



Module Handbook

Module Name :	<i>Pendidikan Agama</i> Religion Education
Module level :	Bachelor degree/Undergraduate Program
Course Code :	1000002026
Abbreviation, if applicable:	-
Courses included in the module, if applicable:	Not Applicable
Semester/Term	2 nd / first year
Module coordinator(s)	Dr. HM. Turhan Yani, MA
Lecturer(s):	Dr. HM. Turhan Yani, MA Drs. HM. Husni Abdullah, M.Pd Dr. Khoirul Anwar, M.EI Dr. Mutimmatul Faidah, M.Ag Ary Subagya, Lc., M. Fil. I Dr. Abidah S., M. Pd Nurul Hikmah, M. HI Ahmad Ajib Ridlwan, S. Pd., M. SEI. Ahmadun Najah, M. HI
Language:	Bahasa Indonesia (Indonesian Language)
Classification within the curriculum:	Compulsory/ Elective
Teaching format/class hours per week during the semester:	2 contact hours of lectures (<i>sks</i> or credit unit*)
Workload :	2 x 50 minutes lectures, 2 x 60 minutes structured activity, and 2 x 60 minutes individual activity per week, 14 weeks per semester 79.33 total hours per semester ~ 3.18 ECTS**
Credit Unit:	2 credit unit (3.18 ECTS)
Requirements:	None



<p>Learning goals/competencies:</p>	<p>SOC-1 : Working collaboratively and having social sensitivity (obligations as citizens and towards religion) and being able to bring change to a techno-ecopreneurship community.</p> <p>CLO-1 Explore data/information in the context of learning Islamic Religious Education including insight / knowledge about Islam, religious attitudes, skills in carrying out Islamic teachings, commitment to Islam, self-confidence as a Muslim, and proficiency in implementing religious teaching.</p> <p>CLO-2 Recognize theoretical concepts about Islamic knowledge according to references.</p> <p>CLO-3 Have mindset, attitude and behavior that reflects a good Muslim personality who has the ability to do religious teaching.</p> <p>CLO-4 Have responsible, caring, honest, and cooperative attitudes, respect others' opinions and love the country in implementing and preserving the values of Pancasila in reality and everyday life.</p>
<p>Content</p>	<p>This course provides provisions for the formation of students' personality as a whole by making Islamic teachings as a basis for thinking and behaving in scientific and professional development. A complete personality can only be realized if each student has faith and piety to Allah SWT. Faith and piety will only be realized if it is supported by the development of its elements, namely: insight / knowledge about Islam (Islamic knowledge), religious attitudes (religion dispositions), skills in carrying out Islamic teachings (Islamic skills), commitment to Islam, selfconfidence as a Muslim (moslem confidence), and proficiency in implementing religious teachings (Islamic competence). In the psycho-social constellation, either as individuals, family members, community members, or as Indonesian citizens. This course upholds divine values, humanity, unity, deliberation and justice within the framework of Pancasila and NKRI. This course also integrates Anti-Corruption Education material and religious moderation</p>



