<table>
<tr><td>Module designation</td><td>Foundation of Education
Indonesian title: Dasar-Dasar Pendidikan
Course code: 8420202231</td></tr>
<tr><td>Semester(s) in which the module is taught</td><td>Semester 1 (First year)</td></tr>
<tr><td>Person responsible for the module</td><td>Coordinator: Beni Setiawan, S.Pd., M.Pd., Ph.D.
Teaching staff: Dr. Endah Budi Rahaju, M.Pd.; Dr. Ismail, M.Pd.; Ika Kurniasari, S.Pd., M.Pd.; Dr. Sumarni, S.Pd., M.Pd.; Dr. Nia Wahyu Damayanti, M.Pd.</td></tr>
<tr><td>Language</td><td>Indonesian</td></tr>
<tr><td>Relation to curriculum</td><td>Compulsory</td></tr>
<tr><td>Teaching methods</td><td>Lectures, tutorial assignments, and individual study
Media and tools: Slides and LCD projectors, whiteboard</td></tr>
<tr><td>Workload (incl. contact hours, self-study hours)</td><td>(Estimated) total workload: 2 CU × 170 minutes × 16 weeks = 5,440 minutes = 90.67 hours (≈ 3.18 ECTS)
Contact hours: lectures, 2 × 50 minutes per week × 16 weeks = 26.67 hours (class hours per week: 340 minutes = 5.67 hours, including structured activities)
Private study including examination preparation: structured assignments, 2 × 60 minutes per week × 16 weeks = 32.00 hours; independent study, 2 × 60 minutes per week × 16 weeks = 32.00 hours (total 64.00 hours)</td></tr>
<tr><td>Credit points</td><td>2 CU (3.18 ECTS)
1 CU = 170 minutes per week × 16 weeks = 45.3 hours; 1 ECTS = 28.48 hours (144 CU = 229 ECTS), so 1 CU = 1.59 ECTS (UNESA Rector's Decree No. 736/HK/KM/2023).</td></tr>
<tr><td>Required and recommended prerequisites for joining the module</td><td>None</td></tr>
<tr><td>Module objectives/intended learning outcomes</td><td>Programme learning outcomes (PLO) addressed:
PLO-7: Demonstrate pedagogical knowledge in designing, implementing and evaluating mathematics learning.
PLO-10: Make decisions based on data/information in completing tasks that are the student's responsibility and evaluating the work that has been done.</td></tr>
<tr><td>Content</td><td>Studying the basic concepts of education, including the definition, objectives, functions, learning paradigms, curriculum, media and learning resources, and the characteristics of professional teachers. Students are encouraged to understand the role of education in life and analyze its relevance to biology learning. This course serves as a foundation for developing learning design skills and basic tools such as syllabi and lesson plans, as well as shaping the character of prospective educators who are ethical, critical, and adaptive.</td></tr>
<tr><td>Examination forms</td><td>Final score is calculated from the weekly assessment scheme below (CLO/PLO addressed and weight of each assessment):
<table>
<tr><th>Week</th><th>CLO</th><th>PLO</th><th>Weight (%)</th></tr>
<tr><td>1</td><td>CLO-3</td><td>PLO-7</td><td>2</td></tr>
<tr><td>2</td><td>CLO-4</td><td>PLO-7</td><td>2</td></tr>
</table>
</td></tr>
</table>

	3	CLO-4	PLO-7	15
	4	CLO-4	PLO-7	2
	5	CLO-3	PLO-7	2
	6	CLO-3	PLO-7	15
	7	CLO-3	PLO-7	2
	8	CLO-2	PLO-10	15
	9	CLO-3	PLO-7	2
	10	CLO-4	PLO-7	2
	11	CLO-5	PLO-7	15
	12	CLO-2	PLO-10	2
	13	CLO-1	PLO-7	2
	14	CLO-1	PLO-7	2
	15	CLO-1	PLO-7	5
	16	CLO-5	PLO-7	15

Study and examination requirements

Students are considered competent and pass if the final score is at least 55 or C.

Final index (grade conversion):

Index	Converted score	Score range (A = final score)
A	4.00	85 ≤ A ≤ 100
A-	3.75	80 ≤ A < 85
B+	3.50	75 ≤ A < 80
B	3.00	70 ≤ A < 75
B-	2.75	65 ≤ A < 70
C+	2.50	60 ≤ A < 65
C	2.00	55 ≤ A < 60
D	1.00	40 ≤ A < 55
E	0.00	0 ≤ A < 40

Reading list

1. M. V. Roesminingsih dan Lamijan Hadi Susarno. 2019. Teori Dan Praktek Pendidikan. Surabaya: Lembaga Pengkajian danPengembangan Ilmu Pendidikan Fakultas Ilmu Pendidikan Universitas Negeri Surabaya bekerja sama dengan Penerbit CV.Bintang Surabaya.
2. Peraturan Pemerintah (PP) Nomor 4 Tahun 2022.
3. PP Nomor 57 Tahun 2021 tentang Standar Nasional Pendidikan.
4. Peraturan Menteri Pendidikan, Kebudayaan, Riset, dan Teknologi No. 12 Tahun 2024.
5. Peraturan Menteri Pendidikan Dasar dan Menengah No. 13 Tahun 2025.
6. Undang-Undang Nomor 11 Tahun 2022 tentang Keolahragaan.
7. Peraturan Menteri Pemuda dan Olahraga No. 11 Tahun 2024.
8. Suyanto. (2024). Dasar-Dasar Pendidikan. Jakarta: Bumi Aksara.
9. Bahri, Samsul. (2024). Dasar-Dasar Pendidikan. Indramayu: CV. Adanu Abimata.