



MINISTRY OF HIGHER EDUCATION, SCIENCE, AND  
TECHNOLOGY  
UNIVERSITAS NEGERI SURABAYA  
FACULTY OF MATHEMATICS AND NATURAL SCIENCES  
UNDERGRADUATE PROGRAM OF MATHEMATICS EDUCATION  
Ketintang Campus, Jalan Ketintang, C8 C9 Building, Surabaya 60231  
Phone: +62 895335466373, email: [s1-pmat@unesa.ac.id](mailto:s1-pmat@unesa.ac.id)  
Website: <https://pendidikan-matematika.fmipa.unesa.ac.id/>

Undergraduate Program of Mathematics

Module Handbook

<b>Module Name:</b>	Pancasila
<b>Module Level:</b>	Sarjana (S-1) / Undergraduate
<b>Abbreviation, if applicable:</b>	1000002018
<b>Sub-heading, if applicable:</b>	-
<b>Course included in the module, if applicable:</b>	-
<b>Semester/term:</b>	1 <sup>th</sup> / First year
<b>Module Coordinator(s):</b>	Andik Yuliyanto, S.S., M.Si.
<b>Lecturer(s):</b>	Andik Yuliyanto, S.S., M.Si. Rahmanu Wijaya, S.H., M.H. Vicky Dwi Wicaksono, S.Pd., M.Pd. Beti Indah Sari, S.Pd., M.Pd. Wening Hesti Nawa Ruci, S.Pd., M.Pd. Zaenal Abidin, S.Pd., M.Pd. Putri Dwi Permata Indah, S.Sos., M.S
<b>Language:</b>	Indonesia
<b>Classification within the curriculum:</b>	Compulsory course/ <del>elective studies</del>
<b>Teaching format/class hours per week during the semester</b>	Teaching format: lectures, tutorial assignment, and individual Study/ 2 x 170 minutes = 340 minutes = 5.7 hours lectures
<b>Workload:</b>	16 weeks per semester consisting of: <ul style="list-style-type: none"><li>• 1 hour lectures (1 x 50 minutes) per week,</li><li>• 1 hours assignments (1 x 60 minutes) per week,</li><li>• 1 hours individual study (1 x 60 minutes) per week,</li></ul> Total workload : 16 x 2 x 170 minutes = 5,440 minutes = 90,67 hours = 3.1 ECTS*
<b>Credit Point:</b>	2
<b>Requirements:</b>	N/A



