

MODULE HANDBOOK

Module Name:	Innovative Learning II
Module Level:	Sarjana (S-1) / Bachelor
Abbreviation, if applicable:	8420203146
Sub-heading, if applicable:	-
Course included in the module, if applicable:	-
Semester/term:	4/ Second year
Module Coordinator(s):	Dr. Susanah, M.Pd.
Lecturer(s):	Dr. Susanah, M.Pd. Dr. Pradnyo Wijayanti, M.Pd. Dr. Ismail, M.Pd. Dr. Janet Trineke M., M.Pd. Evangelista Lus W Palupi, S.Pd., M.Sc. Dini Kinati Fardah, S.Pd.Si., M.Pd.
Language:	Indonesia
Classification within the curriculum:	Compulsory course/ elective studies
Teaching format/class hours per week during the semester	Teaching format: Lectures, Discussions, Presentations, Group Assignments and teaching simulations. 3 x 170 minutes = 510 minutes = 8.5 hours lectures
Workload:	15 weeks per semester consisting of: <ul style="list-style-type: none"> □ 2.5 hours lectures (3 x 50 minutes) per week, □ 3 hours tutorial assignments (3 x 60 minutes) per week, □ 3 hours individual study (3 x 60 minutes) per week, Total workload : 14x3x170 minutes = 7,140 minutes = 4.76 ECTS*
Credit Point:	3
Requirements:	Innovative Learning I
Learning Goals:	KNO-2 CLO-1: Able to explain theories regarding learning models SKI-1 CLO-2: Able to design, implement and evaluate mathematics' teaching and learning by using ICT (SKI-1)

	<p>COM-1 CLO-3: Simulate a learning plan designed based on a specific model</p> <p>SOC-1 CLO-4: Demonstrate a scientific and critical attitude such as conveying opinions on the results of observations and evaluations of presentations, simulations and learning implementation plans submitted by others</p>																														
Content:	<p>Study about the theoretical basis, stages, class management, and evaluation in the discussion learning model, scientific approach-oriented learning such as: problem-based learning, discovery learning, and contextual learning accompanied by its implementation in learning through individual and group assignments with discussion and reflection activities</p>																														
Study/exam achievements	<ul style="list-style-type: none"> □ Students are considered competent and pass if the final score calculated from the score of midterm exam, assignments, participation, and final exam is at least 55 or C. □ Final score is calculated as follows: □ 20% midterm exam + 30% assignments + 20% participation + 30% final exam <p>Final index is defined as follow:</p> <table border="1" data-bbox="537 1129 1182 1575"> <thead> <tr> <th>Index</th> <th>Converted Score</th> <th>Score Range</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4.00</td> <td>$85 \leq A \leq 100$</td> </tr> <tr> <td>A-</td> <td>3.75</td> <td>$80 \leq A- < 85$</td> </tr> <tr> <td>B+</td> <td>3.50</td> <td>$75 \leq B+ < 80$</td> </tr> <tr> <td>B</td> <td>3.00</td> <td>$70 \leq B < 75$</td> </tr> <tr> <td>B-</td> <td>2.75</td> <td>$65 \leq B- < 70$</td> </tr> <tr> <td>C+</td> <td>2.50</td> <td>$60 \leq C+ < 65$</td> </tr> <tr> <td>C</td> <td>2.00</td> <td>$55 \leq C < 60$</td> </tr> <tr> <td>D</td> <td>1.00</td> <td>$40 \leq D < 55$</td> </tr> <tr> <td>E</td> <td>0.00</td> <td>$0 \leq E < 40$</td> </tr> </tbody> </table>	Index	Converted Score	Score Range	A	4.00	$85 \leq A \leq 100$	A-	3.75	$80 \leq A- < 85$	B+	3.50	$75 \leq B+ < 80$	B	3.00	$70 \leq B < 75$	B-	2.75	$65 \leq B- < 70$	C+	2.50	$60 \leq C+ < 65$	C	2.00	$55 \leq C < 60$	D	1.00	$40 \leq D < 55$	E	0.00	$0 \leq E < 40$
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Forms of Media	Slides and LCD projectors, whiteboard
Literature	<p>[1] Ibrahim, Muslimin. (2012). <i>Pembelajaran Berdasarkan Masalah Edisi II</i>. Surabaya: University Press</p> <p>[2] Arends, Richard I. (2004). <i>Learning To Teach sixth Edition</i>. New York: McGraw-Hill Book Company.</p> <p>[3] Arends, Richard I. (2004). <i>Guide to Field Experiences and Portofolio Development: to accompany ;learning to teach</i>. New York: McGraw-Hill Book Company.</p> <p>[4] Permendikbud No. 24/2016</p> <p>[5] Various sources support.</p>
Note	*Total hours per 1 credit in 1 semester={ (1 credit x 170 minutes x 14 weeks)/60 minutes }=39.67 hours.

	Each ECTS equals with 25 hours therefore 1 credit in 1 semester equals 1.59 ECTS.
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