



Module Handbook

Module Name :	<i>Aktuaria</i> Actuarial
Module level :	Bachelor degree/Undergraduate Program
Course Code :	4420103001
Abbreviation, if applicable:	-
Courses included in the module, if applicable:	Not Applicable
Semester/Term	6 th / third year
Module coordinator(s)	A'yunin Sofro, Ph.D
Lecturer(s):	A'yunin Sofro, Ph.D
Language:	Bahasa Indonesia (Indonesian Language)
Classification within the curriculum:	Compulsory / Elective
Teaching format/class hours per week during the semester:	3 contact hours of lectures (<i>sks</i> or credit unit*)
Workload :	3 x 50 minutes lectures, 3 x 60 minutes structured activity, and 3 x 60 minutes individual activity per week, 14 weeks per semester 119 total hours per semester ~ 4.77 ECTS**
Credit Unit:	3 credit unit (4.77 ECTS)
Requirements:	Statistical Method



<p>Learning goals/competencies:</p>	<p>Skill</p> <p>CLO-1 : Implementing simple basic deterministic model, deterministic model, Probability theory, survival model, life table, life annuities, life insurance procedures in computer programs.</p> <p>Competences</p> <p>CLO-2 : Proving some simple basic deterministic model, deterministic model, Probability theory, survival model, life table, life annuities, life insurance</p> <p>Attitude and Social</p> <p>CLO-3 : Working collaboratively</p>
<p>Content</p>	<p>This course discusses Basic deterministic model, Probability theory, survival model, life table, life annuities, life insurance. Lecture activities are carried out in a student center with discussions, observations, project assignments, and presentations.</p>

<p>Attribute Soft skill:</p>	<p>Active communication; Discipline; Collaboration; Responsibility; and Argumentation in class.</p>											
<p>Study/exam achievements:</p>	<p>The final grade (<i>NA</i>) is calculated based on the following ratio:</p> <table border="1" data-bbox="539 1480 1347 1800"> <thead> <tr> <th data-bbox="539 1480 943 1543">Assessment Components</th> <th data-bbox="943 1480 1347 1543">Percentage of contribution</th> </tr> </thead> <tbody> <tr> <td data-bbox="539 1543 943 1608">Participation</td> <td data-bbox="943 1543 1347 1608">20%</td> </tr> <tr> <td data-bbox="539 1608 943 1673">Assignment</td> <td data-bbox="943 1608 1347 1673">30%</td> </tr> <tr> <td data-bbox="539 1673 943 1738">Mid-semester test</td> <td data-bbox="943 1673 1347 1738">20%</td> </tr> <tr> <td data-bbox="539 1738 943 1800">Final semester test</td> <td data-bbox="943 1738 1347 1800">30%</td> </tr> </tbody> </table>		Assessment Components	Percentage of contribution	Participation	20%	Assignment	30%	Mid-semester test	20%	Final semester test	30%
Assessment Components	Percentage of contribution											
Participation	20%											
Assignment	30%											
Mid-semester test	20%											
Final semester test	30%											



	<p>Grade conversion of 0-100 scale into 0-4 scale is set as below:</p> <table border="1"><thead><tr><th>Letter</th><th>Number</th><th>Grade Interval</th></tr></thead><tbody><tr><td>A</td><td>4,00</td><td>$85 \leq A \leq 100$</td></tr><tr><td>A-</td><td>3,75</td><td>$80 \leq A- < 85$</td></tr><tr><td>B+</td><td>3,50</td><td>$75 \leq B+ < 80$</td></tr><tr><td>B</td><td>3,00</td><td>$70 \leq B < 75$</td></tr><tr><td>B-</td><td>2,75</td><td>$65 \leq B- < 70$</td></tr><tr><td>C+</td><td>2,50</td><td>$60 \leq C+ < 65$</td></tr><tr><td>C</td><td>2,00</td><td>$55 \leq C < 60$</td></tr><tr><td>D</td><td>1,00</td><td>$40 \leq D < 55$</td></tr><tr><td>E</td><td>0,00</td><td>$0 \leq E < 40$</td></tr></tbody></table>	Letter	Number	Grade Interval	A	4,00	$85 \leq A \leq 100$	A-	3,75	$80 \leq A- < 85$	B+	3,50	$75 \leq B+ < 80$	B	3,00	$70 \leq B < 75$	B-	2,75	$65 \leq B- < 70$	C+	2,50	$60 \leq C+ < 65$	C	2,00	$55 \leq C < 60$	D	1,00	$40 \leq D < 55$	E	0,00	$0 \leq E < 40$
Letter	Number	Grade Interval																													
A	4,00	$85 \leq A \leq 100$																													
A-	3,75	$80 \leq A- < 85$																													
B+	3,50	$75 \leq B+ < 80$																													
B	3,00	$70 \leq B < 75$																													
B-	2,75	$65 \leq B- < 70$																													
C+	2,50	$60 \leq C+ < 65$																													
C	2,00	$55 \leq C < 60$																													
D	1,00	$40 \leq D < 55$																													
E	0,00	$0 \leq E < 40$																													
Learning Methods :	Student-centered approach; project-based learning; lecturer and discussion; and presentations (structured activities)																														
Form of Media:	Power point slides; video; worksheets, and textbooks																														
Literature (primary references):	<ol style="list-style-type: none">1. S. David P, Fundamentals of Actuarial Mathematics, 2011, A John Wiley and Sons,Ltd, Publication2. Bowers, C.S. 1997. <i>Actuarial Mathematics</i>. The Society of Actuaries3. Dickson, D.C., Hardy M.R., Waters H. R, 2009, Actuarial Mathematics for Life Contigent Risk, Cambridge University Press, United Kingdom																														
Notes:	*1 credit unit or <i>sks</i> in learning process = three periods consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018.																														



MINISTRY OF EDUCATION, CULTURE, RESEARCH, AND TECHNOLOGY

UNIVERSITAS NEGERI SURABAYA

FACULTY OF MATHEMATICS AND NATURAL SCIENCE

UNDERGRADUATE PROGRAM OF MATHEMATICS

Ketintang Campus, C8-C9 Buildings of FMIPA, Surabaya

Email: s1-mat@unesa.ac.id

<p>**1 credit unit or $sks = 1.59$ ECTS according to Rector Decree Of Universitas Negeri Surabaya No. 598/UN38/HK/AK/2019</p>
