Module designation	**Leadership Management** **Course code:** 8420202105
Semester(s) in which the module is taught	Semester 7 (Fourth year)
Person responsible for the module	**Coordinator:** Dr. Lintang Venusita, S.E., M.Si., Ak. **Teaching staff:** Susi Handayani, S.E., Ak., M.Ak., CA.; Dr. Lintang Venusita, S.E., M.Si., Ak.; Made Dudy Satyawan, S.E., M.Si., Ak.; Dr. Ika Permatasari, S.E.,Ak., M.Ak.,CA.; Dr. Rohmawati Kusumaningtias, S.E., Ak., MSA.; Dr. Rommy Mochamad Ramdhani, S.H., M.M.; Ambar Kusumaningsih, S.E., Ak., CA., M.A.; Clarashinta Canggih, S.E., CIFP.; Bayu Rama Laksono, M.Ak.; Insyirah Putikadea , S.E., M.A.
Language	Indonesian
Relation to curriculum	Elective
Teaching methods	Lectures, tutorial assignments, and individual study **Media and tools:** Slides and LCD projectors, whiteboard
Workload (incl. contact hours, self-study hours)	**(Estimated) total workload:** 2 CU × 170 minutes × 16 weeks = 5,440 minutes = 90.67 hours (≈ 3.18 ECTS) **Contact hours:** lectures, 2 × 50 minutes per week × 16 weeks = 26.67 hours (class hours per week: 340 minutes = 5.67 hours, including structured activities) **Private study including examination preparation:** structured assignments, 2 × 60 minutes per week × 16 weeks = 32.00 hours; independent study, 2 × 60 minutes per week × 16 weeks = 32.00 hours (total 64.00 hours)
Credit points	2 CU (3.18 ECTS) *1 CU = 170 minutes per week × 16 weeks = 45.3 hours; 1 ECTS = 28.48 hours (144 CU = 229 ECTS), so 1 CU = 1.59 ECTS (UNESA Rector's Decree No. 736/HK/KM/2023).*
Required and recommended prerequisites for joining the module	None
Module objectives/intended learning outcomes	**Programme learning outcomes (PLO) addressed:** • PLO-2: Demonstrate a resilient, collaborative, adaptive, innovative, inclusive, lifelong learning, and entrepreneurial character. • PLO-3: Develop logical, critical, systematic and creative thinking in carrying out specific work in the field of expertise and in accordance with the work competency standards in the relevant field. • PLO-4: Engages in continuous self-development and collaboration.
Content	The Strategic Management course focuses on strategic concepts and the processes of formulating, developing, implementing, and evaluating strategies. The scope of this course includes: establishing strategic direction or vision (mission, vision, values, and objectives); analysis of the external environment, identification of internal resources and capabilities, strategic development and selection at the corporate, business, and functional levels, strategy implementation and execution; as well as strategic evaluation and control. Students are developed to have the ability to think strategically, make strategic decisions, and view various business issues from a comprehensive

<table>
<tr><td></td><td>corporate perspective..</td></tr>
<tr><td>Examination forms</td><td>Final score is calculated from the weekly assessment scheme below (CLO/PLO addressed and weight of each assessment):
<table>
<tr><th>Week</th><th>CLO</th><th>PLO</th><th>Weight (%)</th></tr>
<tr><td>1</td><td>CLO-1</td><td>PLO-2</td><td>2</td></tr>
<tr><td>2</td><td>CLO-1</td><td>PLO-2</td><td>2</td></tr>
<tr><td>3</td><td>CLO-2</td><td>PLO-4</td><td>2</td></tr>
<tr><td>4</td><td>CLO-1</td><td>PLO-2</td><td>4</td></tr>
<tr><td>5</td><td>CLO-3</td><td>PLO-3</td><td>3</td></tr>
<tr><td>6</td><td>CLO-2</td><td>PLO-4</td><td>4</td></tr>
<tr><td>7</td><td>CLO-3</td><td>PLO-3</td><td>25</td></tr>
<tr><td>8</td><td>CLO-1</td><td>PLO-2</td><td>10</td></tr>
<tr><td>9</td><td>CLO-2</td><td>PLO-4</td><td>2</td></tr>
<tr><td>10</td><td>CLO-2</td><td>PLO-4</td><td>2</td></tr>
<tr><td>11</td><td>CLO-3</td><td>PLO-3</td><td>3</td></tr>
<tr><td>12</td><td>CLO-2</td><td>PLO-4</td><td>2</td></tr>
<tr><td>13</td><td>CLO-3</td><td>PLO-3</td><td>2</td></tr>
<tr><td>14</td><td>CLO-2</td><td>PLO-4</td><td>2</td></tr>
<tr><td>15</td><td>CLO-3</td><td>PLO-3</td><td>25</td></tr>
<tr><td>16</td><td>CLO-2</td><td>PLO-4</td><td>10</td></tr>
</table></td></tr>
<tr><td>Study and examination requirements</td><td>Students are considered competent and pass if the final score is at least 55 or C.
Final index (grade conversion):
<table>
<tr><th>Index</th><th>Converted score</th><th>Score range (A = final score)</th></tr>
<tr><td>A</td><td>4.00</td><td>85 ≤ A ≤ 100</td></tr>
<tr><td>A-</td><td>3.75</td><td>80 ≤ A < 85</td></tr>
<tr><td>B+</td><td>3.50</td><td>75 ≤ A < 80</td></tr>
<tr><td>B</td><td>3.00</td><td>70 ≤ A < 75</td></tr>
<tr><td>B-</td><td>2.75</td><td>65 ≤ A < 70</td></tr>
<tr><td>C+</td><td>2.50</td><td>60 ≤ A < 65</td></tr>
<tr><td>C</td><td>2.00</td><td>55 ≤ A < 60</td></tr>
<tr><td>D</td><td>1.00</td><td>40 ≤ A < 55</td></tr>
<tr><td>E</td><td>0.00</td><td>0 ≤ A < 40</td></tr>
</table></td></tr>
<tr><td>Reading list</td><td>1. David, Fred. R., 2016. Strategic Management Manajemen Strategi Konsep, Edisi 12, Jakarta: Salemba Empat.
2. David, Fred. R.. 2021. Strategic Management: A Competitive Advantage Approach, Concepts (16th Edition).
3. Robinson, Richard B & Pearce, John. 2021. Strategic Management (13th Edition).
4. Jurnal Manajemen Strategik Konsep dan Implementasi</td></tr>
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