

MODULE HANDBOOK

Module Name:	Basic Social and Cultural Studies
Module Level:	Sarjana (S-1) / Bachelor
Abbreviation, if applicable:	
Sub-heading, if applicable:	-
Course included in the module, if applicable:	-
Semester/term:	3/ Second year
Module Coordinator(s):	TIM
Lecturer(s):	Arief Sudrajat, S.Ant, M.Si.
Language:	Indonesia
Classification within the curriculum:	Compulsory course/ elective studies
Teaching format/class hours per week during the semester	Teaching format: lectures, tutorial assignment, and individual study. 3 x 170 minutes = 510 minutes = 8.5 hours lectures
Workload:	15 weeks per semester consisting of: <ul style="list-style-type: none"> • 2.5 hours lectures (3 x 50 minutes) per week, • 3 hours tutorial assignments (3 x 60 minutes) per week, • 3 hours individual study (3 x 60 minutes) per week, Total workload : 14x3x170 minutes = 7,140 minutes = 4.76 ECTS*
Credit Point:	3
Requirements:	Foundation of Mathematics
Learning Goals:	<p>Knowledge</p> <p>CLO-1: Master theoretical concepts about diversity and equality and human beings, and be able to formulate procedural solutions to various social and cultural problems.</p> <p>CLO-2: Obtain, collect, and process various social and cultural facts in order to solve various social and cultural problems</p> <p>CLO-3: Take strategic decisions based on analysis of information and data, and provide guidance in choosing various alternative solutions in solving and solving various social and cultural problems.</p> <p>CLO-4: Demonstrate religion values and cultures as well as academics etiquette in doing professional task</p> <p>Skill</p>

	CLO-5: Demonstrate religion values and cultures as well as academics etiquette in doing professional task																														
Content:	Understanding of cultures, its history and values as well as show understanding on the danger of globalization and the alternatives ways in solving cultural problems																														
Study/exam achievements	<ul style="list-style-type: none"> This lecture materials provided with lectures, independent tasks, and discussions. To improve understanding of the material, students were given the task in the form of individual tasks and task groups. Exam in the subject of numerical methods include UTS and UAS. On this subject there is a soft skill assessment. Students are considered competent and pass if the final score calculated from the score of midterm exam, assignments, participation, and final exam is at least 55 or C. Final score is calculated as follows: 20% midterm exam + 30% assignments + 20% participation + 30% final exam Final index is defined as follow: <table border="1" data-bbox="701 869 1243 1373"> <thead> <tr> <th>Index</th> <th>Converted Score</th> <th>Score Range</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4.00</td> <td>$85 \leq A \leq 100$</td> </tr> <tr> <td>A-</td> <td>3.75</td> <td>$80 \leq A < 85$</td> </tr> <tr> <td>B+</td> <td>3.50</td> <td>$75 \leq B < 80$</td> </tr> <tr> <td>B</td> <td>3.00</td> <td>$70 \leq B < 75$</td> </tr> <tr> <td>B-</td> <td>2.75</td> <td>$65 \leq B < 70$</td> </tr> <tr> <td>C+</td> <td>2.50</td> <td>$60 \leq C < 65$</td> </tr> <tr> <td>C</td> <td>2.00</td> <td>$55 \leq C < 60$</td> </tr> <tr> <td>D</td> <td>1.00</td> <td>$40 \leq D < 55$</td> </tr> <tr> <td>E</td> <td>0.00</td> <td>$0 \leq E < 40$</td> </tr> </tbody> </table> 	Index	Converted Score	Score Range	A	4.00	$85 \leq A \leq 100$	A-	3.75	$80 \leq A < 85$	B+	3.50	$75 \leq B < 80$	B	3.00	$70 \leq B < 75$	B-	2.75	$65 \leq B < 70$	C+	2.50	$60 \leq C < 65$	C	2.00	$55 \leq C < 60$	D	1.00	$40 \leq D < 55$	E	0.00	$0 \leq E < 40$
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Forms of Media	Slides and LCD projectors, whiteboard																														
Literature	<ol style="list-style-type: none"> Herimanto. 2013. <i>Ilmu Sosial dan Budaya Dasar</i>. Jakarta: Bumi Aksara Arifin, Zainal. 2012. Ilmu Sosia, Budaya Dasar. Makassar: Anugrah Mandiri. Hartono. 1997. Ilmu Sosial Dasar. Jakarta: Bumi Aksara. umanggor, Rusmin, dkk. 2008. Ilmu Sosial & Budaya Dasar. Jakarta: Kencana Perdana Urbanus Ura Weruin, 2014. Manusia, Kebudayaan, dan Masyarakat, Jakarta: Pustaka Mandiri,(UUW-1) Urbanus Ura Weruin, 2015. Visi Baru tentang Kebudayaan, Jakarta: Pustaka Mandiri Elly M. Setiadi, 2009. Ilmu Sosial Budaya Dasar, Jakarta, Kencana, 																														

Note

*Total hours per 1 credit in 1 semester= $\{(1 \text{ credit} \times 170 \text{ minutes} \times 14 \text{ weeks})/60 \text{ minutes}\}=39,67 \text{ hours}$.

Each ECTS equals with 25 hours therefore 1 credit in 1 semester equals 1,59 ECTS.