

Name	Yulia Izza El Milla, S.Pd., M.Pd.																								
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Important publications over the last 5 years	<p>Total number: 12</p> <ol style="list-style-type: none"> 1. Indrawatiningsih, N., Masriyah, Sari, Y. M., El Milla, Y. I., Saadah, N. (2025). Exploring Creativity in Prospective Mathematics Teachers through Context-Based Posing Numeration Task Design: A Case Study in Mathematics Learning. Suranaree Journal of Social Science, 19(3), 1-16. 2. Sari, Y. M., Fiangga, S., El Milla, Y. I., Shahrill, M., Yanti, L. P. (2025). Prospective teachers' iceberg designs in realistic mathematics education approach: Connecting mathematics and the SDGs. Journal on Mathematics Education, 16 (3), 981-1000. 3. Rahaju, E. B., Sari, Y. M., El Milla, Y. I., Rosyidi, A. H. (2025). Developing STEM Education Textbook Integrated Project-Based Learning: Insights from Prospective Mathematics Teacher Perspectives. In Proceedings of the 8th International Symposium on Mathematics Education and Innovation (ISMEI 2024), Atlantis Highlights in Social Sciences, Education and Humanities 39. 4. Indrawatiningsih, N., Masriyah, Sari, Y. M., El Milla, Y. I., Saadah, N. (2025). Prospective Teachers' Representation of Numeracy Context in Posing Numeration Tasks Design. SAR Journal (2619-9955), 8(2), 133-140. 5. Sari, Y. M., Fiangga, S., El Milla, Y. I., Shahrill, M., & Yanti, L. P. (2025). Prospective teachers' iceberg designs in realistic mathematics education approach: Connecting mathematics and the SDGs. Journal on Mathematics Education, 16(3), 981-1000. 6. Ekawati, R., Sari, Y. M., El Milla, Y. I., Nurhayati, F., & Widodo, S. A. (2025, September). Examining the TPACK and the utilization of mathematical action technology in dynamic geometry software: A case of mathematics prospective teacher. In AIP Conference Proceedings (Vol. 3316, No. 1, p. 110020). AIP Publishing LLC. 		
Activities in specialist bodies over the last 5 years	<p>Organization</p> <p>IMES (Indonesia Mathematics Educators Society)</p>	<p>Role</p> <p>Member</p>	<p>Period</p> <p>2025-present</p>