



MINISTRY OF EDUCATION AND CULTURE  
UNIVERSITAS NEGERI SURABAYA

**FACULTY OF MATHEMATICS AND NATURAL SCIENCE**  
**DEPARTEMEN OF MATHEMATICS**

Kampus Ketintang, Jalan Ketintang, Gedung C8, Surabaya 60231  
<http://matematika.fmipa.unesa.ac.id/>

## STAFF HANDBOOK



|                                                                |                                                    |                                     |                             |
|----------------------------------------------------------------|----------------------------------------------------|-------------------------------------|-----------------------------|
| <b>Name :</b>                                                  | Prof. Dr. Tatag Yuli Eko Siswono, M.Pd             |                                     |                             |
| <b>Position:</b>                                               | Professor in Mathematics Education                 |                                     |                             |
| <b>Academic Career:</b>                                        | <b>Degree</b>                                      | <b>Expertise</b>                    | <b>Institution</b>          |
|                                                                | Undergraduate Degree                               | Mathematics Education               | Universitas Negeri Surabaya |
|                                                                | Magister Degree                                    | Mathematics Education               | Universitas Negeri Surabaya |
|                                                                | Doctoral Degree                                    | Mathematics Education               | Universitas Negeri Surabaya |
| <b>Employment</b>                                              | <b>Position</b>                                    | <b>Employer</b>                     | <b>Period</b>               |
|                                                                | Vice Dean for Students affairs                     | Unesa                               | 2012-2019                   |
|                                                                | Head of doctoral programs of mathematics education | Pascasarjana unesa                  | 2019- now                   |
|                                                                |                                                    |                                     |                             |
| <b>Research and development projects over the last 5 years</b> | <b>No</b>                                          | <b>Name of project</b>              | <b>Period</b>               |
|                                                                | 1                                                  | DIPA, UNESA                         | 2010                        |
|                                                                | 2                                                  | DIPA, UNESA                         | 2011                        |
|                                                                | 3                                                  | Dikti, Penelitian Strategi Nasional | 2012                        |
|                                                                |                                                    | <b>Amount</b>                       |                             |
|                                                                |                                                    | 4 juta                              |                             |
|                                                                |                                                    | 30 Juta                             |                             |
|                                                                |                                                    | 40 Juta                             |                             |



