MINISTRY OF HIGHER EDUCATION, SCIENCE, AND TECHNOLOGY
UNIVERSITAS NEGERI SURABAYA
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
UNDERGRADUATE PROGRAM OF MATHEMATICS EDUCATION
Ketintang Campus, Jalan Ketintang, C8 C9 Building, Surabaya 60231
Phone: +62 895335466373, email: s1-pmat@unesa.ac.id
Website: https://pendidikan-matematika.fmipa.unesa.ac.id/

Module Name:	Indonesian Language/ Bahasa Indonesia
Module Level:	Sarjana (S-1) / Undergraduate
Abbreviation, if applicable:	1000002003
Sub-heading, if applicable:	-
Course included in the module, if applicable:	-
Semester/term:	1st/ First year
Module Coordinator(s):	Dra. Asri Susetyo Rukmi, M.Pd.
Lecturer(s):	Dra. Asri Susetyo Rukmi, M.Pd.
Language:	Indonesia
Classification within the curriculum:	Compulsory course~~/elective studies~~
Teaching format/class hours per week during the semester	Teaching format: lectures, tutorial assignment, and individual Study/ 2 x 170 minutes = 340 minutes = 5.7 hours lectures
Workload:	16 weeks per semester consisting of: • 2 hours lectures (2 x 50 minutes) per week, • 2 hours assignments (2 x 60 minutes) per week, • 2 hours individual study (2 x 60 minutes) per week, Total workload: 16 x 2 x 170 minutes = 5,440 minutes = 90,67 hours = 3.1 ECTS*
Credit Point:	2
Requirements:	N/A
Learning Goals:	**PLO-1**: Demonstrate religious, national, and cultural values, as well as academic ethics, in carrying out assigned duties. **PLO-2**: Demonstrate resilience, collaboration, adaptability, innovation, inclusivity, lifelong learning, and an entrepreneurial spirit. **PLO-3**: Develop logical, critical, systematic, and creative thinking in carrying out specific work in their area of expertise and

<table>
<tr><td></td><td>in accordance with the work competency standards of the relevant field.
PLO-4: Pursue continuous self-development and collaborate with others.</td></tr>
<tr><td>Content:</td><td>The Indonesian Language course aims to enhance students' ability to communicate in Indonesian, both orally and in writing, in accordance with linguistic conventions and contextual requirements. It also aims to improve students' academic skills in writing scientific and popular works and disseminating them through journals and social media.
Through this course, students are expected to develop academic skills that support their academic and professional development, as well as their communication competencies. Learning activities are based on project-based learning, resulting in creative products that benefit society by addressing language-related issues and challenges in scientific writing in Indonesia.
The Indonesian Language course integrates Sustainable Development Goals (SDGs) 4 and 5, namely Quality Education and Gender Equality, through the following topics: (1) the history, functions, and status of the Indonesian language; (2) politeness in Indonesian; (3) critical reading; (4) scientific Indonesian; (6) ethics and plagiarism; (7) scientific writing; and (10) scientific presentations.</td></tr>
<tr><td>Study/exam achievements</td><td>• Students are considered competent and pass if the final score is at least 55 or C.
• Final score is calculated as follows:
<table>
<tr><th>Week</th><th>Course Learning Outcomes (CLO)</th><th>Programme Learning Outcomes (PLO)</th><th>Evaluation (%)</th></tr>
<tr><td>1</td><td>CLO-1</td><td>PLO-1</td><td>1</td></tr>
<tr><td>2</td><td>CLO-4</td><td>PLO-1</td><td>2</td></tr>
<tr><td>3</td><td>CLO-7</td><td>PLO-3</td><td>2</td></tr>
<tr><td>4</td><td>CLO-2</td><td>PLO-1</td><td>2</td></tr>
<tr><td>5</td><td>CLO-8</td><td>PLO-3</td><td>2</td></tr>
<tr><td>6</td><td>CLO-8</td><td>PLO-3</td><td>2</td></tr>
<tr><td>7</td><td>CLO-3</td><td>PLO-1</td><td>2</td></tr>
<tr><td>8</td><td>CLO-8</td><td>PLO-3</td><td>30</td></tr>
</table></td></tr>
</table>

9	CLO-9	PLO-3	2
10	CLO-9	PLO-3	2
11	CLO-10	PLO-4	2
12	CLO-10	PLO-4	2
13	CLO-5	PLO-2	2
14	CLO-11	PLO-4	2
15	CLO-6	PLO-2	30
16	CLO-11	PLO-4	15

- Final index is defined as follows:

Index	Converted Score	Score Range
A	4.00	$85 \leq A \leq 100$
A-	3.75	$80 \leq A- < 85$
B+	3.50	$75 \leq B+ < 80$
B	3.00	$70 \leq B < 75$
B-	2.75	$65 \leq B- < 70$
C+	2.50	$60 \leq C+ < 65$
C	2.00	$55 \leq C < 60$
D	1.00	$40 \leq D < 55$
E	0.00	$0 \leq E < 40$

Forms of Media	Slides and LCD projectors, whiteboard
Literature	1. Alwi, Hasan, dkk. 2014. Tata Bahasa Baku Bahasa Indonesia (Edisi 3). Jakarta: Balai Pustaka. 2. Arifin, Zaenal dan Amran Tasai. 2004. Cermat Berbahasa. Jakarta: Akademika Pressindo. 3. Badan Bahasa. 2015. Kamus Besar Bahasa Indonesia (daring). www.kbbidaring.kemendikbud. 4. Dalman. 2014. Keterampilan Menulis. Jakarta: Raja Grafindo Persada. 5. Depdiknas. 2015. Ejaan Bahasa Indonesia. Jakarta: Depdiknas. (Peraturan Pemerintah No.50 Tahun 2015) 6. Wijayanti, Sri Hapsari, dkk. 2013. Bahasa Indonesia: Penulisan dan Penyajian Karya Ilmiah. Jakarta: Rajawali Pers. 7. Tim Penulis. 2022. Menulis Ilmiah: Buku Ajar MPK Bahasa Indonesia. Surabaya: University Press (Unesa Press). 8. Tim Penulis. 2025. Bahasa Indonesia Akademik. Buku Ajar MKWK Bahasa Indonesia. Unesa. Gresik: Delima

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Note	Based on the regulation of the minister of education and culture of Indonesia number 3 of 2020 concerning national higher education standards, it is state 1 CU equals to 170 minutes per week. Therefore, in one semester (16 weeks, including midterm a final exam) 1 CU = 170 X 16 = 2.720 minutes or 45.3 hours. Therefore, workhours in 144 CU x 45.3 hours = 6.523,2 hours. Unesa decided that 1 ECTS with 144 CU, 6.523,2/229 ECTS = 28.48 hours, so that 1 CU = 1.59 ECTS