MINISTRY OF HIGHER EDUCATION, SCIENCE, AND TECHNOLOGY
UNIVERSITAS NEGERI SURABAYA
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
UNDERGRADUATE PROGRAM OF MATHEMATICS EDUCATION
Ketintang Campus, Jalan Ketintang, C8 C9 Building, Surabaya 60231
Phone: +62 895335466373, email: s1-pmat@unesa.ac.id
Website: https://pendidikan-matematika.fmipa.unesa.ac.id/

Module Name:	Religion Pendidikan Agama
Module Level:	Sarjana (S-1) / Undergraduate
Abbreviation, if applicable:	1000002024
Sub-heading, if applicable:	-
Course included in the module, if applicable:	-
Semester/term:	2st/ First year
Module Coordinator(s):	Prof. Dr. H. M. Turhan Yani, MA
Lecturer(s):	Prof. Dr. H. M. Turhan Yani, MA Drs. HM. Husni Abdullah, M.Pd Dr. Khoirul Anwar, M.EI Prof. Dr. Mutimmatul Faidah, M.Ag Ary Subagya, Lc., M. Fil. I Dr. Abidah S., M. Pd Nurul Hikmah, M. HI Ahmad Ajib Ridlwan, S. Pd., M. SEI. Ahmadun Najah, M. HI
Language:	Indonesia
Classification within the curriculum:	Compulsory course~~/elective studies~~
Teaching format/class hours per week during the semester	Teaching format: lectures, tutorial assignment, and individual Study/ 2 x 170 minutes = 340 minutes = 5.7 hours lectures
Workload:	16 weeks per semester consisting of: • 2 hours lectures (2 x 50 minutes) per week, • 2 hours assignments (2 x 60 minutes) per week, • 2 hours individual study (2 x 60 minutes) per week, Total workload: 16 x 2 x 170 minutes = 5,440 minutes = 90,67 hours = 3.1 ECTS*
Credit Point:	2
Requirements:	N/A
Learning Goals:	**PLO-1**: Demonstrate religious, national, and cultural values, as well as academic ethics, in carrying out assigned duties.

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	PLO-2: Demonstrate resilience, collaboration, adaptability, innovation, inclusivity, lifelong learning, and an entrepreneurial spirit. **PLO-3:** Develop logical, critical, systematic, and creative thinking in carrying out specific work in their area of expertise and in accordance with the work competency standards of the relevant field. **PLO-4:** Pursue continuous self-development and collaborate with others.

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Content:	This course aims to foster the development of a holistic (*kaffah*) personality in students, grounding their thinking, attitudes, and behaviors—within their academic and professional pursuits—in Islamic teachings. Such a holistic personality can only be realized when faith (*iman*) and piety (*taqwa*) toward Allah SWT are deeply instilled in each student. These qualities are cultivated through the development of several key elements: Islamic knowledge, religious disposition, skills in practicing Islamic teachings, commitment to Islam, self-confidence as a Muslim, and competence in upholding religious tenets. This applies to the student's psycho-social context—whether as an individual, a family member, a member of society, or a citizen of Indonesia. The course upholds the values of divinity, humanity, unity, deliberation, and justice, within the framework of Pancasila and the Unitary State of the Republic of Indonesia (NKRI). It also integrates content on anti-violence education (addressing bullying, intolerance, sexual violence, and physical or psychological abuse), anti-corruption education, and religious moderation. The course is delivered through case study analysis, presentations and discussions, project-based assignments (problem-solving), and reflection. It contributes to the Sustainable Development Goals (SDGs) 1, 4, 5, and 17
Study/exam achievements	• Students are considered competent and pass if the final score is at least 55 or C. • Final score is calculated as follows:

Week	Course Learning Outcomes (CLO)	Programme Learning Outcomes (PLO)	Evaluation (%)
1	CLO-5	PLO-4	5
2	CLO-1	PLO-1	9
3	CLO-1	PLO-1	9
4	CLO-4	PLO-3	9
5	CLO-3	PLO-2	5
6	CLO-3	PLO-2	8
7	CLO-2	PLO-1	9
8	CLO-1	PLO-1	3

9	CLO-4	PLO-3	5
10	CLO-1	PLO-1	5
11	CLO-5	PLO-4	5
12	CLO-5	PLO-4	8
13	CLO-1	PLO-1	5
14	CLO-4	PLO-3	8
15	CLO-4	PLO-3	8
16	CLO-1	PLO-1	3

- Final index is defined as follows:

Index	Converted Score	Score Range
A	4.00	$85 \leq A \leq 100$
A-	3.75	$80 \leq A- < 85$
B+	3.50	$75 \leq B+ < 80$
B	3.00	$70 \leq B < 75$
B-	2.75	$65 \leq B- < 70$
C+	2.50	$60 \leq C+ < 65$
C	2.00	$55 \leq C < 60$
D	1.00	$40 \leq D < 55$
E	0.00	$0 \leq E < 40$

Forms of Media

Slides and LCD projectors, whiteboard

Literature

1. Alquran dan Terjemahannya. 2014. Jakarta: Kementerian Agama Republik Indonesia.
2. Ausop, Asep Zaenal. 2014. Islamic Character Building. Bandung: Salamadani.
3. Sauqi, Achmad. 2010. Meraih Kedamaian Hidup: Kisah Spiritualitas Orang Modern. Yogyakarta: Sukses Offset.
4. Praja, Juhaya S. 2002. Filsafat dan Metodologi Ilmu dalam Islam dan Penerapannya di Indonesia. Jakarta: Teraju.
5. Maman. 2012. Pola Berpikir Sains Membangkitkan Kembali Tradisi Keilmuan Islam. Bogor: QMM Publishing.
6. Rahmat, Munawar. 2010. Pendidikan Insan Kamil Berbasis Sufisme Syaththariah. Bandung: ADPISI Press.
7. Mustaqim, Abdul. 2012. Epistemologi Tafsir Kontemporer. Yogyakarta: LKIS.
8. Madjid, Nurcholis. 2008. Islam Kemoderenan dan Keindonesiaan. Bandung: PT Mizan Pustaka.
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12. Tim Penulis Kemendikbud. 2014. Pendidikan Agama Islam pada Perguruan Tinggi Umum. Jakarta: Kementerian

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13. Tim Dosen PAI-Unesa. 2010. Pendidikan Agama Islam pada Perguruan Tinggi Umum. Surabaya: Unesa University Press.
14. Toshihiko, Izutsu. 2003. Konsep-konsep Etika Religius dalam Al-Quran. (Penerjemah AE Priyono dkk). Yogyakarta: Tiara Wacana Yogya.

Note	Based on the regulation of the minister of education and culture of Indonesia number 3 of 2020 concerning national higher education standards, it is state 1 CU equals to 170 minutes per week. Therefore, in one semester (16 weeks, including midterm a final exam) 1 CU = 170 X 16 = 2.720 minutes or 45.3 hours. Therefore, workhours in 144 CU x 45.3 hours = 6.523,2 hours. Unesa decided that 1 ECTS with 144 CU, 6.523,2/229 ECTS = 28.48 hours, so that 1 CU = 1.59 ECTS

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