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|-------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|------|----------|--|---|---------|-------------|--|-------|---------------------------------------------------------------------------------|--|-------------------------------------------------------------|---------------------------------------------------------------------------------------------------|---|---------|-------------|--|-------|---------------------------------------------------------------|--|-------------------------------------------------------------|-----------------------------------------------------------------|---|---------|-------------|--|-------|--------------------------------------------------------------------|--|-------------------------------------------------------------|---------------------------------------------------------------------------------------|---|---------|----------------------|--|-------|-------------------------------------------------------------|--|-------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
|                                                 | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Dikti, Penelitian Strategi Nasional                                                                 | 2013 | 100 Juta |  |   |         |             |  |       |                                                                                 |  |                                                             |                                                                                                   |   |         |             |  |       |                                                               |  |                                                             |                                                                 |   |         |             |  |       |                                                                    |  |                                                             |                                                                                       |   |         |                      |  |       |                                                             |  |                                                             |                                                                                                     |
|                                                 | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Penelitian Unggulan Perguruan Tinggi                                                                | 2014 | 150 Juta |  |   |         |             |  |       |                                                                                 |  |                                                             |                                                                                                   |   |         |             |  |       |                                                               |  |                                                             |                                                                 |   |         |             |  |       |                                                                    |  |                                                             |                                                                                       |   |         |                      |  |       |                                                             |  |                                                             |                                                                                                     |
|                                                 | 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Dikti, Fundamental                                                                                  | 2015 | 65 juta  |  |   |         |             |  |       |                                                                                 |  |                                                             |                                                                                                   |   |         |             |  |       |                                                               |  |                                                             |                                                                 |   |         |             |  |       |                                                                    |  |                                                             |                                                                                       |   |         |                      |  |       |                                                             |  |                                                             |                                                                                                     |
|                                                 | 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Unggulan PT DIKTI                                                                                   | 2015 | 150 juta |  |   |         |             |  |       |                                                                                 |  |                                                             |                                                                                                   |   |         |             |  |       |                                                               |  |                                                             |                                                                 |   |         |             |  |       |                                                                    |  |                                                             |                                                                                       |   |         |                      |  |       |                                                             |  |                                                             |                                                                                                     |
|                                                 | 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Dikti, Fundamental                                                                                  | 2016 | 130 juta |  |   |         |             |  |       |                                                                                 |  |                                                             |                                                                                                   |   |         |             |  |       |                                                               |  |                                                             |                                                                 |   |         |             |  |       |                                                                    |  |                                                             |                                                                                       |   |         |                      |  |       |                                                             |  |                                                             |                                                                                                     |
|                                                 | 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Dikti Stranas                                                                                       | 2018 | 130 juta |  |   |         |             |  |       |                                                                                 |  |                                                             |                                                                                                   |   |         |             |  |       |                                                               |  |                                                             |                                                                 |   |         |             |  |       |                                                                    |  |                                                             |                                                                                       |   |         |                      |  |       |                                                             |  |                                                             |                                                                                                     |
| <b>Industry collaboration over last 5 years</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                     |      |          |  |   |         |             |  |       |                                                                                 |  |                                                             |                                                                                                   |   |         |             |  |       |                                                               |  |                                                             |                                                                 |   |         |             |  |       |                                                                    |  |                                                             |                                                                                       |   |         |                      |  |       |                                                             |  |                                                             |                                                                                                     |
