Module designation	**Religion** **Indonesian title:** *Pendidikan Agama* **Course code:** 1000002024
Semester(s) in which the module is taught	Semester 2 (First year)
Person responsible for the module	**Coordinator:** Prof. Dr. H. M. Turhan Yani, MA **Teaching staff:** Prof. Dr. H. M. Turhan Yani, MA; Drs. HM. Husni Abdullah, M.Pd; Dr. Khoirul Anwar, M.EI; Prof. Dr. Mutimmatul Faidah, M.Ag; Ary Subagya, Lc., M. Fil. I; Dr. Abidah S., M. Pd; Nurul Hikmah, M. HI; Ahmad Ajib Ridlwan, S. Pd., M. SEI.; Ahmadun Najah, M. HI
Language	Indonesian
Relation to curriculum	Compulsory
Teaching methods	Lectures, tutorial assignments, and individual study **Media and tools:** Slides and LCD projectors, whiteboard
Workload (incl. contact hours, self-study hours)	**(Estimated) total workload:** 2 CU × 170 minutes × 16 weeks = 5,440 minutes = 90.67 hours (≈ 3.18 ECTS) **Contact hours:** lectures, 2 × 50 minutes per week × 16 weeks = 26.67 hours (class hours per week: 340 minutes = 5.67 hours, including structured activities) **Private study including examination preparation:** structured assignments, 2 × 60 minutes per week × 16 weeks = 32.00 hours; independent study, 2 × 60 minutes per week × 16 weeks = 32.00 hours (total 64.00 hours)
Credit points	2 CU (3.18 ECTS) *1 CU = 170 minutes per week × 16 weeks = 45.3 hours; 1 ECTS = 28.48 hours (144 CU = 229 ECTS), so 1 CU = 1.59 ECTS (UNESA Rector's Decree No. 736/HK/KM/2023).*
Required and recommended prerequisites for joining the module	None
Module objectives/intended learning outcomes	**Programme learning outcomes (PLO) addressed:** • PLO-1: Able to demonstrate religious, national and cultural values, as well as academic ethics in carrying out their duties.
Content	This course aims to foster the development of a holistic (*kaffah*) personality in students, grounding their thinking, attitudes, and behaviors—within their academic and professional pursuits—in Islamic teachings. Such a holistic personality can only be realized when faith (*iman*) and piety (*taqwa*) toward Allah SWT are deeply instilled in each student. These qualities are cultivated through the development of several key elements: Islamic knowledge, religious disposition, skills in practicing Islamic teachings, commitment to Islam, self-confidence as a Muslim, and competence in upholding religious tenets. This applies to the student's psycho-social context—whether as an individual, a family member, a member of society, or a citizen of Indonesia. The course upholds the values of divinity, humanity, unity, deliberation, and justice, within the framework of Pancasila and the Unitary State of the Republic of Indonesia (NKRI). It also integrates content on anti-violence education (addressing bullying, intolerance, sexual violence, and physical or psychological abuse), anti-corruption education, and

<table>
<tr><td></td><td>religious moderation. The course is delivered through case study analysis, presentations and discussions, project-based assignments (problem-solving), and reflection. It contributes to the Sustainable Development Goals (SDGs) 1, 4, 5, and 17</td></tr>
<tr><td>Examination forms</td><td>Final score is calculated from the weekly assessment scheme below (CLO/PLO addressed and weight of each assessment):
<table>
<tr><th>Week</th><th>CLO</th><th>PLO</th><th>Weight (%)</th></tr>
<tr><td>1</td><td>CLO-5</td><td>PLO-1</td><td>5</td></tr>
<tr><td>2</td><td>CLO-1</td><td>PLO-1</td><td>9</td></tr>
<tr><td>3</td><td>CLO-1</td><td>PLO-1</td><td>9</td></tr>
<tr><td>4</td><td>CLO-4</td><td>PLO-1</td><td>9</td></tr>
<tr><td>5</td><td>CLO-3</td><td>PLO-1</td><td>5</td></tr>
<tr><td>6</td><td>CLO-3</td><td>PLO-1</td><td>8</td></tr>
<tr><td>7</td><td>CLO-2</td><td>PLO-1</td><td>9</td></tr>
<tr><td>8</td><td>CLO-1</td><td>PLO-1</td><td>3</td></tr>
<tr><td>9</td><td>CLO-4</td><td>PLO-1</td><td>5</td></tr>
<tr><td>10</td><td>CLO-1</td><td>PLO-1</td><td>5</td></tr>
<tr><td>11</td><td>CLO-5</td><td>PLO-1</td><td>5</td></tr>
<tr><td>12</td><td>CLO-5</td><td>PLO-1</td><td>8</td></tr>
<tr><td>13</td><td>CLO-1</td><td>PLO-1</td><td>5</td></tr>
<tr><td>14</td><td>CLO-4</td><td>PLO-1</td><td>8</td></tr>
<tr><td>15</td><td>CLO-4</td><td>PLO-1</td><td>8</td></tr>
<tr><td>16</td><td>CLO-1</td><td>PLO-1</td><td>3</td></tr>
</table></td></tr>
<tr><td>Study and examination requirements</td><td>Students are considered competent and pass if the final score is at least 55 or C.