Attribute Soft skill:	Active communication; Discipline; Collaboration; Responsibility; and Argumentation in class																																								
Study/exam achievements:	<p>The final grade (<i>NA</i>) is calculated based on the following ratio:</p> <table border="1"> <thead> <tr> <th>Assessment Components</th> <th>Percentage of contribution</th> </tr> </thead> <tbody> <tr> <td>Participation</td> <td>20%</td> </tr> <tr> <td>Assignment</td> <td>30%</td> </tr> <tr> <td>Mid-semester test</td> <td>20%</td> </tr> <tr> <td>Final semester test</td> <td>30%</td> </tr> </tbody> </table> <p>Grade conversion of 0-100 scale into 0-4 scale is set as below:</p> <table border="1"> <thead> <tr> <th>Letter</th> <th>Number</th> <th>Grade Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4,00</td> <td>$85 \leq A \leq 100$</td> </tr> <tr> <td>A-</td> <td>3,75</td> <td>$80 \leq A- < 85$</td> </tr> <tr> <td>B+</td> <td>3,50</td> <td>$75 \leq B+ < 80$</td> </tr> <tr> <td>B</td> <td>3,00</td> <td>$70 \leq B < 75$</td> </tr> <tr> <td>B-</td> <td>2,75</td> <td>$65 \leq B- < 70$</td> </tr> <tr> <td>C+</td> <td>2,50</td> <td>$60 \leq C+ < 65$</td> </tr> <tr> <td>C</td> <td>2,00</td> <td>$55 \leq C < 60$</td> </tr> <tr> <td>D</td> <td>1,00</td> <td>$40 \leq D < 55$</td> </tr> <tr> <td>E</td> <td>0,00</td> <td>$0 \leq E < 40$</td> </tr> </tbody> </table>	Assessment Components	Percentage of contribution	Participation	20%	Assignment	30%	Mid-semester test	20%	Final semester test	30%	Letter	Number	Grade Interval	A	4,00	$85 \leq A \leq 100$	A-	3,75	$80 \leq A- < 85$	B+	3,50	$75 \leq B+ < 80$	B	3,00	$70 \leq B < 75$	B-	2,75	$65 \leq B- < 70$	C+	2,50	$60 \leq C+ < 65$	C	2,00	$55 \leq C < 60$	D	1,00	$40 \leq D < 55$	E	0,00	$0 \leq E < 40$
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Learning Methods :	Student-centered approach; project-based learning; lecturer and discussion; and presentations (structured activities)																																								
Form of Media:	Power point slides; video; worksheets, and textbooks																																								



<p>Literature (primary references):</p>	<ol style="list-style-type: none"> 1. Alquran dan Terjemahannya. 2014. Jakarta: Kementerian Agama Republik Indonesia. 2. Ausop, Asep Zaenal. 2014. Islamic Character Building. Bandung: Salamadani. 3. Sauqi, Achmad. 2010. Meraih Kedamaian Hidup: Kisah Spiritualitas Orang Modern. Yogyakarta: Sukses Offset. 4. Praja, Juhaya S. 2002. Filsafat dan Metodologi Ilmu dalam Islam dan Penerapannya di Indonesia. Jakarta: Teraju. 5. Maman. 2012. Pola Berpikir Sains Membangkitkan Kembali Tradisi Keilmuan Islam. Bogor: QMM Publishing. 6. Rahmat, Munawar. 2010. Pendidikan Insan Kamil Berbasis Sufisme Syaththariah. Bandung: ADPISI Press. 7. Mustaqim, Abdul. 2012. Epistemologi Tafsir Kontemporer. Yogyakarta: LKIS. 8. Madjid, Nurcholis. 2008. Islam Kemoderenan dan Keindonesiaan. Bandung: PT Mizan Pustaka. 9. Anonym. 2008. Islam Agama Peradapan. Jakarta: Paramadina. 10. Sukidi. 2002. Kecerdasan Spiritual . Jakarta: Gramedia. 11. Syahidin. 2005. Pemberdayaan Umat Berbasis Masjid. Bandung: CV Alfabeta. 12. Tim Penulis Kemendikbud. 2014. Pendidikan Agama Islam pada Perguruan Tinggi Umum. Jakarta: Kementerian Pendidikan dan Kebudayaan Republik Indonesia. 13. Tim Dosen PAI-Unesa. 2010. Pendidikan Agama Islam pada Perguruan Tinggi Umum. Surabaya: Unesa University Press. 14. Toshihiko, Izutsu. 2003. Konsep-konsep Etika Religius dalam Al-Quran. (Penerjemah AE Priyono dkk). Yogyakarta: Tiara Wacana Yogya.
<p>Notes:</p>	<p>*1 credit unit or <i>sks</i> in learning process = three periods consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018.</p> <p>**1 credit unit or <i>sks</i> = 1.59 ECTS according to Rector Decree Of Universitas Negeri Surabaya No. 598/UN38/HK/AK/2019</p>