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<p><b>Learning Goals:</b></p>	<p><b>PLO-1:</b> Able to demonstrate religious, national, and cultural values, as well as academic ethics in carrying out duties</p> <p><b>PLO-2:</b> Demonstrate a resilient, collaborative, adaptive, innovative, inclusive character, demonstrate a lifelong learning spirit, and demonstrate an entrepreneurial spirit.</p> <p><b>PLO-3:</b> Develop logical, critical, systematic, and creative thinking in performing specific work within their field of expertise and in accordance with the relevant field's work competency standards.</p> <p><b>PLO-4:</b> Develop self-development sustainably and collaboratively.</p>																																
<p><b>Content:</b></p>	<p>Studying the concept and essence of Pancasila as the basis and ideology of the state, as well as the nation's outlook on life. This course also examines Pancasila historically, juridically, and philosophically as well as its actualization in national and state life. Pancasila as a foundation in Political Ethics and Development Paradigms and its implementation in social, national and state life through studies, concept presentations, discussions, case studies, and assignments for both individuals and groups. Lectures are conducted with a problem/case analysis system, PBL, presentations and discussions, project-based learning (PjBL) assignments and reflections. This course is integrated in an effort to support sustainable development goals (SDGs) (1) Zero poverty; (4) Quality education; (5) Gender equality; (16) Peace, justice, and strong institutions; and (17) Partnerships to achieve goals.</p>																																
<p><b>Study/exam achievements</b></p>	<ul style="list-style-type: none"> <li>• Students are considered competent and pass if the final score is at least 55 or C.</li> <li>• Final score is calculated as follows:           <table border="1" data-bbox="576 1581 1382 2029"> <thead> <tr> <th>Week</th> <th>Course Learning Outcomes (CLO)</th> <th>Programme Learning Outcomes (PLO)</th> <th>Evaluation (%)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>CLO-1</td> <td>PLO-2</td> <td>3</td> </tr> <tr> <td>2</td> <td>CLO-2</td> <td>PLO-1</td> <td>3</td> </tr> <tr> <td>3</td> <td>CLO-3</td> <td>PLO-2</td> <td>3</td> </tr> <tr> <td>4</td> <td>CLO-4</td> <td>PLO-2</td> <td>3</td> </tr> <tr> <td>5</td> <td>CLO-5</td> <td>PLO-2</td> <td>3</td> </tr> <tr> <td>6</td> <td>CLO-6</td> <td>PLO-2</td> <td>3</td> </tr> <tr> <td>7</td> <td>CLO-7</td> <td>PLO-3</td> <td>3</td> </tr> </tbody> </table> </li> </ul>	Week	Course Learning Outcomes (CLO)	Programme Learning Outcomes (PLO)	Evaluation (%)	1	CLO-1	PLO-2	3	2	CLO-2	PLO-1	3	3	CLO-3	PLO-2	3	4	CLO-4	PLO-2	3	5	CLO-5	PLO-2	3	6	CLO-6	PLO-2	3	7	CLO-7	PLO-3	3
Week	Course Learning Outcomes (CLO)	Programme Learning Outcomes (PLO)	Evaluation (%)																														
1	CLO-1	PLO-2	3																														
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8	CLO-1	PLO-2	25
9	CLO-6	PLO-2	3
10	CLO-6	PLO-2	3
11	CLO-7	PLO-3	3
12	CLO-8	PLO-2	3
13	CLO-9	PLO-2	3
14	CLO-9	PLO-2	3
15	CLO-10	PLO-2	25
16	CLO-10	PLO-2	11

- Final index is defined as follow:

Index	Converted Score	Score Range
A	4.00	$85 \leq A \leq 100$
A-	3.75	$80 \leq A- < 85$
B+	3.50	$75 \leq B+ < 80$
B	3.00	$70 \leq B < 75$
B-	2.75	$65 \leq B- < 70$
C+	2.50	$60 \leq C+ < 65$
C	2.00	$55 \leq C < 60$
D	1.00	$40 \leq D < 55$
E	0.00	$0 \leq E < 40$

**Forms of Media**

Slides and LCD projectors, whiteboard

**Literature**

- Tim MKU Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press.
- Direktorat Jenderal Pendidikan Tinggi. 2012. Materi Ajar Mata Kuliah Pendidikan Pancasila. Jakarta: Direktorat Pembelajaran dan Kemahasiswaan.
- Pusat Studi Pancasila UGM. 2012. Pancasila Dasar Negara. Yogyakarta: PSP Press.
- Thaib, Dahlan. 1991. Pancasila Yuridis Ketatanegaraan. Yogyakarta: UPP AMP YKPN.
- Majelis Permusyawaratan Rakyat Indonesia (MPR-RI). 2002. Undang-Undang Dasar 1945 Hasil Amandemen IV.
- Suplemen Arah Pembangunan (RPJM) 2014-2019
- Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press
- Dirjen Belmawa Kemristekdikti RI. 2016. Pendidikan Pancasila Untuk Perguruan Tinggi. Jakarta: Kemristekdikti



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<b>Note</b>	Based on the regulation of the minister of education and culture of Indonesia number 3 of 2020 concerning national higher education standards, it is state 1 CU equals to 170 minutes per week. Therefore, in one semester (16 weeks, including midterm a final exam) $1 \text{ CU} = 170 \times 16 = 2.720$ minutes or 45.3 hours. Therefore, workhours in 144 CU $\times 45.3$ hours = 6.523,2 hours. Unesa decided that 1 ECTS with 144 CU, $6.523,2/229 \text{ ECTS} = 28.48$ hours, so that $1 \text{ CU} = 1.59 \text{ ECTS}$
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