



MINISTRY OF HIGHER EDUCATION, SCIENCE, AND
TECHNOLOGY
UNIVERSITAS NEGERI SURABAYA
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
UNDERGRADUATE PROGRAM OF MATHEMATICS EDUCATION
Ketintang Campus, Jalan Ketintang, C8 C9 Building, Surabaya 60231
Phone: +62 895335466373, email: s1-pmat@unesa.ac.id
Website: <https://pendidikan-matematika.fmipa.unesa.ac.id/>

Undergraduate Program of Mathematics

Module Handbook

Module Name:	Geometry
Module Level:	Sarjana (S-1) / Undergraduate
Abbreviation, if applicable:	8420203064
Sub-heading, if applicable:	-
Course included in the module, if applicable:	-
Semester/term:	1 / First year
Module Coordinator(s):	Dr. Abdul Haris Rosyidi, M.Pd
Lecturer(s):	Prof. Dr. Masriyah, M.Pd. Dr. Abdul Haris Rosyidi, M.Pd. Rudianto Artiono, S.Pd, M.Si. Ika Kurniasari, M.Pd. Novita Vindri Harini, M.Pd. Dr. Sugi Hartono, M.Pd.
Language:	Indonesia
Classification within the curriculum:	Compulsory course/ elective studies
Teaching format/class hours per week during the semester	Teaching format: lectures, tutorial assignment, and individual Study/3 x 170 minutes = 510 minutes = 8.5 hours lectures
Workload:	16 weeks per semester consisting of: <ul style="list-style-type: none">• 1 hour lectures (1 x 50 minutes) per week,• 1 hours assignments (1 x 60 minutes) per week,➤ 1 hours individual study (1 x 60 minutes) per week, Total workload : 16x3x170 minutes = 8,160 minutes = 136 hours=4.8 ECTS*
Credit Point:	3
Requirements:	N/A



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Learning Goals :	<p>PLO-5: Possesses basic mathematical knowledge to solve mathematical problems and their applications in education.</p> <p>PLO-6: Masters the principles of mathematical knowledge to support mathematical thinking skills in solving mathematical problems.</p>																																																																				
Content:	Studying the real number system, real functions, limits and continuity, derivatives of a real function and their uses, transcendent functions and their derivatives, limits of improper forms, Taylor and Maclaurin series, applying these concepts to the problem of determining the asymptotes of function graphs, optimization problems and determining the approximation of a function at a point																																																																				
Study/exam achievements	<ul style="list-style-type: none">Students are considered competent and pass if the final score calculated from the score of midterm exam, assignments, participation, and final exam is at least 55 or C.Final score is calculated as follows: <table><tr><th>Week</th><th>Course Learning Outcomes (CLO)</th><th>Programme Learning Outcomes (PLO)</th><th>Evaluation (%)</th></tr><tr><td>1</td><td>CLO-1</td><td>PLO-6</td><td>5</td></tr><tr><td>2</td><td>CLO-2</td><td>PLO-5</td><td>5</td></tr><tr><td>3</td><td>CLO-2</td><td>PLO-5</td><td>3</td></tr><tr><td>4</td><td>CLO-3</td><td>PLO-5</td><td>10</td></tr><tr><td>5</td><td>CLO-4</td><td>PLO-5</td><td>5</td></tr><tr><td>6</td><td>CLO-4</td><td>PLO-5</td><td>5</td></tr><tr><td>7</td><td>CLO-5</td><td>PLO-6</td><td>10</td></tr><tr><td>8</td><td>CLO-6</td><td>PLO-6</td><td>5</td></tr><tr><td>9</td><td>CLO-6</td><td>PLO-6</td><td>5</td></tr><tr><td>10</td><td>CLO-6</td><td>PLO-6</td><td>10</td></tr><tr><td>11</td><td>CLO-7</td><td>PLO-6</td><td>5</td></tr><tr><td>12</td><td>CLO-7</td><td>PLO-6</td><td>5</td></tr><tr><td>13</td><td>CLO-7</td><td>PLO-6</td><td>10</td></tr><tr><td>14</td><td>CLO-10</td><td>PLO-5</td><td>5</td></tr><tr><td>15</td><td>CLO-8</td><td>PLO-5</td><td>10</td></tr><tr><td>16</td><td>CLO-9</td><td>PLO-5</td><td>2</td></tr></table>	Week	Course Learning Outcomes (CLO)	Programme Learning Outcomes (PLO)	Evaluation (%)	1	CLO-1	PLO-6	5	2	CLO-2	PLO-5	5	3	CLO-2	PLO-5	3	4	CLO-3	PLO-5	10	5	CLO-4	PLO-5	5	6	CLO-4	PLO-5	5	7	CLO-5	PLO-6	10	8	CLO-6	PLO-6	5	9	CLO-6	PLO-6	5	10	CLO-6	PLO-6	10	11	CLO-7	PLO-6	5	12	CLO-7	PLO-6	5	13	CLO-7	PLO-6	10	14	CLO-10	PLO-5	5	15	CLO-8	PLO-5	10	16	CLO-9	PLO-5	2
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- Final index is defined as follow:

Index	Converted Score	Score Range
A	4.00	$85 \leq A \leq 100$
A-	3.75	$80 \leq A- < 85$
B+	3.50	$75 \leq B+ < 80$
B	3.00	$70 \leq B < 75$
B-	2.75	$65 \leq B- < 70$
C+	2.50	$60 \leq C+ < 65$
C	2.00	$55 \leq C < 60$
D	1.00	$40 \leq D < 55$
E	0.00	$0 \leq E < 40$

Forms of Media

Slides and LCD projectors, whiteboard

Literature

1. Thomas Jr., G. B., Hass, J., Heil C., & Weir, M.D., et.al. 2018. Thomas, Calculus 14th Edition (Revised) . Boston: Pearson
2. Purcell, E.J., Varberg, D., and Rigdon, S.E. 2007 . Calculus 9th Edition . Ontario: Pearson, Prentice Hall
3. Stewart, J. 2020. Calculus: Early Transcendental 9th Edition. Boston: Cengage Learning
4. Adams, R. A. 2017. Calculus: A Complete Course, 9th Edition. Ontario: Pearson
5. Abadi & Wintarti, A. 2014 (in press). Kalkulus, Buku 1. Surabaya
6. Moesono, D. 1994. Kalkulus I (Edisi Revisi). Surabaya: University Press Surabaya

Note

based on the regulation of the minister of education and culture of Indonesia number 3 of 2020 concerning national higher education standards, it is state 1 CU equals to 170 minutes per week. Therefore, in one semester (16 weeks, including midterm a final exam) $1 \text{ CU} = 170 \times 16 = 2.720$ minutes or 45.3 hours. Therefore, workhours in 144 CU $\times 45.3 \text{ hours} = 6.523,2$ hours. Unesa decided that 1 ECTS with 144 CU, $6.523,2/229 \text{ ECTS} = 28.48$ hours, so that $1 \text{ CU} = 1.59 \text{ ECTS}$