Final index (grade conversion):
<table>
<tr><th>Index</th><th>Converted score</th><th>Score range (A = final score)</th></tr>
<tr><td>A</td><td>4.00</td><td>85 ≤ A ≤ 100</td></tr>
<tr><td>A-</td><td>3.75</td><td>80 ≤ A < 85</td></tr>
<tr><td>B+</td><td>3.50</td><td>75 ≤ A < 80</td></tr>
<tr><td>B</td><td>3.00</td><td>70 ≤ A < 75</td></tr>
<tr><td>B-</td><td>2.75</td><td>65 ≤ A < 70</td></tr>
<tr><td>C+</td><td>2.50</td><td>60 ≤ A < 65</td></tr>
<tr><td>C</td><td>2.00</td><td>55 ≤ A < 60</td></tr>
<tr><td>D</td><td>1.00</td><td>40 ≤ A < 55</td></tr>
<tr><td>E</td><td>0.00</td><td>0 ≤ A < 40</td></tr>
</table></td></tr>
<tr><td>Reading list</td><td>1. Alquran dan Terjemahannya. 2014. Jakarta: Kementerian Agama Republik Indonesia.
2. Ausop, Asep Zaenal. 2014. Islamic Character Building. Bandung: Salamadani.
3. Sauqi, Achmad. 2010. Meraih Kedamaian Hidup: Kisah Spiritualitas Orang Modern. Yogyakarta: Sukses Offset.
4. Praja, Juhaya S. 2002. Filsafat dan Metodologi Ilmu dalam Islam dan Penerapannya di Indonesia. Jakarta: Teraju.</td></tr>
</table>

	5. Maman. 2012. Pola Berpikir Sains Membangkitkan Kembali Tradisi Keilmuan Islam. Bogor: QMM Publishing. 6. Rahmat, Munawar. 2010. Pendidikan Insan Kamil Berbasis Sufisme Syaththariah. Bandung: ADPISI Press. 7. Mustaqim, Abdul. 2012. Epistemologi Tafsir Kontemporer. Yogyakarta: LKIS. 8. Madjid, Nurcholis. 2008. Islam Kemoderenan dan Keindonesiaan. Bandung: PT Mizan Pustaka. 9. Anonym. 2008. Islam Agama Peradapan. Jakarta: Paramadina. 10. Sukidi. 2002. Kecerdasan Spiritual . Jakarta: Gramedia. 11. Syahidin. 2005. Pemberdayaan Umat Berbasis Masjid. Bandung: CV Alfabeta 12. Tim Penulis Kemendikbud. 2014. Pendidikan Agama Islam Pendidikan dan Kebudayaan Republik Indonesia. 13. Tim Dosen PAI-Unesa. 2010. Pendidikan Agama Islam pada Perguruan Tinggi Umum. Surabaya: Unesa University Press. 14. Toshihiko, Izutsu. 2003. Konsep-konsep Etika Religius dalam Al-Quran. (Penerjemah AE Priyono dkk). Yogyakarta: Tiara Wacana Yogya.