## MODULE PORTFOLIO

EVEN SEMESTER ACADEMIC YEAR 2019/2020

| MODULE NAME | $:$ | Mathematics Education Seminar |  |
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| MODULE CODE | $:$ | 8420202200 |  |
| CLASS | $:$ | 2017 | LECTURER: |
| SEMESTER | $:$ | 20 Juli 2020 | Dini Kinati Fardah, M.Pd. |
| DATE | Programme Learning Outcomes (PLO) <br> KNO-2 Able to demonstrate pedagogical knowledge in designing, implementing and evaluating Mathematics' learning. <br> KNO-3 Able to demonstrate knowledge related to mathematics education research <br> COM-1 Able to communicate idea and research result effectively orally and literally. <br> COM-2 Able to make decision based on data/information in solving task that become students' responsibility and evaluate the work <br> Lhat has been done. <br> SOC-1 Able to demonstrate scientific attitude, critical and innovative in mathematics teaching and learning and professional task. <br> SOC-2 Able to demonstrate religion values and cultures as well as academics etiquette in doing professional task. <br> CLO-1 able to formulate problems related to mathematics learning for later research <br> CLO-2 able to explain the concepts and techniques for drafting scientific papers <br> CLO-3 able to draft paper, research proposals, or scientific articles <br> CLO-4 able to communicate ideas and research results orally and in writing <br> CLO-5 able to analyze data and discuss data / information obtained from a mathematics education research <br> CLO-6 able to recommend alternative solutions to problems in mathematics teaching and learning <br> CLO-7 able to demonstrate publication ethics in writing articles, papers, mathematics education research proposals |  |  |



|  | from the beginning of the lecture. <br> The final exam assessment is carried out to see the achievements of the PLO and CLO which are in accordance with the characteristics of the mathematics education seminar subject <br> Assessmen Plan |  |  |  |  |  |  |  |  |
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|  |  | Mathematics Education Seminar | KNO-2 | KNO-3 | COM-1 | COM-2 | SOC-1 | SOC-2 |  |
|  |  | CLO-1 | Mid-Term exam and Final Exam |  |  |  |  |  |  |
|  |  | CLO-2 |  | Mid-Term exam and Final Exam |  |  |  |  |  |
|  |  | CLO-3 |  | Assignment, Mid-Term exam and Final Exam |  |  |  |  |  |
|  |  | CLO-4 |  |  | Mid-Term exam and Final Exam |  |  |  |  |
|  |  | CLO-5 |  |  |  | Assignment, Mid-Term exam and Final Exam |  |  |  |
|  |  | CLO-6 |  |  |  |  | Mid-Term exam and Final Exam |  |  |










|  | KNO-3 | Able to demonstrate knowledge related to mathematics education research | Students are able to explain the concepts and techniques for drafting scientific papers and compile paper drafts, research proposals, or scientific articles with score at least 80 | Students be able to explain the concepts and techniques for drafting scientific papers and compile paper drafts, research proposals, or scientific articles with score at least 70 and less than 80. | Students be able to explain the concepts and techniques for drafting scientific papers and compile paper drafts, research proposals, or scientific articles with score at least 55 and less than 70. | Students be able to explain the concepts and techniques for drafting scientific papers and compile paper drafts, research proposals, or scientific articles with score less than 55. |
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|  | COM-1 | Able to communicate idea and research result effectively orally and literally. | Students are able to communicate ideas and research results orally and in writing with score at least 80 | Students are able to communicate ideas and research results orally and in writing with score at least 70 and less than 80. | Students are able to communicate ideas and research results orally and in writing with score at least 55 and less than 70. | Students are able to communicate ideas and research results orally and in writing with score less than 55. |
|  | COM-2 | Able to make decision based on data/information in solving task that become students' responsibility and evaluate the work that has been done | Students are able to analyze data and discuss data / information obtained from a mathematics education research with score at least 80 | Students are able to analyze data and discuss data / information obtained from a mathematics education research with score at least 70 and less than 80. | Students are able to analyze data and discuss data / information obtained from a mathematics education research with score at least 55 and less than 70. | Students are able to analyze data and discuss data / information obtained from a mathematics education research with score less than 55. |


| SOC-1 | Able to <br> demonstrate <br> scientific <br> attitude, critical <br> and innovative in <br> mathematics <br> teaching and <br> learning and <br> professional <br> task. | Students are able to <br> recommend <br> alternative solutions <br> to problems in <br> mathematics <br> teaching and <br> learning with score <br> at least 80 | Students are able to <br> recommend alternative <br> solutions to problems <br> in mathematics <br> teaching and learning <br> with score at least 70 <br> and less than 80. | Students are able to <br> recommend <br> alternative solutions <br> to problems in <br> mathematics teaching <br> and learning with <br> score at least 55 and <br> less than 70. | Students are able to <br> recommend <br> alternative solutions <br> to problems in <br> mathematics teaching <br> and learning with <br> score less than 55. |
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| SOC-2 | Able to <br> demonstrate <br> religion values <br> and cultures as <br> well as <br> academics <br> etiquette in <br> doing <br> professional <br> task. | Students are able to <br> demonstrate <br> publication ethics in <br> writing articles, <br> papers, mathematics <br> education research <br> proposals with score <br> at least 80 | Students are able to <br> demonstrate publication <br> ethics in writing articles, <br> papers, mathematics <br> education research <br> proposals with score at <br> least 70 and less than <br> 80. | Students are able to <br> demonstrate publication <br> ethics in writing articles, <br> papers, mathematics <br> education research <br> proposals with score at <br> least 55 and less than <br> 70. | Students are able to <br> demonstrate publication <br> ethics in writing articles, <br> papers, mathematics <br> education research <br> proposals with score <br> less than 55. |


| CLASSICAL VALUE OF PLO |  |  |  |  |  |  |  |
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|  | KNO-2 | KNO-3 | COM-1 | COM-2 | SOC-1 | SOC-2 |  |
| Max | 92.24 | 92.72 | 92.24 | 93.89 | 92.24 | 92.24 |  |
| Rat | 83.04 | 82.96 | 83.04 | 82.93 | 83.04 | 83.04 |  |
| Min | 70.00 | 70.00 | 70.00 | 70.00 | 70.00 | 70.00 |  |




| RECOMMENDATION <br> FOR FUTURE <br> LEARNING | $:$There are several things that are recommended for improvement for the next lecture, namely: <br> 1. Maintaining the learning method that was applied during the last lecture <br> 2. Providing meaningful assignments with sufficient feedback |  |
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| RECOMMEDATION <br> FOR INSTITUTION | $:$ | The recommendation given to the institution is to provide space for students to present scientific works produced through courses <br> such as mathematics education seminars, writing scientific papers, or mathematical research methods. |

