



COLLEGE OF EDUCATION

PT FORM 5 - PRACTICE TEACHER PERFORMANCE EVALUATION FORM

Practice Teacher: Rama Dina Duration: Friday (9:00-9:30am)
 Cooperating Teacher: Mr. William G. Gabriel Subject: _____
 Cooperating School: Tarlac Agricultural University

Directions: This rating scale is a means to guide us in determining the growth of practice teacher to help in arriving at a final grade. Please indicate in the appropriate space after each item using the scale below:

- 1 – Excellent (E)
- 2 – Very Satisfactory (VS)
- 3 – Satisfactory (S)
- 4 – Fair (F)
- 5 – Poor (P)

Items to be Rated	E	VS	S	F	P
A. PERSONAL QUALITIES	1	2	3	4	5
1. Voice and Mechanics of Speech					
a. Has clear, pleasant inspiring voice	/				
b. Articulates clearly correctly and naturally	/				
c. Is free from undesirable mannerism		/			
2. Use of language				7+10	17/12= 1.41
a. Speaks naturally	/				
b. Has adequate vocabulary and good taste in words		/			
c. Respects canon of good usage		/			
d. Speaks and writes clearly and logically	/				
3. Physical and mental fitness					
a. Has abundant energy and vitality		/			
b. Is mentally alert and active	/				
c. Grasp instruction accurately		/			
d. Is resourceful and meeting changing situation	/				
e. Prompt and cheerful in meeting responsibilities	/				
B. PROFESSIONAL COMPETENCIES	1	2	3	4	5
1. Preparation of Objectives					
a. Conceives objectives in terms of student knowledge, understanding, skills, habits, attitudes and appreciation	/				3/3= 1
b. Formulates objectives in behavioral terms	/				



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c. Objectives are SMART	/				
2. Classroom Management (for synchronous and asynchronous classes)					
a. Pays attention to routine matters in the classrooms	/				1
b. Designs, plans, implements disciplinary techniques and interventions	/				
c. Keeps tasks organized	/				
3. Instructional Skills					
a. Recalls previous lesson and relates it to the new lesson		/		5+20	25/15= 1.67
b. Makes effective introduction and motivation		/			
c. Uses variety of audio-visual materials to facilitate teaching-learning process	/				
d. Gives clear direction and logical explanation	/				
e. Asks appropriate and different types of questions		/			
f. Distribute questions to most pupils/students		/			
g. Handles student wrong answer tactfully		/			
h. Provides appropriate reinforcement (verbal and non-verbal)	/				
i. Provides varied learning tasks		/			
j. Gives incidental learning when necessary		/			
k. Focuses student's attention to important points in the lesson		/			
l. Guides students in summarizing main ideas/concepts learned		/			
m. Provides activities where students could apply what they have learned	/				
n. Prepares appropriate test questions that measure attainment of instructional objectives.	/				
o. Give reasonable assignment		/			
4. Appraisal of Student Growth and Learning					
a. Gives test and returns corrected papers to pupils or students within a specified time		/			2
b. Is familiar with evaluation devices, instructions and techniques, know how to use them and interpret their results		/			



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c. Knows how to apply diagnostic and remedial techniques	/				
5. Sensitivity to Community Problems and Participation in Community Improvement					1
a. Utilizes community resources to enrich learning	/				
b. Extends class activities into the community	/				
c. Guides school works towards solution of community improvement	/				
d. Follows health protocols as prescribed by IATF and the local community	/				
e. Participates in school activities where her/his expertise is needed	/				

Overall Rating: 1.416

Descriptive Rating: Excellent

COMMENTS/SUGGESTIONS:

Rated by:

MYRJE J. PATRICIO
Signature over Printed Name
(Supervisor)

October 15, 2021
Date

Approved:

Signature over Printed Name
(Principal)

Date