

## Module Handbook

Module name	Civic Education
Module level	Undergraduate Program (S-1) / Bachelor
Abbreviation / code (if any)	
Subtitles (if any)	
Courses included in the module (if any)	
Semester / year level	1 / 1 <sup>st</sup> year
Module coordinator	Drs. I Made Suwanda, M.Si.
Lecturer	Dr. Hj. Raden Roro Nanik Setyowati, M.Si. Prof. Dr. Darni, M.Hum. Hendrik Pandu Paksi, S.Pd., M.Pd. Dra. Siti Mutmainah, M.Pd. Drs. I Made Suwanda, M.Si. Septina Alrianingrum, S.S., M.Pd. Refti Handini Listyani, S.Sos., M.Si. Siti Maizul Habibah, S.Pd., M.A. Katon Galih Setyawan, S.Sos., M.Sosio. Eko Satriya Hermawan, S.Hum, M.A Rojil Nugraha Bayu Aji, S.Hum,
The language used	Indonesian
Classification in the curriculum	Compulsory course / elective studies
Learning format / number of class hours per week	Per week consists of: 2 hours face to face (1 hour face to face = 50 minutes / hour)
Load	2 hours face to face (2x50), 2 hours structured assignments (2x60), 2 hours self-study (2x60), for 15 weeks, total 85 hours / semester
SKS	2
Precondition	-
Learning Outcomes	PLO 4 (KU) and PLO 7 (KK)  General competence: 1. Utilizing information technology to trace data / information in order to identify and resolve national and state development problems in the perspective of the basic values of Pancasila as the ideology and basis of the Indonesian state. (PLO 4) 2. Have knowledge of the basic values of Pancasila as the principles and guidelines for living in society, nation and state (PLO 4) 3. Have knowledge of the basic values of Pancasila as the principles and guidelines for living in society, nation and state (PLO 4)
Content	This subject is an introduction to the nature of Civics, which is continued by discussing the rights and obligations of citizens in accordance with the constitution in the context of national identity and national integration, implemented democratically and based on applicable law. Then deepened by talking about law enforcement and Human Rights, Gender, Archipelago Insights, followed by National Resilience and ending on Anti-Corruption Education. Lectures are carried out with a system of case study analysis, presentations and discussions, problem solving tasks (problem solving), and reflection.
Soft skill attributes	Good active communication

Learning / examination achievement	<p>Students are considered competent and pass if they get at least a minimum test score of 68 (USS and US), and structured activities (assignments / T) and participatory activities (P).</p> <p>The final grade (NA) is calculated according to the formula:  <math display="block">NA = \frac{(2 \times P) + (3 \times T) + (2 \times USS) + (3 \times US)}{10}</math> </p> <p>Convert the 0-100 scale value to a 0-4 scale and the letters are arranged as follows:</p> <table border="1" data-bbox="618 453 1377 800"> <thead> <tr> <th>Letter</th> <th>Number</th> <th>Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4,00</td> <td>85 A &lt; 100</td> </tr> <tr> <td>A-</td> <td>3,75</td> <td>80 A- &lt; 85</td> </tr> <tr> <td>B+</td> <td>3,50</td> <td>75 B+ &lt; 80</td> </tr> <tr> <td>B</td> <td>3,00</td> <td>70 B &lt; 75</td> </tr> <tr> <td>B-</td> <td>2,75</td> <td>65 B- &lt; 70</td> </tr> <tr> <td>C+</td> <td>2,50</td> <td>60 C+ &lt; 65</td> </tr> <tr> <td>C</td> <td>2,00</td> <td>55 C &lt; 60</td> </tr> <tr> <td>D</td> <td>1,00</td> <td>40 D &lt; 55</td> </tr> <tr> <td>E</td> <td>0,00</td> <td>0 E &lt; 40</td> </tr> </tbody> </table>	Letter	Number	Interval	A	4,00	85 A < 100	A-	3,75	80 A- < 85	B+	3,50	75 B+ < 80	B	3,00	70 B < 75	B-	2,75	65 B- < 70	C+	2,50	60 C+ < 65	C	2,00	55 C < 60	D	1,00	40 D < 55	E	0,00	0 E < 40
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Media form	Videos, PPT-based slides, Handouts and LKM.																														
Reference	<ol style="list-style-type: none"> <li>Affandi, Idrus and Karim Suryadi. 2005. Human Rights. Jakarta: Open University Publishing Center</li> <li>Cogan, Johan L and Murry Print. 2012. Civic Education in The Asia Pacific Regional. Roeledge. ISBN -0415932130</li> <li>Niemi, Richard G and Jane Junn. 2005. Civic Education: What Make Student Learn. The University of Chicago Press.</li> <li>S. Sumarsono, et al, Citizenship Education, Publisher PT. Gramedia Pustaka Utama, Jakarta, 2001</li> <li>Team. MPK-Unesa Citizenship Education. 2015. Citizenship Education. Surabaya: Unesa University Press</li> <li>UGM Lecturer Team. 2002. Citizenship Education. Yogyakarta: Paradigm</li> <li>... .., RI Law no. 3 of 2002 concerning National Defense. Publisher "Citra Umbara", Bandung, 2002</li> <li>Law No. 12 of 2006 on Indonesian Citizenship. Publisher "Cemerlang", Jakarta, 2006.</li> <li>Laws relevant to learning materials.</li> </ol>																														
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