

MODULE HANDBOOK

Module Name:	History of Mathematics
Module Level:	Sarjana (S-1) / Bachelor
Abbreviation, if applicable:	8420202197
Sub-heading, if applicable:	-
Course included in the module, if applicable:	-
Semester/term:	3/ Second year
Module Coordinator(s):	Dr. Rini Setianingsih, M.Kes.
Lecturer(s):	Dr. Rini Setianingsih, M.Kes. Dr. Janet Trineke Manoj, M.Pd. Rooselyna Ekawati, M.Sc., Ph.D. Shofan Fiangga, S.Pd., M.Sc.
Language:	Indonesia
Classification within the curriculum:	Compulsory course / elective studies
Teaching format/class hours per week during the semester	Teaching format: lectures, tutorial assignment, and individual study. 2 x 170 minutes = 340 minutes = 5.67 hours lectures
Workload:	15 weeks per semester consisting of: <ul style="list-style-type: none"> ➤ 2.5 hours lectures (3 x 50 minutes) per week, ➤ 3 hours tutorial assignments (3 x 60 minutes) per week, ➤ 3 hours individual study (3 x 60 minutes) per week, Total workload : 14x2x170 minutes = 4,760 minutes = 3.17 ECTS*
Credit Point:	2
Requirements:	-
Learning Goals:	<p>Knowledge</p> <p>CLO-1: Understand the historical nature of mathematics as a history and legacy and its relationship with mathematical concepts taught in schools.</p> <p>CLO-2: Analyze mathematics learning evolving from the history of mathematical concepts.</p> <p>Skill</p> <p>CLO-3: Understand the value and development of a mathematical concept to develop material and learning in schools that</p>

	<p>pay attention to the development of mathematics as a science.</p> <p>Communication</p> <p>CLO-4: Evaluate mathematics learning developed from historical aspects of mathematical concepts.</p>																														
Content:	Historical development of mathematics (history of numbers, geometry, algebra, logarithm and trigonometry, probability and statistics, and calculus), history and legacy, and history and pedagogy in mathematics (HPM).																														
Study/exam achievements	<ul style="list-style-type: none"> ➤ Students are considered competent and pass if the final score calculated from the score of midterm exam, assignments, participation, and final exam is at least 55 or C. ➤ Final score is calculated as follows: ➤ 20% midterm exam + 30% assignments + 20% participation + 30% final exam ➤ Final index is defined as follow: <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Index</th> <th>Converted Score</th> <th>Score Range</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4.00</td> <td>$85 \leq A \leq 100$</td> </tr> <tr> <td>A-</td> <td>3.75</td> <td>$80 \leq A- < 85$</td> </tr> <tr> <td>B+</td> <td>3.50</td> <td>$75 \leq B+ < 80$</td> </tr> <tr> <td>B</td> <td>3.00</td> <td>$70 \leq B < 75$</td> </tr> <tr> <td>B-</td> <td>2.75</td> <td>$65 \leq B- < 70$</td> </tr> <tr> <td>C+</td> <td>2.50</td> <td>$60 \leq C+ < 65$</td> </tr> <tr> <td>C</td> <td>2.00</td> <td>$55 \leq C < 60$</td> </tr> <tr> <td>D</td> <td>1.00</td> <td>$40 \leq D < 55$</td> </tr> <tr> <td>E</td> <td>0.00</td> <td>$0 \leq E < 40$</td> </tr> </tbody> </table>	Index	Converted Score	Score Range	A	4.00	$85 \leq A \leq 100$	A-	3.75	$80 \leq A- < 85$	B+	3.50	$75 \leq B+ < 80$	B	3.00	$70 \leq B < 75$	B-	2.75	$65 \leq B- < 70$	C+	2.50	$60 \leq C+ < 65$	C	2.00	$55 \leq C < 60$	D	1.00	$40 \leq D < 55$	E	0.00	$0 \leq E < 40$
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Forms of Media	Slides and LCD projectors, whiteboard																														
Literature	<p>[1] Katz, V. J. 2009. A History of Mathematics: An Introduction, 3rd edition. Boston: Addison-Wesley.</p> <p>[2] Katz, V. J. 2000. Using History to Teach Mathematics: An International Perspective, The mathematical Association of America.</p> <p>[3] Buku Guru Kurikulum 2013 Mata pelajaran Matematika</p> <p>[4] Wahyudin dan Kartasmita, B. G. 2011. Sejarah dan Filsafat Matematika. Jakarta: Universitas Terbuka.</p> <p>[5] Burton, D. M. 2010. The History of Mathematics : An Introduction 7th edition. New York: McGraw-Hill</p>																														

	<p>[6] Buku Guru Kurikulum 2013 Mata pelajaran Matematika</p> <p>[7] Euclid Elements: Digital Resources. https://mathcs.clarku.edu/~djoyce/java/elements/elements.html.</p>
Note	<p>*Total hours per 1 credit in 1 semester=$\{(1 \text{ credit} \times 170 \text{ minutes} \times 14 \text{ weeks}) / 60 \text{ minutes}\} = 39,67 \text{ hours}$.</p> <p>Each ECTS equals with 25 hours therefore 1 credit in 1 semester equals 1,59 ECTS.</p>