



Dr. Rinie Pratiwi Puspitawati, M.Si

Position	Aktivitas Pendidikan		
	Degree	University	Year
Academic career	Sarjana Pendidikan Biologi, Institut Keguruan dan Ilmu Pendidikan Aurabaya	IKIP Surabaya	1984-1989
	Program Magister (Struktur Perkembangan Tumbuhan)	ITB-Indonesia	1994-1997
	Doktor Pendidikan Sain (Konsentrasi Pendidikan Biologi)	UNESA - Indonesia	2012-2018

	Laboratory Institution		
	Position	Employer	Period
Employment	Tenaga Akademik	UNESA-Indonesia	2007-now
Research and development projects over the last 5 years	<p>1. 2015-2016: Pengembangan Perangkat Perkuliahan Anatomi Tumbuhan untuk melatih Keterampilan Mengajarkan penyelesaian Masalah bagi Mahasiswa Calon Guru Biologi (2 Tahun) (Ketua peneliti)</p> <p>Partners Hibah DRPM Kemenristek Dikti Indonesia</p> <p>Amount of financing IDR 50,000,000 / year,</p> <p>2. 2017: Efektivitas Implementasi Kurikulum KKNI Di Jurusan Biologi Fmipa Unesa 3. 2018 : Pengembangan Pembelajaran <i>Blanded Learning</i> pada Mata Kuliah SPT 4. 2019: Evaluasi implementasi kurikulum di Jurusan Biologi FMIPA Universitas Negeri Surabaya</p>		

	<i>Title</i>	<i>Year</i>
Patents and proprietary rights	Pencatatan Ciptaan dengan pemegang hak cipta adalah Lembaga Penelitian dan Pengabdian Kepada Masyarakat (LPPM) Universitas Negeri Surabaya (UNESA), Buku (Bahan Ajar Anatomi Tumbuhan). Nomor dan tanggal permohonan: C00201701498, 12 April 2017. Nomor pencatatan : 086726	2017
Important publications over the last 5 years	<p>Strategi belajar Metakognitif (E-Book), Nomor Pendaftaran EC00201984462, 29 November 2019</p> <ol style="list-style-type: none"> 1. 2019. Correlation Between Learning Outcomes Modeling Problem Solving Learning with Learning Outcomes of Preparation of Lesson Plan Prospective Biology Teachers. (Penulis pertama: R. P. Puspitawati, A. Basri). Proceeding International Conference on Mathematics and Science Education, 2019. 2. 2019. Competency Profile Of Junior High School Teachers In Developing High-Level Science Thinking Questions. (Penulis Pertama: R.P Puspitawati, Bil Bila A, Nurul H), Proceeding Mathematics, Informatics, Science, and Education International Conference (MISEIC), 2019. 3. 2019. Can e-Book be used to Train Metacognitive Skills? (Penulis ke dua: Susantini E, R P Puspitawati), Proceeding International Conference on Research and Academic Community Services, 2019. 4. 2019. The Innovative Problem Solving Strategy (SIPM) as Teachers' Model of Teaching Problem Solving (Penulis pertama: R.P Puspitawati, L Yuanita, Y S Rahayu), Studies in Comparative Education (Edisi Online Desember 2018, Edisi Cetak Januari 2019). http://pps.udpu.edu.ua/article/view/153409. https://pps.udpu.edu.ua/article/view/153409/152874. 5. 2019. Minuman Daun Yacon Sebagai Produk Unggulan Masyarakat Senduro (Penulis ke tiga: L.Yuanita, P R. Wikandari, R. P. Puspitawati, W. B. Sabtiawan, D. Ayu, J Abdi - ABDI: Media Pengabdian Kepada Masyarakat, 2019 - journal.unesa.ac.id, 67-71 6. 2018. Two Cycles of Problem Solving to Achieve Thinking Skills Learning Outcomes and Mastery of Plant Anatomy Concepts (Penulis pertama: R P Puspitawati, L. Yuanita, Y S Rahayu, E Sisiawaty, S Indana). Jurnal Pendidikan IPA Indonesia (JPII). Vol 7. No 3, 2018. https://journal.unnes.ac.id/nju/index.php/jpii/article/view/14295/8254. 7. Development of Biology Student Worksheets to Facilitate Science process Skills of Student (Penulis kedua: Y S Rahayu, R P Puspitawati, S Indana), IOP conference Series: Materials Science and Engineering 269, Te Consortium of Asia Pasific Education Univercities (CAPEU). Link: http://iopscience.iop.org/issue/1757-899X/296/1. 8. 2018, Curriculum Implementation in Biology Program of Universitas Negeri Surabaya (Penulis kedua: A. Bashri, R P Puspitawati, M Ibrahim), Prosedim ICST. 	2019

Activities in specialist bodies			
	<i>Organization Role</i>	<i>Position</i>	<i>Period</i>