| <b>Patents and proprietary rights</b>           | Copyright of several books: <ol style="list-style-type: none"> <li>1. <i>Model Pembelajaran Matematika Berbasis Pengajaran dan Pemecahan Masalah Untuk Meningkatkan Kemampuan Berpikir Kreatif</i>. 2008 . Surabaya: Unesa University Press</li> <li>2. <i>Mengajar dan Meneliti. Panduan Penelitian Tindakan Kelas untuk Guru dan Calon Guru</i>. 2008 . Surabaya: Unesa University Press</li> <li>3. <i>Penelitian Pendidikan Matematika</i>. 2010. Surabaya: Unesa University Press.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                     |      |          |  |   |         |             |  |       |                                                                                 |  |                                                             |                                                                                                   |   |         |             |  |       |                                                               |  |                                                             |                                                                 |   |         |             |  |       |                                                                    |  |                                                             |                                                                                       |   |         |                      |  |       |                                                             |  |                                                             |                                                                                                     |
| <b>Important publications over last 5 years</b> | <table border="1"> <tbody> <tr> <td>1</td> <td>Authors</td> <td>TYE Siswono</td> </tr> <tr> <td></td> <td>Title</td> <td>Leveling Students' Creative Thinking in Solving and Posing Mathematical Problem</td> </tr> <tr> <td></td> <td>Publisher, place of publications, volum, issue, page number</td> <td>Journal on Mathematics Education (IndoMS-JME) Volume 1 No 1 Juli 2010, ISSN 2087-8885, Hal. 17-40</td> </tr> <tr> <td>2</td> <td>Authors</td> <td>TYE Siswono</td> </tr> <tr> <td></td> <td>Title</td> <td>Level of student's creative thinking in classroom Mathematics</td> </tr> <tr> <td></td> <td>Publisher, place of publications, volum, issue, page number</td> <td>Educational Research and Reviews (Terindeks Scopus), 6 (7), 548</td> </tr> <tr> <td>3</td> <td>Authors</td> <td>TYE Siswono</td> </tr> <tr> <td></td> <td>Title</td> <td>Meminimalkan Kesulitan Siswa dalam Belajar Bangun Ruang Sisi Tegak</td> </tr> <tr> <td></td> <td>Publisher, place of publications, volum, issue, page number</td> <td>Jurnal Pendidikan Dasar Volume 12, No 2, September 2011. ISSN 1411-285X, hal. 151-159</td> </tr> <tr> <td>4</td> <td>Authors</td> <td>TYE Siswono, M Rizal</td> </tr> <tr> <td></td> <td>Title</td> <td>Kemampuan Estimasi Guru Sekolah Dasar dalam Operasi Hitung.</td> </tr> <tr> <td></td> <td>Publisher, place of publications, volum, issue, page number</td> <td>Forum Kependidikan, FKIP Universitas Sriwijaya ISSN: 0215-9392 Volume 30 No 1, Juni 2012. Hal.69-78</td> </tr> </tbody> </table> |                                                                                                     |      |          |  | 1 | Authors | TYE Siswono |  | Title | Leveling Students' Creative Thinking in Solving and Posing Mathematical Problem |  | Publisher, place of publications, volum, issue, page number | Journal on Mathematics Education (IndoMS-JME) Volume 1 No 1 Juli 2010, ISSN 2087-8885, Hal. 17-40 | 2 | Authors | TYE Siswono |  | Title | Level of student's creative thinking in classroom Mathematics |  | Publisher, place of publications, volum, issue, page number | Educational Research and Reviews (Terindeks Scopus), 6 (7), 548 | 3 | Authors | TYE Siswono |  | Title | Meminimalkan Kesulitan Siswa dalam Belajar Bangun Ruang Sisi Tegak |  | Publisher, place of publications, volum, issue, page number | Jurnal Pendidikan Dasar Volume 12, No 2, September 2011. ISSN 1411-285X, hal. 151-159 | 4 | Authors | TYE Siswono, M Rizal |  | Title | Kemampuan Estimasi Guru Sekolah Dasar dalam Operasi Hitung. |  | Publisher, place of publications, volum, issue, page number | Forum Kependidikan, FKIP Universitas Sriwijaya ISSN: 0215-9392 Volume 30 No 1, Juni 2012. Hal.69-78 |
| 1                                               | Authors                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | TYE Siswono                                                                                         |      |          |  |   |         |             |  |       |                                                                                 |  |                                                             |                                                                                                   |   |         |             |  |       |                                                               |  |                                                             |                                                                 |   |         |             |  |       |                                                                    |  |                                                             |                                                                                       |   |         |                      |  |       |                                                             |  |                                                             |                                                                                                     |
|                                                 | Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Leveling Students' Creative Thinking in Solving and Posing Mathematical Problem                     |      |          |  |   |         |             |  |       |                                                                                 |  |                                                             |                                                                                                   |   |         |             |  |       |                                                               |  |                                                             |                                                                 |   |         |             |  |       |                                                                    |  |                                                             |                                                                                       |   |         |                      |  |       |                                                             |  |                                                             |                                                                                                     |
|                                                 | Publisher, place of publications, volum, issue, page number                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Journal on Mathematics Education (IndoMS-JME) Volume 1 No 1 Juli 2010, ISSN 2087-8885, Hal. 17-40   |      |          |  |   |         |             |  |       |                                                                                 |  |                                                             |                                                                                                   |   |         |             |  |       |                                                               |  |                                                             |                                                                 |   |         |             |  |       |                                                                    |  |                                                             |                                                                                       |   |         |                      |  |       |                                                             |  |                                                             |                                                                                                     |
| 2                                               | Authors                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | TYE Siswono                                                                                         |      |          |  |   |         |             |  |       |                                                                                 |  |                                                             |                                                                                                   |   |         |             |  |       |                                                               |  |                                                             |                                                                 |   |         |             |  |       |                                                                    |  |                                                             |                                                                                       |   |         |                      |  |       |                                                             |  |                                                             |                                                                                                     |
