

MODULE HANDBOOK

Module Name:	Academic Writing
Module Level:	Sarjana (S-1) / Bachelor
Abbreviation, if applicable:	
Sub-heading, if applicable:	-
Course included in the module, if applicable:	-
Semester/term:	6/ Third year
Module Coordinator(s):	
Lecturer(s):	Rooselyna Ekawati, M.Sc., Ph.D Shofan Fiangga, M.Sc. Ahmad Wachidul Kohar, M.Pd.
Language:	Indonesia
Classification within the curriculum:	Compulsory course/ elective studies
Teaching format/class hours per week during the semester	Teaching format: lectures, tutorial assignment, and individual study. 3 x 170 minutes = 510 minutes = 8.5 hours lectures
Workload:	15 weeks per semester consisting of: <ul style="list-style-type: none"> ➤ 2 x 50 minutes lecturers per week, ➤ 3 hours tutorial assignments (3 x 60 minutes) per week, ➤ 3 hours individual study (3 x 60 minutes) per week, Total workload : 14x3x170 minutes = 7,140 minutes = 4.76 ECTS*
Credit Point:	3
Requirements:	Innovative Learning I
Learning Goals:	<p>Knowledge CLO-1: Able to design, apply, and evaluate mathematics learning in a simple research design for an article scientific project utilizing ICT.</p> <p>Skill CLO-2: Able to communicate ideas and research results in the form of scientific articles</p> <p>Competency CLO-3: Make the decisions related to the selection of themes and the preparation of scientific papers in the field of mathematics education</p>

	<p>Social CLO-4: Able to demonstrate a scientific, critical and innovative attitude in writing scientific articles in the field of mathematics education</p>																														
Content:	<p>Concepts and theories related to scientific writing techniques, as well as practice writing scientific papers with concepts / theories to be studied including the nature and characteristics of scientific works, preparation for writing scientific papers, use of libraries in writing scientific papers, components of scientific papers, tips on writing scientific papers, reviews, finalization and socialization of scientific papers through active task-based learning.</p>																														
Study/exam achievements	<ul style="list-style-type: none"> ➤ Students are considered competent and pass if the final score calculated from the score of midterm exam, assignments, participation, and final exam is at least 55 or C. ➤ Final score is calculated as follows: ➤ 20% midterm exam + 30% assignments + 20% participation + 30% final exam ➤ Final index is defined as follow: <table border="1" data-bbox="662 1073 1307 1556" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Index</th> <th>Converted Score</th> <th>Score Range</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4.00</td> <td>$85 \leq A \leq 100$</td> </tr> <tr> <td>A-</td> <td>3.75</td> <td>$80 \leq A- < 85$</td> </tr> <tr> <td>B+</td> <td>3.50</td> <td>$75 \leq B+ < 80$</td> </tr> <tr> <td>B</td> <td>3.00</td> <td>$70 \leq B < 75$</td> </tr> <tr> <td>B-</td> <td>2.75</td> <td>$65 \leq B- < 70$</td> </tr> <tr> <td>C+</td> <td>2.50</td> <td>$60 \leq C+ < 65$</td> </tr> <tr> <td>C</td> <td>2.00</td> <td>$55 \leq C < 60$</td> </tr> <tr> <td>D</td> <td>1.00</td> <td>$40 \leq D < 55$</td> </tr> <tr> <td>E</td> <td>0.00</td> <td>$0 \leq E < 40$</td> </tr> </tbody> </table>	Index	Converted Score	Score Range	A	4.00	$85 \leq A \leq 100$	A-	3.75	$80 \leq A- < 85$	B+	3.50	$75 \leq B+ < 80$	B	3.00	$70 \leq B < 75$	B-	2.75	$65 \leq B- < 70$	C+	2.50	$60 \leq C+ < 65$	C	2.00	$55 \leq C < 60$	D	1.00	$40 \leq D < 55$	E	0.00	$0 \leq E < 40$
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Forms of Media	<p>Slides and LCD projectors, whiteboard</p>																														
Literature	<p>[1] Dokumen kurikulum matematika sekolah Kementerian Pendidikan dan Kebudayaan [2] Ibrahim, dkk. 2013. Kurikulum dan Pembelajaran. Jakarta: Rajarafindo Persada. [3] Sukmadinata, Nana Syaodih. 2013. Pengembangan Kurikulum. Bandung: Remaja Rosdakarya.</p>																														

	<p>[4] Hamdani, Hamid. 2012. Pengembangan Kurikulum Pendidikan. Bandung: Pustaka Setia.</p> <p>[5] Goos, M., Stillman, G., Vale, C. 2007. <i>Teaching Secondary School Mathematics Research and Practice for the 21st Century</i>. Australia: Allen & Unwin.</p> <p>[6] Yee, Lee Peng. 2006. <i>Teaching Secondary School Mathematics a Resource Book</i>. McGraw-Hill.</p> <p>[7] Buku Guru dan Buku Siswa Pelajaran Matematika SMP, SMK, dan SMA / sederajat</p> <p>[8] Artikel jurnal terkait kurikulum matematika sekolah</p>
Note	<p>*Total hours per 1 credit in 1 semester={ (1 credit x 170 minutes x 14 weeks) / 60 minutes } = 39,67 hours.</p> <p>Each ECTS equals with 25 hours therefore 1 credit in 1 semester equals 1,59 ECTS.</p>