Module designation	**Teaching Practice** **Indonesian title:** *PLP - Praktik Mengajar* **Course code:** 1000004056
Semester(s) in which the module is taught	Semester 6 (Third year)
Person responsible for the module	**Coordinator:** MBKM Team **Teaching staff:** MBKM Team
Language	Indonesian
Relation to curriculum	Compulsory
Teaching methods	Project-based learning, performance practice, real teaching in partner schools, lectures, and discussion **Media and tools:** Slides, LCD projector, UNESA Learning Management System (LMS), school learning facilities, video recording for reflection, GeoGebra, Desmos
Workload (incl. contact hours, self-study hours)	**(Estimated) total workload:** 4 CU × 170 minutes × 16 weeks = 10,880 minutes = 181.33 hours (≈ 6.36 ECTS) **Contact hours:** lectures, 4 × 50 minutes per week × 16 weeks = 53.33 hours (class hours per week: 680 minutes = 11.33 hours, including structured activities) **Private study including examination preparation:** structured assignments, 4 × 60 minutes per week × 16 weeks = 64.00 hours; independent study, 4 × 60 minutes per week × 16 weeks = 64.00 hours (total 128.00 hours)
Credit points	4 CU (6.36 ECTS) *1 CU = 170 minutes per week × 16 weeks = 45.3 hours; 1 ECTS = 28.48 hours (144 CU = 229 ECTS), so 1 CU = 1.59 ECTS (UNESA Rector's Decree No. 736/HK/KM/2023).*
Required and recommended prerequisites for joining the module	Micro Teaching and PLP: Program Planning
Module objectives/intended learning outcomes	**Programme learning outcomes (PLO) addressed:** • PLO-3: Develop logical, critical, systematic and creative thinking in carrying out specific work in the field of expertise and in accordance with the work competency standards in the relevant field. • PLO-6: Demonstrate mathematical knowledge and insight. • PLO-8: Design, implement and evaluate mathematics learning using IT. • PLO-10: Make decisions based on data/information in completing tasks that are the student's responsibility and evaluating the work that has been done. **Course learning outcomes (CLO): after completing this module, students are able to:** • CLO-1: Open a lesson and carry out the learning steps in real classroom teaching according to the chosen approach, model, strategy, or technique, and organise the learning material (PLO 8, PLO 10) • CLO-2: Use teaching materials, learning media, and information and communication technology appropriately in real classroom teaching

<table>
<tr><td></td><td>(PLO 6, PLO 10)
• CLO-3: Manage the class effectively and efficiently, including giving reinforcement, using language appropriately, and closing the lesson (PLO 8, PLO 10)
• CLO-4: Carry out learning evaluation, including giving assignments and feedback, and use the evaluation data to improve the next lesson (PLO 6, PLO 10)
• CLO-5: Demonstrate teaching skills in front of the class, reflect critically on the teaching practice, and complete the final teaching practice report, including a scientific work that can be published in a national journal (PLO 3, PLO 8)</td></tr>
<tr><td>Content</td><td>This course is the application of students' ability to teach in real classrooms, according to the school subject they teach. The teaching skills practised are opening a lesson, mastering the material, using materials, media, and information and communication technology, using language, giving assignments and feedback, reinforcing, and closing a lesson. Students teach in partner schools, are guided and assessed by a mentor teacher and a supervising lecturer, and complete the learning tools while teaching. The course ends with a final report and a scientific work that can be published in a national journal. The indicator of success is that students apply the principles of learning and complete the learning tools in their real teaching.</td></tr>