|                                                 | Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Level of student's creative thinking in classroom Mathematics                                       |      |          |  |   |         |             |  |       |                                                                                 |  |                                                             |                                                                                                   |   |         |             |  |       |                                                               |  |                                                             |                                                                 |   |         |             |  |       |                                                                    |  |                                                             |                                                                                       |   |         |                      |  |       |                                                             |  |                                                             |                                                                                                     |
|                                                 | Publisher, place of publications, volum, issue, page number                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Educational Research and Reviews (Terindeks Scopus), 6 (7), 548                                     |      |          |  |   |         |             |  |       |                                                                                 |  |                                                             |                                                                                                   |   |         |             |  |       |                                                               |  |                                                             |                                                                 |   |         |             |  |       |                                                                    |  |                                                             |                                                                                       |   |         |                      |  |       |                                                             |  |                                                             |                                                                                                     |
| 3                                               | Authors                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | TYE Siswono                                                                                         |      |          |  |   |         |             |  |       |                                                                                 |  |                                                             |                                                                                                   |   |         |             |  |       |                                                               |  |                                                             |                                                                 |   |         |             |  |       |                                                                    |  |                                                             |                                                                                       |   |         |                      |  |       |                                                             |  |                                                             |                                                                                                     |
|                                                 | Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Meminimalkan Kesulitan Siswa dalam Belajar Bangun Ruang Sisi Tegak                                  |      |          |  |   |         |             |  |       |                                                                                 |  |                                                             |                                                                                                   |   |         |             |  |       |                                                               |  |                                                             |                                                                 |   |         |             |  |       |                                                                    |  |                                                             |                                                                                       |   |         |                      |  |       |                                                             |  |                                                             |                                                                                                     |
|                                                 | Publisher, place of publications, volum, issue, page number                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Jurnal Pendidikan Dasar Volume 12, No 2, September 2011. ISSN 1411-285X, hal. 151-159               |      |          |  |   |         |             |  |       |                                                                                 |  |                                                             |                                                                                                   |   |         |             |  |       |                                                               |  |                                                             |                                                                 |   |         |             |  |       |                                                                    |  |                                                             |                                                                                       |   |         |                      |  |       |                                                             |  |                                                             |                                                                                                     |
| 4                                               | Authors                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | TYE Siswono, M Rizal                                                                                |      |          |  |   |         |             |  |       |                                                                                 |  |                                                             |                                                                                                   |   |         |             |  |       |                                                               |  |                                                             |                                                                 |   |         |             |  |       |                                                                    |  |                                                             |                                                                                       |   |         |                      |  |       |                                                             |  |                                                             |                                                                                                     |
|                                                 | Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Kemampuan Estimasi Guru Sekolah Dasar dalam Operasi Hitung.                                         |      |          |  |   |         |             |  |       |                                                                                 |  |                                                             |                                                                                                   |   |         |             |  |       |                                                               |  |                                                             |                                                                 |   |         |             |  |       |                                                                    |  |                                                             |                                                                                       |   |         |                      |  |       |                                                             |  |                                                             |                                                                                                     |
|                                                 | Publisher, place of publications, volum, issue, page number                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Forum Kependidikan, FKIP Universitas Sriwijaya ISSN: 0215-9392 Volume 30 No 1, Juni 2012. Hal.69-78 |      |          |  |   |         |             |  |       |                                                                                 |  |                                                             |                                                                                                   |   |         |             |  |       |                                                               |  |                                                             |                                                                 |   |         |             |  |       |                                                                    |  |                                                             |                                                                                       |   |         |                      |  |       |                                                             |  |                                                             |                                                                                                     |



