MODULE HANDBOOK

Module Name	Indonesian		
Module Level	Bachelor		
Abbreviation, if applicable	0001212009		
Sub-heading, if applicable	-		
Course included in the	-		
module, if applicable			
Semester/term	1 st /Second year		
Modul coordinator(s)	Prima Vidya Asteria, S.Pd., M.Pd.		
Lecturer(s)	Team		
Language	Bahasa Indonesia		
Classification within the	Compulsory Course		
curriculum			
Teaching format/class hours	2 hours lectures (50 min / hour)		
per week during the semester			
Workload	2 x 50 minutes lectures, 2 x 60 minutes structured		
	activity,		
	2 x 60 minutes individual activity, 14 weeks per semester,		
	79,33 total hours per semester -	~ 3.18 ECTS**	
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Credit point	2 CU = 2 x 1.59 = 3.18 ECTS		
Prerequisite course(s)	-		
Targeted learning outcomes:	1. Understand the concept of using Indonesian properly and correctly		
	2. Able to speak Indonesian language and literature, orally and in writing in everyday / general, academic		
	and work contexts		
	3. Able to write a variety of standard written		
Content:	communication, especially scientific writing The course aims to equip students with the ability to		
Content.	The course aims to equip students with the ability to understand and use Indonesia Language in scientific		
	written communication. This course teaches students about the types of standard written communication based		
	on Standard Indonesian Grammar and Indonesian		
	Spelling		
Study / exam achievements:	Students are considered to complete the course and pass if they obtain at least 40% of maximum final grade. The		
	final grade (NA) is calculated based on the following ratio:		
	Assessment Components	Percentage of contribution	
	Participation	20%	
	Assignment	30%	

	Mid-semester test	20%		
	Final semester test	30%		
Media:	Handbook and PPT	Handbook and PPT		
Learning Methods	Collaboration, communication natural classroom setting	Collaboration, communication, and argumentation in the natural classroom setting		
Literature:	Indonesia. Jakarta: Pus Pendidikan Nasional, 725. 2. Indonesia, T. P. P. B. (201 Bahasa Indonesia. Jakarta: Pembinaan Bahasa. 3. Alwi, H., Dardjowidjojo Moeliono, A. M. (2019). Indonesia.	 Indonesia, T. P. P. B. (2016). Pedoman Umum Ejaan Bahasa Indonesia. Jakarta: Badan Pengembangan dan Pembinaan Bahasa. Alwi, H., Dardjowidjojo, S., Lapoliwa, H., & Moeliono, A. M. (2019). Tata Bahasa Baku Bahasa Indonesia. Wiyanto, A. (2012). Kitab Bahasa Indonesia. 		
Notes:	scheduled instruction in a claminutes); (b) structured activity individual activity (60 mir Regulation of Indonesia Technology, and Higher Educathe Regulation of Indonesia Technology, and Higher Education and Higher Education in a claminute in the Regulation of Indonesia Technology, and Higher Education in a claminute in the structure in the st	*1 CU in learning process = three periods consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018. **1 CU = 1,59 ECTS according to Rector Decree Of Universitas Negeri Surabaya No. 598/Un38/Hk/Ak/2019		