<tr><td>Examination forms</td><td>Final score is calculated from the weekly assessment scheme below (CLO/PLO addressed and weight of each assessment):
<table>
<tr><th>Week</th><th>CLO</th><th>PLO</th><th>Weight (%)</th></tr>
<tr><td>1</td><td>CLO-1</td><td>PLO-10, PLO-6</td><td>3</td></tr>
<tr><td>2</td><td>CLO-1</td><td>PLO-10, PLO-6</td><td>3</td></tr>
<tr><td>3</td><td>CLO-1</td><td>PLO-10, PLO-6</td><td>3</td></tr>
<tr><td>4</td><td>CLO-1</td><td>PLO-10, PLO-6</td><td>3</td></tr>
<tr><td>5</td><td>CLO-2</td><td>PLO-8, PLO-6</td><td>3</td></tr>
<tr><td>6</td><td>CLO-2</td><td>PLO-8, PLO-6</td><td>5</td></tr>
<tr><td>7</td><td>CLO-2</td><td>PLO-8, PLO-6</td><td>4</td></tr>
<tr><td>8</td><td>CLO-3</td><td>PLO-10, PLO-6</td><td>20</td></tr>
<tr><td>9</td><td>CLO-3</td><td>PLO-10, PLO-6</td><td>4</td></tr>
<tr><td>10</td><td>CLO-3</td><td>PLO-10, PLO-6</td><td>4</td></tr>
<tr><td>11</td><td>CLO-3</td><td>PLO-10, PLO-6</td><td>3</td></tr>
<tr><td>12</td><td>CLO-4</td><td>PLO-8, PLO-6</td><td>3</td></tr>
<tr><td>13</td><td>CLO-4</td><td>PLO-8, PLO-6</td><td>3</td></tr>
<tr><td>14</td><td>CLO-4</td><td>PLO-8, PLO-6</td><td>4</td></tr>
<tr><td>15</td><td>CLO-5</td><td>PLO-3, PLO-10</td><td>5</td></tr>
<tr><td>16</td><td>CLO-5</td><td>PLO-3, PLO-10</td><td>30</td></tr>
</table></td></tr>
<tr><td>Study and examination requirements</td><td>Students are considered competent and pass if the final score, calculated from participation in activities (50%) and practice or performance assessment (50%), including the midterm examination in week 8 and the final teaching practice report in week 16, is at least 55 or C.
Final index (grade conversion):
<table>
<tr><th>Index</th><th>Converted score</th><th>Score range (A = final</th></tr>
</table></td></tr>
</table>

			score)
	A	4.00	85 ≤ A ≤ 100
	A-	3.75	80 ≤ A < 85
	B+	3.50	75 ≤ A < 80
	B	3.00	70 ≤ A < 75
	B-	2.75	65 ≤ A < 70
	C+	2.50	60 ≤ A < 65
	C	2.00	55 ≤ A < 60
	D	1.00	40 ≤ A < 55
	E	0.00	0 ≤ A < 40
Reading list	1. Direktorat Pembelajaran, Direktorat Jenderal Pembelajaran dan Kemahasiswaan, Kementerian Riset, Teknologi, dan Pendidikan Tinggi. (2017). Panduan program pengenalan lapangan persekolahan program sarjana pendidikan. Kemenristekdikti. 2. Divisi Praktik Kegiatan Lapangan, Satuan Merdeka Belajar Kampus Merdeka Universitas Negeri Surabaya. (2021). Buku pedoman pengenalan lapangan persekolahan tahun 2021. Unesa. 3. Tim Unesa. (2020). Pedoman dan implementasi kurikulum merdeka belajar kampus merdeka (MBKM). Universitas Negeri Surabaya. 4. Emmer, E. T., & Evertson, C. M. (2012). Classroom management for middle and high school teachers (9th ed.). Pearson. 5. Koehler, M. J., & Mishra, P. (2009). What is technological pedagogical content knowledge? Contemporary Issues in Technology and Teacher Education, 9(1), 60-70. 6. Black, P., & Wiliam, D. (1998). Assessment and classroom learning. Assessment in Education: Principles, Policy & Practice, 5(1), 7-74. 7. Hattie, J. (2009). Visible learning: A synthesis of over 800 meta-analyses relating to achievement. Routledge.		