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<http://matematika.fmipa.unesa.ac.id/>

|                                                              | 5                                                                                                                                                                                                                                                                                                                  | Authors                                                     | M Rizal , A Lukito, TYE Siswono                                                                                   |              |          |        |                                          |        |           |  |  |  |  |  |  |
|--------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|--------------|----------|--------|------------------------------------------|--------|-----------|--|--|--|--|--|--|
|                                                              |                                                                                                                                                                                                                                                                                                                    | Title                                                       | Proses Berpikir Siswa SD dalam Melakukan Estimasi Masalah Berhitung Berdasarkan Jenis Kelamin                     |              |          |        |                                          |        |           |  |  |  |  |  |  |
|                                                              |                                                                                                                                                                                                                                                                                                                    | Publisher, place of publications, volum, issue, page number | Jurnal Ilmu Pendidikan Malang(Terakreditasi B) Volume 18, No. 1. 2012. Hal. 48-57                                 |              |          |        |                                          |        |           |  |  |  |  |  |  |
|                                                              | 6                                                                                                                                                                                                                                                                                                                  | Authors                                                     | TYE Siswono, A H Rosyidi, Y P Astuti, I Kurniasari                                                                |              |          |        |                                          |        |           |  |  |  |  |  |  |
|                                                              |                                                                                                                                                                                                                                                                                                                    | Title                                                       | Pemberdayaan Guru Matematika dalam Pembelajaran Matematika untuk Meningkatkan Kemampuan Berpikir Kreatif Siswa SD |              |          |        |                                          |        |           |  |  |  |  |  |  |
|                                                              |                                                                                                                                                                                                                                                                                                                    | Publisher, place of publications, volum, issue, page number | Jurnal Ilmu Pendidikan Malang (Terakreditasi B) Volume 18, No. 2. 2012. Hal. 210-219                              |              |          |        |                                          |        |           |  |  |  |  |  |  |
|                                                              | 7                                                                                                                                                                                                                                                                                                                  | Authors                                                     | TYE Siswono, A W Kohar, I Kurniasari, Y P Astuti                                                                  |              |          |        |                                          |        |           |  |  |  |  |  |  |
|                                                              |                                                                                                                                                                                                                                                                                                                    | Title                                                       | <u>An Investigation of Secondary Teachers' Understanding and Belief on Mathematical Problem Solving</u>           |              |          |        |                                          |        |           |  |  |  |  |  |  |
|                                                              |                                                                                                                                                                                                                                                                                                                    | Publisher, place of publications, volum, issue, page number | Journal of Physics: Conference Series ( <b>Terindeks Scopus</b> ) 693 (1), 012015                                 |              |          |        |                                          |        |           |  |  |  |  |  |  |
|                                                              | 8                                                                                                                                                                                                                                                                                                                  | Authors                                                     | TYE Siswono, A W Kohar, S Hartono                                                                                 |              |          |        |                                          |        |           |  |  |  |  |  |  |
|                                                              |                                                                                                                                                                                                                                                                                                                    | Title                                                       | Secondary Teachers' Mathematics-related Beliefs and Knowledge about Mathematical Problem-solving                  |              |          |        |                                          |        |           |  |  |  |  |  |  |
|                                                              |                                                                                                                                                                                                                                                                                                                    | Publisher, place of publications, volum, issue, page number | Journal of Physics: Conference Series ( <b>Terindeks Scopus</b> ) 812 (1), 012046                                 |              |          |        |                                          |        |           |  |  |  |  |  |  |
| <b>Activities in specialist bodies over the last 5 years</b> | <table border="1"> <thead> <tr> <th>Organisation</th> <th>Position</th> <th>Period</th> </tr> </thead> <tbody> <tr> <td>Indonesian Mathematics Society (INDO-MS)</td> <td>member</td> <td>2018-2020</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table> |                                                             |                                                                                                                   | Organisation | Position | Period | Indonesian Mathematics Society (INDO-MS) | member | 2018-2020 |  |  |  |  |  |  |
|                                                              | Organisation                                                                                                                                                                                                                                                                                                       | Position                                                    | Period                                                                                                            |              |          |        |                                          |        |           |  |  |  |  |  |  |
|                                                              | Indonesian Mathematics Society (INDO-MS)                                                                                                                                                                                                                                                                           | member                                                      | 2018-2020                                                                                                         |              |          |        |                                          |        |           |  |  |  |  |  |  |
|                                                              |                                                                                                                                                                                                                                                                                                                    |                                                             |                                                                                                                   |              |          |        |                                          |        |           |  |  |  |  |  |  |
|                                                              |                                                                                                                                                                                                                                                                                                                    |                                                             |                                                                                                                   |              |          |        |                                          |        |           |  |  |  |  |  |  |
|                                                              |                                                                                                                                                                                                                                                                                                                    |                                                             |                                                                                                                   |              |          |        |                                          |        |           |  |  |  |  |  |  |
|                                                              |                                                                                                                                                                                                                                                                                                                    |                                                             |                                                                                                                   |              |          |        |                                          |        |           |  |  |  |  |  |  |
|                                                              |                                                                                                                                                                                                                                                                                                                    |                                                             |                                                                                                                   |              |          |        |                                          |        |           |  |  |  |  |  |  |

Surabaya, 6 December 2019

Prof. Dr. Tatag Yuli Eko Siswono, M.Pd