

MODULE HANDBOOK

Module Name:	Teaching Internship Program
Module Level:	Sarjana (S-1) / Bachelor
Abbreviation, if applicable:	
Sub-heading, if applicable:	-
Course included in the module, if applicable:	-
Semester/term:	7/ Fourth year
Module Coordinator(s):	LPPPM
Lecturer(s):	Team
Language:	Indonesia
Classification within the curriculum:	Compulsory course/ elective studies
Teaching format/class hours per week during the semester	Teaching format: lectures, tutorial assignment, and individual study. 4 x 170 minutes = 680 minutes = 11.3 hours lectures
Workload:	<p>15 weeks per semester consisting of:</p> <ul style="list-style-type: none"> ➤ 4 hours lectures (4 x 50 minutes) per week, ➤ 4 hours tutorial assignments (4 x 60 minutes) per week, ➤ 4 hours individual study (4 x 60 minutes) per week, <p>Total workload : 14x4x170 minutes = 9,520 minutes = 6.35 ECTS*</p>
Credit Point:	4
Requirements:	
Learning Goals:	<p>Skill CLO-1: Able to design, implement and evaluate mathematics teaching and learning processes using ICT in order to complete PLP course assignments.</p> <p>Social CLO-2: Able to show a scientific, critical and innovative attitude in learning mathematics when attending PLP lectures.</p>
Content:	The activities of observation, analysis and direct appreciation of activities related to school culture, school management, planning, implementation and evaluation of learning by taking into account the diversity of students, formal, curricular, cocurricular and

	extracurricular activities as well as school dynamics as an educational and learning development institution.																														
Study/exam achievements	<ul style="list-style-type: none"> ➤ Students are considered competent and pass if the final score calculated from the score of midterm exam, assignments, participation, and final exam is at least 55 or C. ➤ Final score is calculated as follows: ➤ 20% midterm exam + 30% assignments + 20% participation + 30% final exam ➤ Final index is defined as follow: <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Index</th> <th>Converted Score</th> <th>Score Range</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4.00</td> <td>$85 \leq A \leq 100$</td> </tr> <tr> <td>A-</td> <td>3.75</td> <td>$80 \leq A- < 85$</td> </tr> <tr> <td>B+</td> <td>3.50</td> <td>$75 \leq B+ < 80$</td> </tr> <tr> <td>B</td> <td>3.00</td> <td>$70 \leq B < 75$</td> </tr> <tr> <td>B-</td> <td>2.75</td> <td>$65 \leq B- < 70$</td> </tr> <tr> <td>C+</td> <td>2.50</td> <td>$60 \leq C+ < 65$</td> </tr> <tr> <td>C</td> <td>2.00</td> <td>$55 \leq C < 60$</td> </tr> <tr> <td>D</td> <td>1.00</td> <td>$40 \leq D < 55$</td> </tr> <tr> <td>E</td> <td>0.00</td> <td>$0 \leq E < 40$</td> </tr> </tbody> </table>	Index	Converted Score	Score Range	A	4.00	$85 \leq A \leq 100$	A-	3.75	$80 \leq A- < 85$	B+	3.50	$75 \leq B+ < 80$	B	3.00	$70 \leq B < 75$	B-	2.75	$65 \leq B- < 70$	C+	2.50	$60 \leq C+ < 65$	C	2.00	$55 \leq C < 60$	D	1.00	$40 \leq D < 55$	E	0.00	$0 \leq E < 40$
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Forms of Media	Slides and LCD projectors, whiteboard																														
Literature	<ul style="list-style-type: none"> [1] Arend, R.I., 2012. Learning to Teach. New York: Mc Grow-Hill International Edition. [2] Hyland, Ken., & Wong, Lilian L. C. 2016. Innovation and Cange in English Language Education. London: Ruthledge. [3] Muliawan, Jasa Ungguh. 2017. 45 Model Pembelajaran Spektakuler. Jogjakarta: AR-Ruzz Media. [4] Mulyasa, E., 2004. Manajemen Berbasis Sekolah: Konsep, Strategi, dan Implementasi. Bandung: Remaja Rosdakarya. [5] Sani, Ridwan Abdullah. 2016. Inovasi Pembelajaran. Jakarta: Bumi Aksara. [6] Taniredja, Tukiran dkk. 2015. Model-Model Pembelajaran Inovatif dan Efektif. Bandung: Alfabeta. [7] Wena, Made. 2016. Strategi Pembelajaran Inovatif Kontemporer: Suatu Tinjauan Konseptual Operasional. Jakarta: Bumi Aksara. 																														
Note	*Total hours per 1 credit in 1 semester={ (1 credit x 170 minutes x 14 weeks)/60 minutes }=39,67 hours.																														

	Each ECTS equals with 25 hours therefore 1 credit in 1 semester equals 1,59 ECTS.
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