MODULE HANDBOOK

Module Name:	Inovative Learning I
Module Level:	Sarjana (S-1) / Bachelor
Abbreviation, if applicable:	3014213034
Sub-heading, if applicable:	-
Course included in the module, if applicable:	-
Semester/term:	3/ Second year
Module Coordinator(s):	Dr. Endah Budi Rahaju, M.Pd
Lecturer(s):	Dr. Rini Setianingsih, M.Kes Dr. Endah Budi Rahaju, M.Pd Dr. Siti Khabibah, M.Pd. Dr. Janet Trineke Manoy, M.Pd Dr. Susanah, M.Pd Evangelista Lus Windyana Palupi, S.Pd., M.Sc.
Language:	Indonesia
Classification within the curriculum:	For all level students, Compulsory course/ ~~elective studies~~
Teaching format/class hours per week during the semester	Teaching format: lectures, tutorial assignment, and individual study. 3 x 170 minutes = 510 minutes = 8.5 hours lectures
Workload:	15 weeks per semester consisting of: ➢ 2.5 hours lectures (3 x 50 minutes) per week, ➢ 3 hours tutorial assignments (3 x 60 minutes) per week, ➢ 3 hours individual study (3 x 60 minutes) per week, Total workload : 14x3x170 minutes = 7,140 minutes = 4.76 ECTS*
Credit Point:	3
Requirements:	-
Learning Goals:	**Knowledge** CLO-1: Demonstrate theories about learning models, theories about learning strategies and learning indicators. **Skill** CLO-2: Design and evaluate learning implementation plans using certain learning models and supporting instruments. **Competency** CLO-3: Simulate a learning plan based on a particular model. **Social**

	CLO-4: Show an innovative attitude in compiling a learning plan based on a certain model.
Content:	Direct instruction theory and model, concept attainment, meaningful learning, discussion model of learning, and learning strategies and their application in task-based learning simulations and IT.
Study/exam achievements	➢ Students are considered competent and pass if the final score calculated from the score of midterm exam, assignments, participation, and final exam is at least 55 or C. ➢ Final score is calculated as follows: ➢ 20% midterm exam + 30% assignments + 20% participation + 30% final exam ➢ Final index is defined as follow:

Index	Converted Score	Score Range
A	4.00	$85 \leq A \leq 100$
A-	3.75	$80 \leq A- < 85$
B+	3.50	$75 \leq B+ < 80$
B	3.00	$70 \leq B < 75$
B-	2.75	$65 \leq B- < 70$
C+	2.50	$60 \leq C+ < 65$
C	2.00	$55 \leq C < 60$
D	1.00	$40 \leq D < 55$
E	0.00	$0 \leq E < 40$

Forms of Media	Slides and LCD projectors, whiteboard
Literature	[1] Arends, Richard I. (2012). Learning to Teach sixth Edition. New York: McGraw-Hill Book Company [2] Nur, Mohamad, Kardi, Soeparman. (2000). Pengajaran Langsung. Surabaya: Pusat Sains dan Matematika Sekolah. [3] Nur, Mohamad. (2000). Strategi-strategi Belajar. Surabaya: Pusat Sains dan Matematika Sekolah. [4] Slavin, Robert E. 2012. Educational Psychology Theory and Practice. Published by Pearson. [5] Widoko. (2001). Model Pembelajaran Konsep, Surabaya: Universitas Negeri Surabaya.

	[6] Kemendikbud 2016. Lampiran Permendikbud Nomor 21 Tentang Standar Isi. Jakarta: Kementrian Pendidikan Kebudayaan
Note	*Total hours per 1 credit in 1 semester={(1 credit x 170 minutes x 14 weeks)/60 minutes}=39,67 hours. Each ECTS equals with 25 hours therefore 1 credit in 1 semester equals 1,59 ECTS.