MINISTRY OF HIGHER EDUCATION, SCIENCE, AND TECHNOLOGY
UNIVERSITAS NEGERI SURABAYA
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
UNDERGRADUATE PROGRAM OF MATHEMATICS EDUCATION
Ketintang Campus, Jalan Ketintang, C8 C9 Building, Surabaya 60231
Phone: +62 895335466373, email: s1-pmat@unesa.ac.id
Website: https://pendidikan-matematika.fmipa.unesa.ac.id/

Module Name:	Managemen Kepemimpinan/ Leadership Management
Module Level:	Sarjana (S-1) / Undergraduate
Abbreviation, if applicable:	8420202105
Sub-heading, if applicable:	-
Course included in the module, if applicable:	-
Semester/term:	7th / Fourth year
Module Coordinator(s):	Dr. Lintang Venusita, S.E., M.Si., Ak.
Lecturer(s):	Susi Handayani, S.E., Ak., M.Ak., CA. Dr. Lintang Venusita, S.E., M.Si., Ak. Made Dudy Satyawan, S.E., M.Si., Ak. Dr. Ika Permatasari, S.E.,Ak., M.Ak.,CA. Dr. Rohmawati Kusumaningtias, S.E., Ak., MSA. Dr. Rommy Mochamad Ramdhani, S.H., M.M. Ambar Kusumaningsih, S.E., Ak., CA., M.A. Clarashinta Canggih, S.E., CIFP. Bayu Rama Laksono, M.Ak. Insyirah Putikadea , S.E., M.A.
Language:	Indonesia
Classification within the curriculum:	Compulsory course~~/elective studies~~
Teaching format/class hours per week during the semester	Teaching format: lectures, tutorial assignment, and individual Study/ 2 x 170 minutes = 340 minutes = 5.7 hours lectures
Workload:	16 weeks per semester consisting of: • 1 hour lectures (1 x 50 minutes) per week, • 1 hours assignments (1 x 60 minutes) per week, • 1 hours individual study (1 x 60 minutes) per week, Total workload : 16 x 2 x 170 minutes = 5,440 minutes = 90,67 hours = 3.1 ECTS*
Credit Point:	2
Requirements:	N/A

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Learning Goals:	**PLO 1:** Able to demonstrate the values of religion, nationality and national culture, as well as academic ethics in carrying out their duties. **PLO 4:** Develop oneself sustainably and collaboratively. **PLO 8:** Make decisions based on data/information in completing tasks that are the student's responsibility and evaluating the work that has been done.
Content:	The Strategic Management course focuses on strategic concepts and the processes of formulating, developing, implementing, and evaluating strategies. The scope of this course includes: establishing strategic direction or vision (mission, vision, values, and objectives); analysis of the external environment, identification of internal resources and capabilities, strategic development and selection at the corporate, business, and functional levels, strategy implementation and execution; as well as strategic evaluation and control. Students are developed to have the ability to think strategically, make strategic decisions, and view various business issues from a comprehensive corporate perspective..
Study/exam achievements	• Students are considered competent and pass if the final score is at least 55 or C. • Final score is calculated as follows:

Week	Course Learning Outcomes (CLO)	Programme Learning Outcomes (PLO)	Evaluation (%)
1	CLO-1	PLO-1	2
2	CLO-1	PLO-1	2
3	CLO-2	PLO-4	2
4	CLO-1	PLO-1	4
5	CLO-3	PLO-8	3
6	CLO-2	PLO-4	4
7	CLO-3	PLO-8	25
8	CLO-1	PLO-1	10
9	CLO-2	PLO-4	2
10	CLO-2	PLO-4	2
11	CLO-3	PLO-8	3
12	CLO-2	PLO-4	2
13	CLO-3	PLO-8	2

	14 | CLO-2 | PLO-4 | 2 15 | CLO-3 | PLO-8 | 25 16 | CLO-2 | PLO-4 | 10 • Final index is defined as follow: Index | Converted Score | Score Range A | 4.00 | $85 \leq A \leq 100$ A- | 3.75 | $80 \leq A- < 85$ B+ | 3.50 | $75 \leq B+ < 80$ B | 3.00 | $70 \leq B < 75$ B- | 2.75 | $65 \leq B- < 70$ C+ | 2.50 | $60 \leq C+ < 65$ C | 2.00 | $55 \leq C < 60$ D | 1.00 | $40 \leq D < 55$ E | 0.00 | $0 \leq E < 40$
Forms of Media	Slides and LCD projectors, whiteboard
Literature	1. David, Fred. R., 2016. Strategic Management Manajemen Strategi Konsep, Edisi 12, Jakarta: Salemba Empat. 2. David, Fred. R.. 2021. Strategic Management: A Competitive Advantage Approach, Concepts (16th Edition). 3. Robinson, Richard B & Pearce, John. 2021. Strategic Management (13th Edition). 4. Jurnal Manajemen Strategik Konsep dan Implementasi
Note	Based on the regulation of the minister of education and culture of Indonesia number 3 of 2020 concerning national higher education standards, it is state 1 CU equals to 170 minutes per week. Therefore, in one semester (16 weeks, including midterm a final exam) 1 CU = 170 X 16 = 2.720 minutes or 45.3 hours. Therefore, workhours in 144 CU x 45.3 hours = 6.523,2 hours. Unesa decided that 1 ECTS with 144 CU, 6.523,2/229 ECTS = 28.48 hours, so that 1 CU = 1.59 ECTS