

## Module Handbook

<b>Module Name:</b>	Educational Psychology
<b>Module Level:</b>	Sarjana (S-1) / Bachelor
<b>Abbreviation, if applicable:</b>	1000002039
<b>Sub-heading, if applicable:</b>	-
<b>Course included in the module, if applicable:</b>	-
<b>Semester/term:</b>	1/ First year
<b>Module Coordinator(s):</b>	Ira Darmawanti, M.Psi
<b>Lecturer(s):</b>	Olievia Prabandini M, M.Psi, Psikolog Ira Darmawanti, M.Psi. Dra. Hermien Laksmiwati, M.Psi
<b>Language:</b>	Indonesia
<b>Relation to Curriculum:</b>	<b>Compulsory course/ <del>elective studies</del></b>
<b>Teaching format/class hours per week during the semester</b>	Teaching format: lectures, tutorial assignment, and individual study. 2 x 170 minutes = 340 minutes = 5.67 hours lectures
<b>Workload:</b>	15 weeks per semester consisting of: <ul style="list-style-type: none"> <li>➤ 2 hours lectures (2 x 50 minutes) per week,</li> <li>➤ 2 hours tutorial assignments (2 x 60 minutes) per week,</li> <li>➤ 2 hours individual study (2 x 60 minutes) per week,</li> </ul> Total workload : 14x2x170 minutes = 4,760 minutes = 3.17 ECTS*
<b>Credit Point:</b>	2
<b>Requirements:</b>	-
<b>Learning Goals :</b>	<b>KNO-2</b> CLO-1: Use pedagogical knowledge in solving a problem, especially in mathematics teaching and learning CLO-2: use pedagogical knowledge in applying and evaluating a problem, especially in mathematics teaching and learning

<b>Content</b>	This course discusses the meaning, scope, and benefits of educational psychology, student development, learning theories, personality aspects that affect learning, giftedness, learning difficulties, counseling at school, and classroom management for effective learning.																														
<b>Study/exam achievements</b>	<ul style="list-style-type: none"> <li>➤ Students are considered competent and pass if the final score calculated from the score of midterm exam, assignments, participation, and final exam is at least 55 or C.</li> <li>➤ Final score is calculated as follows:</li> <li>➤ 20% midterm exam + 30% assignments + 20% participation + 30% final exam</li> <li>➤ Final index is defined as follow:</li> </ul> <table border="1" data-bbox="667 793 1312 1318" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Index</th> <th>Converted Score</th> <th>Score Range</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4.00</td> <td><math>85 \leq A \leq 100</math></td> </tr> <tr> <td>A-</td> <td>3.75</td> <td><math>80 \leq A- &lt; 85</math></td> </tr> <tr> <td>B+</td> <td>3.50</td> <td><math>75 \leq B+ &lt; 80</math></td> </tr> <tr> <td>B</td> <td>3.00</td> <td><math>70 \leq B &lt; 75</math></td> </tr> <tr> <td>B-</td> <td>2.75</td> <td><math>65 \leq B- &lt; 70</math></td> </tr> <tr> <td>C+</td> <td>2.50</td> <td><math>60 \leq C+ &lt; 65</math></td> </tr> <tr> <td>C</td> <td>2.00</td> <td><math>55 \leq C &lt; 60</math></td> </tr> <tr> <td>D</td> <td>1.00</td> <td><math>40 \leq D &lt; 55</math></td> </tr> <tr> <td>E</td> <td>0.00</td> <td><math>0 \leq E &lt; 40</math></td> </tr> </tbody> </table>	Index	Converted Score	Score Range	A	4.00	$85 \leq A \leq 100$	A-	3.75	$80 \leq A- < 85$	B+	3.50	$75 \leq B+ < 80$	B	3.00	$70 \leq B < 75$	B-	2.75	$65 \leq B- < 70$	C+	2.50	$60 \leq C+ < 65$	C	2.00	$55 \leq C < 60$	D	1.00	$40 \leq D < 55$	E	0.00	$0 \leq E < 40$
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<b>Forms of Media</b>	Slides and LCD projectors, whiteboard																														
<b>Literature</b>	<ul style="list-style-type: none"> <li>[1] Slavin, Robert E. (2011). Psikologi Pendidikan: Teori dan Praktik edisi ke-9.(Jilid 1 &amp; 2). Jakarta: PT Indeks.</li> <li>[2] Santrock, J. W. (2013). Psikologi Pendidikan (jilid 1&amp;2). Jakarta: Salemba</li> <li>[3] Humanika Djiwandono, Sri. Esti. W. (2009). Psikologi Pendidikan, Jakarta: Grasindo.</li> <li>[4] Nursalim, M., dkk. (2007). Psikologi Pendidikan. Surabaya: Unesa University Press.</li> <li>[5] Cowley, S. (2010). Panduan Manajemen Perilaku Siswa. Terjemahan Gina Gania. 2011. Jakarta: Esensi Erlangga.</li> </ul>																														

**Note**

\*Total hours per 1 credit in 1 semester= $\{(1 \text{ credit} \times 170 \text{ minutes} \times 14 \text{ weeks}) / 60 \text{ minutes}\} = 39,67 \text{ hours}$ .  
each ECTS equals with 25 hours therefore 1 credit in 1 semester equals 1,59 ECTS.