

Module Handbook

Module's Name	Statistics
Module's Grade	Undergraduate Program (S-1)/Bachelor
Abbreviation /code (if any)	
Subtitles (if any)	
Courses included in the module (if any)	
Semester/year	3/2 nd year
Module Coordinator	Nadi Suprpto, Ph.D
Lecturer	Prof. Dr. Budi Jatmiko Dr. Dwikoranto Nadi Suprpto, Ph.D Dr. Binar Kurnia Prahani
Language used	Indonesian
Classification in the curriculum	Compulsory course/ elective course
Learning format/number of class hours per week	Per week consists of: 3 hours face to face (1 hour face to face = 50 minutes/hour)
Workload	3x50 minutes face to face, 3x60 minutes structured tasks, 3x60 minutes independent learning, for 14 weeks, a total of 126 hours face-to-face/semester
CU	2
Precondition course	-
Learning Outcome	<p>Knowledge: Apply knowledge in relating to physics education research</p> <p>Skill: Able to process information effectively in solving physics problems and adapting to the situation at hand through a physics education philosophy approach</p> <p>Attitude and Social: Demonstrate good scientific manners, critical thinking, and innovation skills in educational, research, and professional fields</p>
Content	This statistics course has seven main parts, namely: (1) Statistical Data, Parametric Statistics & Non-Parametric Statistics, Statistical Software; (2) homogeneity and similarity test of two means, normality test; (3) Difference Test (Parametric Average Statistical Test & Non Parametric Statistics); (4) Probability, confidence interval & Estimated mean and variance; (5) Linear and multivariable regression; (6) Correlation and covariance; (7) Anova and Anacova.
Attribute soft skill	Critical thinking

Assessment of CLO/exam	<p>Students are considered competent and pass if they get at least a minimum test score of 68 (Mid and Final), and structured activities (assignments/T) and participatory activities (P)</p> <p>The final grade (NA) is calculated according to the formula: $NA = \frac{(2 \times P) + (3 \times T) + (2 \times \text{Mid}) + (3 \times \text{Final})}{10}$ </p> <p>Convert the 0-100 scale value to a 0-4 scale and the letters are arranged as follows.</p> <table border="1" data-bbox="618 468 1377 785"> <thead> <tr> <th>Alphabet</th> <th>Score</th> <th>Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4,00</td> <td>$85 \leq A < 100$</td> </tr> <tr> <td>A-</td> <td>3,75</td> <td>$80 \leq A- < 85$</td> </tr> <tr> <td>B+</td> <td>3,50</td> <td>$75 \leq B+ < 80$</td> </tr> <tr> <td>B</td> <td>3,00</td> <td>$70 \leq B < 75$</td> </tr> <tr> <td>B-</td> <td>2,75</td> <td>$65 \leq B- < 70$</td> </tr> <tr> <td>C+</td> <td>2,50</td> <td>$60 \leq C+ < 65$</td> </tr> <tr> <td>C</td> <td>2,00</td> <td>$55 \leq C < 60$</td> </tr> <tr> <td>D</td> <td>1,00</td> <td>$40 \leq D < 55$</td> </tr> <tr> <td>E</td> <td>0,00</td> <td>$0 \leq E < 40$</td> </tr> </tbody> </table>	Alphabet	Score	Interval	A	4,00	$85 \leq A < 100$	A-	3,75	$80 \leq A- < 85$	B+	3,50	$75 \leq B+ < 80$	B	3,00	$70 \leq B < 75$	B-	2,75	$65 \leq B- < 70$	C+	2,50	$60 \leq C+ < 65$	C	2,00	$55 \leq C < 60$	D	1,00	$40 \leq D < 55$	E	0,00	$0 \leq E < 40$
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Media	Handbook, power point slide, SPSS																														
Reference	<ol style="list-style-type: none"> 1. Ken Black, (2013), Business Statistics, John Willey & Sons. 2. Wijaya, Tony. (2010), Analisis Multivariat, Penerbit Cahaya Atma. 3. Hair, J.F., Black, B., Babin, B., Anderson, R, E & Tatham, R. L., (2006). Multivariate data analysis, 6th Edition, New Jersey : Prentice Hall International, Inc B. 4. Wijaya, Tony. (2012), Cepat Menguasai SPSS 20, Penerbit Cahaya Atma. 5. Wijaya, Tony. (2013), SEM & PLS (Panduan Teknik statistik SEM & PLS), Penerbit Cahaya Atma. 																														
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