

MINISTRY OF EDUCATION, CULTURE, RESEARCH, AND TECHNOLOGY UNIVERSITAS NEGERI SURABAYA FACULTY OF MATHEMATICS AND NATURAL SCIENCE UNDERGRADUATE PROGRAM OF MATHEMATICS EDUCATION Ketintang Campus, C8-C9 Buildings of FMIPA, Surabaya Email: s1-pmat@unesa.ac.id

Undergraduate Programme of Mathematics Education

Module Handbook

Module Name:	Basic of Education
Module Level:	Sarjana (S-1) / Bachelor
Abbreviation, if applicable:	
Sub-heading, if applicable:	-
Course included in the module, if applicable:	-
Semester/term:	1/ First Year year
Module Coordinator(s):	Team Leader
Lecturer(s):	University Team Leader
Language:	Indonesia
Classification within the curriculum:	Compulsory course/ elective studies
Teaching format/class hours per week during the semester	Teaching format: lectures, tutorial assignment, and individual study. 3 x 170 minutes = 510 minutes = 8.5 hours lectures
Workload:	14 weeks per semester consisting of:
	> 2 hours lectures (3 x 50 minutes) per week,
	> 2 hours tutorial assignments (3 x 60 minutes) per week,
	\geq 2 hours individual study (3 x 60 minutes) per week,
	Total workload : 14x3x170 minutes = 7,140 minutes = 4.76 ECTS*
Credit Point:	3
Requirements:	-

MODULE HANDBOOK



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Learning Goals:	Knowledge			
	CLO-1: Describe	the education system	based on the basic co	oncepts
	and four	ndations of education	n and human nature	and its
	CLO-2: Solve edu	ment	s a professional teach	er
	capacity		s a professional teach	
	CLO-3: Design education	educational innovat	ions that involve c de of school	character
Content:	Basic concepts of education, Human Nature and Development, Educational Foundation, Education as a System, the National Education System, Teachers as a Profession, Educational			
	Problems, Education both at	ational Innovation is	n Indonesia, and C	Character
Study/ovom			t and mass if the fin	-1
achievements Students are considered competent and pa				al score
	participation	, and final exam is at	least 55 or C.	innentis,
	➤ Final score is	calculated as follows	5:	
	➤ 20% midtern	n exam + 30% assign	ments + 20% partici	pation +
	30% final ex	am	I.	•
	➤ Final index is	defined as follow:		
	Index	Converted Score	Score Range	
	А	4.00	85≤A≤100	
	A-	3.75	80≤ <i>A</i> − <85	
	B+	3.50	75 ≤ <i>B</i> + <80	
	В	3.00	70≤ <i>B</i> <75	
	В-	2.75	65≤ <i>B</i> − <70	
	C+	2.50	60≤ <i>C</i> +<65	
	С	2.00	55≤ <i>C</i> <60	
	D	1.00	40≤ <i>D</i> <55	
	E	0.00	0 ≤ <i>E</i> <40	
Forms of Media	Slides and LCD	projectors, whiteboar	d	



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Literature	 M.V. Roesminingsih dan Lamijan Hadi Susarno. 2019. <i>Teori Dan Praktek Pendidikan</i>. Surabaya: Lembaga Pengkajian dan Pengembangan Ilmu Pendidikan Fakultas Ilmu Pendidikan Universitas Negeri Surabaya bekerja sama dengan Penerbit CV. Bintang Surabaya. Redia Mudyahardio 2012 <i>Pengantar Pendidikan: Sebuah</i>
	 [2] Reeda Wildyahardjö. 2012. Tengunun Tentutakan. Sebuah Stdy Awal Tentang Dasar-Dasar Pendidikan Pada Umum dan Pendidikan di Indonesia. Jakarta: PT Raja Grafindo Persada. [3] Tim Redaksi Pustaka Yustisia. 2009. Kompilasi Perundangan Bidang Pendidikan: Seri Kompilasi Perundangan Terlengkap dan Terbaru. Yogyakarta: Pustaka Yustisia.
Note	*Total hours per 1 credit in 1 semester={(1 credit x 170 minutes x 14 weeks)/60 minutes}=39,67 hours. Each ECTS equals with 25 hours therefore 1 credit in 1 semester equals 1,59 ECTS.