

MODULE HANDBOOK

Module Name:	Entrepreneurship
Module Level:	Sarjana (S-1) / Bachelor
Abbreviation, if applicable:	8420202004
Sub-heading, if applicable:	-
Course included in the module, if applicable:	-
Semester/term:	5/ third year
Module Coordinator(s):	Dwi Nur Yunianti, S.Si, M.Sc
Lecturer(s):	Dwi Nur Yunianti, S.Si, M.Sc
Language:	Indonesia
Classification within the curriculum:	Compulsory course/ elective studies
Teaching format/class hours per week during the semester	Teaching format: lectures, tutorial assignment, and individual study. 3 x 170 minutes = 510 minutes = 8.5 hours lectures
Workload:	<p>15 weeks per semester consisting of:</p> <ul style="list-style-type: none"> • 2.5 hours lectures (3 x 50 minutes) per week, • 3 hours tutorial assignments (3 x 60 minutes) per week, • 3 hours individual study (3 x 60 minutes) per week, <p>Total workload : 14x3x170 minutes = 7,140 minutes = 4.76 ECTS*</p>
Credit Point:	3
Requirements:	
Learning Goals:	<p>Knowledge</p> <p>CLO-1: Apply entrepreneurship theory into a business plan that has been designed, and evaluate entrepreneurship theory into a business plan that has been implemented.</p> <p>CLO-2: Communicate their business ideas effectively orally and in writing</p> <p>CLO-3: Make decisions about business plans to be implemented which are the responsibility of students</p> <p>CLO-4: Carry out business plans individually / in groups</p> <p>CLO-5: Show scientific, critical and innovative attitude in entrepreneurship</p> <p>Skill</p>

	<p>CLO-6: Design, implement and evaluate mathematics teaching and learning process using ICT</p> <p>CLO-7: Communicate ideas and research results effectively orally and in writing</p> <p>CLO-8: Make decisions based on data / information in completing tasks that are the responsibility of students and evaluate the work that has been done</p> <p>CLO-9: Work effectively as individuals or groups, have entrepreneurial spirit and care for the environment</p>																														
Content:	<p>Apply entrepreneurship theory into a business plan that has been designed, and evaluate entrepreneurship theory into a business plan that has been implemented and communicate effective business ideas orally and in writing. Make decisions on business plans to be implemented which are the responsibility and carry out business plans individually / in groups</p>																														
Study/exam achievements	<ul style="list-style-type: none"> • This lecture materials provided with lectures, independent tasks, and discussions. To improve understanding of the material, students were given the task in the form of individual tasks and task groups. Exam in the subject of numerical methods include UTS and UAS. On this subject there is a soft skill assessment. • Students are considered competent and pass if the final score calculated from the score of midterm exam, assignments, participation, and final exam is at least 55 or C. • Final score is calculated as follows: • 20% midterm exam + 30% assignments + 20% participation + 30% final exam • Final index is defined as follow: <table border="1" data-bbox="699 1251 1243 1759"> <thead> <tr> <th>Index</th> <th>Converted Score</th> <th>Score Range</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4.00</td> <td>$85 \leq A \leq 100$</td> </tr> <tr> <td>A-</td> <td>3.75</td> <td>$80 \leq A < 85$</td> </tr> <tr> <td>B+</td> <td>3.50</td> <td>$75 \leq B < 80$</td> </tr> <tr> <td>B</td> <td>3.00</td> <td>$70 \leq B < 75$</td> </tr> <tr> <td>B-</td> <td>2.75</td> <td>$65 \leq B < 70$</td> </tr> <tr> <td>C+</td> <td>2.50</td> <td>$60 \leq C < 65$</td> </tr> <tr> <td>C</td> <td>2.00</td> <td>$55 \leq C < 60$</td> </tr> <tr> <td>D</td> <td>1.00</td> <td>$40 \leq D < 55$</td> </tr> <tr> <td>E</td> <td>0.00</td> <td>$0 \leq E < 40$</td> </tr> </tbody> </table> 	Index	Converted Score	Score Range	A	4.00	$85 \leq A \leq 100$	A-	3.75	$80 \leq A < 85$	B+	3.50	$75 \leq B < 80$	B	3.00	$70 \leq B < 75$	B-	2.75	$65 \leq B < 70$	C+	2.50	$60 \leq C < 65$	C	2.00	$55 \leq C < 60$	D	1.00	$40 \leq D < 55$	E	0.00	$0 \leq E < 40$
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Forms of Media	<p>Slides and LCD projectors, whiteboard</p>																														

Literature	<ol style="list-style-type: none"> 1. Bruce R. Barringer, R. Duane Ireland, 2000, Entrepreneurship, successfullyn Launching New Ventures, Fourth Edition, Prentice Hall. 2. Hisrich. J.D. 1996. Entrepreneurship. Starting, Developing and Managing New Ventures. 3. Materi Rumah Perubahan, Renald Kasali 4. Rhenald Kasali, dkk. 2010. Modul Kewirausahaan.Jakarta Selatan: Penerbit Hikmah 5. Ciputra, Ir. Dr. 2008. Quantum Leap: Bagaimana Entrepreneurship Mengubah Masa Depan Anda dan Masa depan bangsa . Jakarta. PT Elex Media Komputindo
Note	<p>*Total hours per 1 credit in 1 semester=$\{(1 \text{ credit} \times 170 \text{ minutes} \times 14 \text{ weeks})/60 \text{ minutes}\}=39,67 \text{ hours}$.</p> <p>Each ECTS equals with 25 hours therefore 1 credit in 1 semester equals 1,59 ECTS.</p>