



Module Handbook

Module Name :	<i>Ilmu Sosial dan Budaya Dasar</i> Basic Social and Cultural Studies
Module level :	Bachelor degree/Undergraduate Program
Course Code :	1000002011
Abbreviation, if applicable:	-
Courses included in the module, if applicable:	Not Applicable
Semester/Term	3 rd / Second year
Module coordinator(s)	Arief Sudrajat, S.Ant, M.Si.
Lecturer(s):	Arief Sudrajat, S.Ant, M.Si.
Language:	Bahasa Indonesia (Indonesian Language)
Classification within the curriculum:	Compulsory/ Elective
Teaching format/class hours per week during the semester:	2 contact hours of lectures (<i>sks</i> or credit unit*)
Workload :	2 x 50 minutes lectures, 2 x 60 minutes structured activity, and 2 x 60 minutes individual activity per week, 14 weeks per semester 79.33 total hours per semester ~ 3.18 ECTS**
Credit Unit:	2 credit unit (3.18 ECTS)
Requirements:	None



<p>Learning goals/competencies:</p>	<p>Social CLO-1: Master theoretical concepts about diversity and equality and human beings, and be able to formulate procedural solutions to various social and cultural problems. CLO-2: Obtain, collect, and process various social and cultural facts in order to solve various social and cultural problems CLO-3: Take strategic decisions based on analysis of information and data, and provide guidance in choosing various alternative solutions in solving and solving various social and cultural problems.</p>
<p>Content</p>	<p>This course discusses about cultures, its history and values as well as show understanding on the danger of globalization and the alternatives ways in solving cultural problems. Lecture activities are carried out in a student center with discussions, observations, project assignments, and presentations.</p>

<p>Attribute Soft skill:</p>	<p>Active communication; Discipline; Collaboration; Responsibility; and Argumentation in class and outdoor setting</p>											
<p>Study/exam achievements:</p>	<p>The final grade (NA) is calculated based on the following ratio:</p> <table border="1" data-bbox="539 1375 1347 1702"> <thead> <tr> <th data-bbox="539 1375 943 1442">Assessment Components</th> <th data-bbox="943 1375 1347 1442">Percentage of contribution</th> </tr> </thead> <tbody> <tr> <td data-bbox="539 1442 943 1509">Participation</td> <td data-bbox="943 1442 1347 1509">20%</td> </tr> <tr> <td data-bbox="539 1509 943 1576">Assignment</td> <td data-bbox="943 1509 1347 1576">30%</td> </tr> <tr> <td data-bbox="539 1576 943 1644">Mid-semester test</td> <td data-bbox="943 1576 1347 1644">20%</td> </tr> <tr> <td data-bbox="539 1644 943 1702">Final semester test</td> <td data-bbox="943 1644 1347 1702">30%</td> </tr> </tbody> </table>		Assessment Components	Percentage of contribution	Participation	20%	Assignment	30%	Mid-semester test	20%	Final semester test	30%
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	<p>Grade conversion of 0-100 scale into 0-4 scale is set as below:</p> <table border="1"> <thead> <tr> <th>Letter</th> <th>Number</th> <th>Grade Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4,00</td> <td>$85 \leq A \leq 100$</td> </tr> <tr> <td>A-</td> <td>3,75</td> <td>$80 \leq A- < 85$</td> </tr> <tr> <td>B+</td> <td>3,50</td> <td>$75 \leq B+ < 80$</td> </tr> <tr> <td>B</td> <td>3,00</td> <td>$70 \leq B < 75$</td> </tr> <tr> <td>B-</td> <td>2,75</td> <td>$65 \leq B- < 70$</td> </tr> <tr> <td>C+</td> <td>2,50</td> <td>$60 \leq C+ < 65$</td> </tr> <tr> <td>C</td> <td>2,00</td> <td>$55 \leq C < 60$</td> </tr> <tr> <td>D</td> <td>1,00</td> <td>$40 \leq D < 55$</td> </tr> <tr> <td>E</td> <td>0,00</td> <td>$0 \leq E < 40$</td> </tr> </tbody> </table>	Letter	Number	Grade Interval	A	4,00	$85 \leq A \leq 100$	A-	3,75	$80 \leq A- < 85$	B+	3,50	$75 \leq B+ < 80$	B	3,00	$70 \leq B < 75$	B-	2,75	$65 \leq B- < 70$	C+	2,50	$60 \leq C+ < 65$	C	2,00	$55 \leq C < 60$	D	1,00	$40 \leq D < 55$	E	0,00	$0 \leq E < 40$
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Learning Methods :	Student-centered approach; project-based learning; lecturer and discussion; and presentations (structured activities)																														
Form of Media:	Power point slides; video; worksheets, and textbooks																														
Literature (primary references):	<ol style="list-style-type: none"> Herimanto. 2013. Ilmu Sosial dan Budaya Dasar. Jakarta: Bumi Aksara Arifin, Zainal. 2012. Ilmu Sosia, Budaya Dasar. Makassar: Anugrah Mandiri. Hartono. 1997. Ilmu Sosial Dasar. Jakarta: Bumi Aksara. umanggor, Rusmin, dkk. 2008. Ilmu Sosial & Budaya Dasar. Jakarta: Kencana Perdana Urbanus Ura Weruin, 2014. Manusia, Kebudayaan, dan Masyarakat, Jakarta: Pustaka Mandiri,(UUW-1) Urbanus Ura Weruin, 2015. Visi Baru tentang Kebudayaan, Jakarta: Pustaka Mandiri Elly M. Setiadi, 2009. Ilmu Sosial Budaya Dasar, Jakarta, Kencana, 																														
Notes:	*1 credit unit or <i>sks</i> in learning process = three periods consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018.																														



MINISTRY OF EDUCATION, CULTURE, RESEARCH, AND TECHNOLOGY

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UNDERGRADUATE PROGRAM OF MATHEMATICS

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<p>**1 credit unit or $sks = 1.59$ ECTS according to Rector Decree Of Universitas Negeri Surabaya No. 598/UN38/HK/AK/2019</p>
