

MODULE HANDBOOK

Module Name	Religion Education
Module Level	Bachelor
Abbreviation, if applicable	0001212001
Sub-heading, if applicable	-
Course included in the module, if applicable	-
Semester/term	1st/First year
Modul coordinator(s)	Dr. Turhan Yani, M.A
Lecturer(s)	Dr. Turhan Yani, M.A; Drs. H.M. Husni Abdullah, M.Pd; Dr. Khoirul Anwar, M.El.; Dr. Mutimmatul Faidah, M.Ag.; Ary Subagya, Lc., M.Fil.I.; Dr. Abidah S., M.Pd.; Nurul Hikmah, M.HI.; Ahmad Ajib Ridlwan, S.Pd., M.SEL., Ahmadun Najah, M.HI.
Language	Bahasa Indonesia
Classification within the curriculum	Compulsory course
Teaching format/class hours per week during the semester	2 hours lectures (50 min / hour)
Workload	2 x 50 minutes lectures, 2 x 60 minutes structured activity, 2 x 60 minutes individual activity, 14 weeks per semester, 79.33 total hours per semester ~ 3.18 ECTS**
Credit point	2 CU = 2 x 1.59 = 3.18 ECTS
Prerequisite course(e)	-
Targeted learning outcomes:	<p>Knowledge: Demonstrate theoretical concepts about Islamic knowledge according to references.</p> <p>Skill: Explore data/information in the context of learning Islamic Religious Education including insight/knowledge about Islam, religious attitudes, skills in carrying out Islamic teachings, commitment to Islam, self-confidence as a Muslim, and proficiency in implementing religious teaching.</p> <p>Attitude: Have mindset, attitude and behavior that reflects a good Muslim personality who has the ability to do religious teaching.</p>
Content:	This course provides provisions for the formation of students' personality as a whole by making Islamic teachings as a basis for thinking and behaving in scientific and professional development. A complete personality can only be realized if each student has faith and piety to Allah SWT. Faith and piety will only be realized if it is supported by the development of its elements, namely: insight/knowledge about Islam (Islamic

	knowledge), religious attitudes (religion dispositions), skills in carrying out Islamic teachings (Islamic skills), commitment to Islam, self-confidence as a Muslim (moslem confidence), and proficiency in implementing religious teachings (Islamic competence). In the psycho-social constellation, either as individuals, family members, community members, or as Indonesian citizens. This course upholds divine values, humanity, unity, deliberation and justice within the framework of Pancasila and NKRI. This course also integrates Anti-Corruption Education material and religious moderation										
Study / exam achievements:	<p>Students are considered to complete the course and pass if they obtain at least 40% of maximum final grade. The final grade (NA) is calculated based on the following ratio:</p> <table border="1"> <thead> <tr> <th>Assessment Components</th> <th>Percentage of contribution</th> </tr> </thead> <tbody> <tr> <td>Participation</td> <td>20%</td> </tr> <tr> <td>Assignment</td> <td>30%</td> </tr> <tr> <td>Mid-semester test</td> <td>20%</td> </tr> <tr> <td>Final semester test</td> <td>30%</td> </tr> </tbody> </table>	Assessment Components	Percentage of contribution	Participation	20%	Assignment	30%	Mid-semester test	20%	Final semester test	30%
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Media:	Computer, LCD, White board										
Learning Methods	Individuals assignment, group assignment, discussion, and presentation										
Literature:	<ol style="list-style-type: none"> 1. Alquran dan Terjemahannya. 2014. Jakarta: Kementerian Agama Republik Indonesia. 2. Ausop, Asep Zaenal. 2014. Islamic Character Building. Bandung: Salamadani. 3. Sauqi, Achmad. 2010. Meraih Kedamaian Hidup: Kisah Spiritualitas Orang Modern. Yogyakarta: Sukses Offset. 4. Praja, Juhaya S. 2002. Filsafat dan Metodologi Ilmu dalam Islam dan Penerapannya di Indonesia. Jakarta: Teraju. 5. Maman. 2012. Pola Berpikir Sains Membangkitkan Kembali Tradisi Keilmuan Islam. Bogor: QMM Publishing. 6. Rahmat, Munawar. 2010. Pendidikan Insan Kamil Berbasis Sufisme Syaththariah. Bandung: ADPISI Press. 7. Mustaqim, Abdul. 2012. Epistemologi Tafsir Kontemporer. Yogyakarta: LKIS. 8. Madjid, Nurcholis. 2008. Islam Kemoderenan dan Keindonesiaan. Bandung: PT Mizan Pustaka. 9. Anonym. 2008. Islam Agama Peradapan. Jakarta: Paramadina. 										

	<p>10. Sukidi. 2002. Kecerdasan Spiritual. Jakarta: Gramedia.</p> <p>11. Syahidin. 2005. Pemberdayaan Umat Berbasis Masjid. Bandung: CV Alfabeta.</p> <p>12. Tim Penulis Kemendikbud. 2014. Pendidikan Agama Islam pada Perguruan Tinggi Umum. Jakarta: Kementerian Pendidikan dan Kebudayaan Republik Indonesia.</p> <p>13. Tim Dosen PAI-Unesa. 2010. Pendidikan Agama Islam pada Perguruan Tinggi Umum. Surabaya: Unesa University Press.</p> <p>14. Toshihiko, Izutsu. 2003. Konsep-konsep Etika Religius dalam Al-Quran. (Penerjemah AE Priyono dkk). Yogyakarta: Tiara Wacana Yogya.</p>
Notes:	<p>*1 CU in learning process = three periods consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018.</p> <p>**1 CU = 1.59 ECTS according to Rector Decree Of Universitas Negeri Surabaya No. 598/Un38/Hk/Ak/2019</p>