

## MODULE HANDBOOK

Module Name	English
Module Level	Bachelor
Abbreviation, if applicable	0002213005
Sub-heading, if applicable	-
Course included in the module, if applicable	-
Semester/term	1 <sup>st</sup> / First year
Modul coordinator(s)	-
Lecturer(s)	Team
Language	English
Classification within the curriculum	Compulsory course
Teaching format/class hours per week during the semester	3 hours lectures (50 min / hour)
Workload	3 x 50 minutes lectures, 3 x 60 minutes structured activity, 3 x 60 minutes individual activity, 14 weeks per semester, 119 total hours per semester ~ 4.77 ECTS**
Credit point	3 CU = 3 x 1.59 = 4.77 ECTS
Prerequisite course(s)	-
Targeted learning outcomes:	<ol style="list-style-type: none"> <li>1. Able to apply English language skills and utilize ICT to (1) communicate and (2) understand spoken and written texts in limited daily and general contexts.</li> <li>2. Mastering basic knowledge of English to support the ability to (1) communicate in an acceptable language and (2) understand text</li> <li>3. Making decisions in choosing the right language in accordance with the rules of using acceptable language according to the context.</li> <li>4. Have responsibility for (1) the use of the language used and (2) the tasks assigned related to the use and understanding of the language.</li> </ol>
Content:	This course equips students with language skills and components at the basic (pre-intermediate) level. This course also introduces standardized tests that include reading skills, listening comprehension, and grammar and vocabulary (structure and vocabulary) skills which are directed at preparing for international standard English tests. All lecture activities will be presented by means of lectures and discussions.
Study / exam achievements:	Students are considered to complete the course and pass if they obtain at least 40% of maximum final grade. The final grade (NA) is calculated based on the following ratio:

	<table border="1"> <thead> <tr> <th>Assessment Components</th> <th>Percentage of contribution</th> </tr> </thead> <tbody> <tr> <td>Participation</td> <td>20%</td> </tr> <tr> <td>Assignment</td> <td>30%</td> </tr> <tr> <td>Mid-semester test</td> <td>20%</td> </tr> <tr> <td>Final semester test</td> <td>30%</td> </tr> </tbody> </table>	Assessment Components	Percentage of contribution	Participation	20%	Assignment	30%	Mid-semester test	20%	Final semester test	30%
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Mid-semester test	20%										
Final semester test	30%										
Media:	Computer, LCD, White board										
Learning Methods	Individuals assignment, group assignment, discussion, and presentation										
Literature:	<p>[1] Sharpe, Pamela. J. 2003. How to prepare for the TOEFL. Barron 19s Educational Series. NY 2.</p> <p>[2] Phillips, Deborah. 2004. Longman Preparation Course for the TOEFL Test: The Paper Test (Student Book with Answer Key and CD-ROM). Pearson Education.NY3.</p> <p>[3] _____. 2012. Official Guide to the TOEFL Test With CD-ROM, 4th Edition (Official Guide to the Toefl Ibt). McGraw-Hill. USA.</p> <p>[4] Phillips, Deborah. 2001. Longman Introductory Course for the TOEFL Test: iBT, 2nd ed. Pearson Education. NY5.</p> <p>[5] Worcester, Adam, et al. 2008. Building Skill for the TOEFL iBT: Beginning. Compass Publishing.</p> <p>[6] Cullen, Pauline, et al. 2014. The Official Cambridge Guide to IELTS Student's Book With Answers with DVD-ROM. Oxford University Press.7.</p> <p>[7] Parthare, Emma; Parthare, Gary; May, Peter. 2013. Headway Academic Skills IELTS Study Skills Edition: Level 1 Student's Book.Oxford University Press.</p> <p>[8] Lougheed, Lin. 2007. Longman Preparation Series for the TOEIC Test: Listening and Reading, 5th Edition. Pearson Education. NY9.</p> <p>[9] Buku yang disusun oleh Tim Mata Kuliah Bahasa Inggris</p>										
Notes:	*1 CU in learning process = three periods consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research,										

	Technology, and Higher Education No. 50 Year 2018.
	**1 CU = 1.59 ECTS according to Rector Decree Of Universitas Negeri Surabaya No. 598/Un38/Hk/Ak/2019