Module designation	**Indonesian** **Indonesian title:** *Bahasa Indonesia* **Course code:** 1000002003
Semester(s) in which the module is taught	Semester 1 (First year)
Person responsible for the module	**Coordinator:** Dra. Asri Susetyo Rukmi, M.Pd. **Teaching staff:** Dra. Asri Susetyo Rukmi, M.Pd.
Language	Indonesian
Relation to curriculum	Compulsory
Teaching methods	Lectures, tutorial assignments, and individual study **Media and tools:** Slides and LCD projectors, whiteboard
Workload (incl. contact hours, self-study hours)	**(Estimated) total workload:** 2 CU × 170 minutes × 16 weeks = 5,440 minutes = 90.67 hours (≈ 3.18 ECTS) **Contact hours:** lectures, 2 × 50 minutes per week × 16 weeks = 26.67 hours (class hours per week: 340 minutes = 5.67 hours, including structured activities) **Private study including examination preparation:** structured assignments, 2 × 60 minutes per week × 16 weeks = 32.00 hours; independent study, 2 × 60 minutes per week × 16 weeks = 32.00 hours (total 64.00 hours)
Credit points	2 CU (3.18 ECTS) *1 CU = 170 minutes per week × 16 weeks = 45.3 hours; 1 ECTS = 28.48 hours (144 CU = 229 ECTS), so 1 CU = 1.59 ECTS (UNESA Rector's Decree No. 736/HK/KM/2023).*
Required and recommended prerequisites for joining the module	None
Module objectives/intended learning outcomes	**Programme learning outcomes (PLO) addressed:** • PLO-1: Able to demonstrate religious, national and cultural values, as well as academic ethics in carrying out their duties. • PLO-11: Communicate ideas and research results effectively, orally, and in writing.
Content	The Indonesian Language course aims to enhance students' ability to communicate in Indonesian, both orally and in writing, in accordance with linguistic conventions and contextual requirements. It also aims to improve students' academic skills in writing scientific and popular works and disseminating them through journals and social media. Through this course, students are expected to develop academic skills that support their academic and professional development, as well as their communication competencies. Learning activities are based on project-based learning, resulting in creative products that benefit society by addressing language-related issues and challenges in scientific writing in Indonesia. The Indonesian Language course integrates Sustainable Development Goals (SDGs) 4 and 5, namely Quality Education and Gender Equality, through the following topics: (1) the history, functions, and status of the Indonesian language; (2) politeness in Indonesian; (3) critical reading; (4) scientific Indonesian; (6) ethics and plagiarism; (7) scientific writing; and (10) scientific

<table>
<tr><td></td><td>presentations.</td></tr>
<tr><td>Examination forms</td><td>Final score is calculated from the weekly assessment scheme below (CLO/PLO addressed and weight of each assessment):
<table>
<tr><th>Week</th><th>CLO</th><th>PLO</th><th>Weight (%)</th></tr>
<tr><td>1</td><td>CLO-1</td><td>PLO-1</td><td>1</td></tr>
<tr><td>2</td><td>CLO-4</td><td>PLO-1</td><td>2</td></tr>
<tr><td>3</td><td>CLO-7</td><td>PLO-1</td><td>2</td></tr>
<tr><td>4</td><td>CLO-2</td><td>PLO-1</td><td>2</td></tr>
<tr><td>5</td><td>CLO-8</td><td>PLO-1</td><td>2</td></tr>
<tr><td>6</td><td>CLO-8</td><td>PLO-1</td><td>2</td></tr>
<tr><td>7</td><td>CLO-3</td><td>PLO-1</td><td>2</td></tr>
<tr><td>8</td><td>CLO-8</td><td>PLO-1</td><td>30</td></tr>
<tr><td>9</td><td>CLO-9</td><td>PLO-1</td><td>2</td></tr>
<tr><td>10</td><td>CLO-9</td><td>PLO-1</td><td>2</td></tr>
<tr><td>11</td><td>CLO-10</td><td>PLO-1</td><td>2</td></tr>
<tr><td>12</td><td>CLO-10</td><td>PLO-1</td><td>2</td></tr>
<tr><td>13</td><td>CLO-5</td><td>PLO-11</td><td>2</td></tr>
<tr><td>14</td><td>CLO-11</td><td>PLO-1</td><td>2</td></tr>
<tr><td>15</td><td>CLO-6</td><td>PLO-11</td><td>30</td></tr>
<tr><td>16</td><td>CLO-11</td><td>PLO-1</td><td>15</td></tr>
</table></td></tr>
<tr><td>Study and examination requirements</td><td>Students are considered competent and pass if the final score is at least 55 or C.
Final index (grade conversion):
<table>
<tr><th>Index</th><th>Converted score</th><th>Score range (A = final score)</th></tr>
<tr><td>A</td><td>4.00</td><td>85 ≤ A ≤ 100</td></tr>
<tr><td>A-</td><td>3.75</td><td>80 ≤ A < 85</td></tr>
<tr><td>B+</td><td>3.50</td><td>75 ≤ A < 80</td></tr>
<tr><td>B</td><td>3.00</td><td>70 ≤ A < 75</td></tr>
<tr><td>B-</td><td>2.75</td><td>65 ≤ A < 70</td></tr>
<tr><td>C+</td><td>2.50</td><td>60 ≤ A < 65</td></tr>
<tr><td>C</td><td>2.00</td><td>55 ≤ A < 60</td></tr>
<tr><td>D</td><td>1.00</td><td>40 ≤ A < 55</td></tr>
<tr><td>E</td><td>0.00</td><td>0 ≤ A < 40</td></tr>
</table></td></tr>
<tr><td>Reading list</td><td>1. Alwi, Hasan, dkk. 2014. Tata Bahasa Baku Bahasa Indonesia (Edisi 3). Jakarta: Balai Pustaka.
2. Arifin, Zaenal dan Amran Tasai. 2004. Cermat Berbahasa. Jakarta: Akademika Pressindo.
3. Badan Bahasa. 2015. Kamus Besar Bahasa Indonesia (daring). www.kbbidaring.kemendikbud.
4. Dalman. 2014. Keterampilan Menulis. Jakarta: Raja Grafindo Persada.
5. Depdiknas. 2015. Ejaan Bahasa Indonesia. Jakarta: Depdiknas. (Peraturan Pemerintah No.50 Tahun 2015)
6. Wijayanti, Sri Hapsari, dkk. 2013. Bahasa Indonesia: Penulisan dan</td></tr>
</table>

	Penyajian Karya Ilmiah. Jakarta: Rajawali Pers. 7. Tim Penulis. 2022. Menulis Ilmiah: Buku Ajar MPK Bahasa Indonesia. Surabaya: University Press (Unesa Press). 8. Tim Penulis. 2025. Bahasa Indonesia Akademik. Buku Ajar MKWK Bahasa Indonesia. Unesa. Gresik: Delima