

MINISTRY OF EDUCATION, CULTURE, RESEARCH, AND TECHNOLOGY UNIVERSITAS NEGERI SURABAYA FACULTY OF MATHEMATICS AND NATURAL SCIENCE UNDERGRADUATE PROGRAM OF MATHEMATICS Ketintang Campus, C8-C9 Buildings of FMIPA, Surabaya Email: <u>s1-mat@unesa.ac.id</u>

Module Handbook

Module Name :	Sistem Basis Data Data Base System		
Module level :	Bachelor degree/Undergraduate Program		
Course Code :	4420103117		
Abbreviation, if applicable:	-		
Courses included in the module, if applicable:	Not Applicable		
Semester/Term	6 th / third year		
Module coordinator(s)	Dr. Elly Matul Imah, M.Kom		
Lecturer(s):	Dr. Atik Wintarti, M.Kom Dr. Elly Matul Imah, M.Kom		
Language:	Bahasa Indonesia (Indonesian Language)		
Classification within the curriculum:	Compulsory/ Elective		
Teaching format/class hours per week during the semester:	3 contact hours of lectures (<i>sks</i> or credit unit*)		
Workload :	3 x 50 minutes lectures, 3 x 60 minutes structured activity, and 3 x 60 minutes individual activity per week, 14 weeks per semester 119 total hours per semester ~ 4.77 ECTS**		
Credit Unit:	3 credit unit (4.77 ECTS)		
Requirements:	Discrete Mathematics, Graph Theory, Data Structure and Algorithm		



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	Knowledge (KNO-1): Demonstrating mathematical knowledge and mathematical insight.			
Learning goals/competencies:	CLO-1: Able to perform basics of databases and data models.			
	Skill (SKI-2): Applying the basic principles of mathematics to solve simple* mathematical problems.			
	CLO-2: Students can apply the concept of strings, arrays, functions and pointers in programming			
	Skill (SKI-4): Implementing simple mathematical procedures in computer programs.			
	CLO-3: Students can apply Object Oriented Programming (OOP) concept in mobile programming			
	Competence (COM-2): Generating ideas used for completing mathematical tasks and to communicate them either in writing or orally, in accordance with scientific principles.			
	CLO-4: able to use the rules which are reflected in database design			
	Competence (COM-3): Solving mathematical problems using technology.			
	CLO-5: able to utilize technology and computers in database applications and technological developments.			
	Attitude and Social (SOC-2): Showing responsibility for work in the field of expertise independently, having a lifelong willingness to learn, and having the courage to make decisions			
	CLO-6: Able to show responsibility about using (Graphical User Interface) GUI components.			
Content	Studying the concept of basisc databases, data models and how to make a good data model. This course also discusses examples of rules that apply in the field which are reflected in database design. A number of other relevant aspects, such as DBMS, SQL, database applications and the latest technological developments are also discussed in this course. Through active learning that utilizes technology and computers.			



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Attribute Soft skill:	Active communication; Discipline; Collaboration; Responsibility; and Argumentation in class.				
	The final grade (<i>NA</i>) is calculated based on the following ratio:				
	Assessment Components		Percentage of contribution		
	Participation		20%		
	Assignment		30%		
	Mid-semester test		20%		
	Final semes	Final semester test		30%	
	Grade conversion of 0-100 scale into 0-4 scale is set as below:				
Study/exam achievements:	Letter	Number		Grade Interval	
	А	4,00		$85 \leq A \leq 100$	
	A-	3,75		80 ≤ A- < 85	
	B+	3,50		75 ≤ B+ < 80	
	В	3,00		70 ≤ B < 75	
	B-	2,75		$65 \le B - < 70$	
	C+	2,50		$60 \le C+ < 65$	
	С	2,00		$55 \leq C < 60$	
	D	1,00		$40 \leq D < 55$	
	E	0,00		$0 \leq E < 40$	
Learning Methods :	Student-centered approach; project-based learning; lecturer and discussion; and presentations (structured activities)				
Form of Media:	Power point slides; video; worksheets, and textbooks				



Literature (primary references):	 Silberschatz, Korth & Sudarshan. 2006. Database System Concepts, 5th Edition. New York. Mc Graw Hill, International Edition. Elmasri & Navathe. 2004. Fundamental of Database Systems, 4th Edition. New York. Addison-Wesley. Connoly, Thomas & Begg, Carolyn. 2005. Database Systems 4th edition, New York. Prentice Hall
Notes:	 *1 credit unit or <i>sks</i> in learning process = three periods consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018. **1 credit unit or <i>sks</i> = 1.59 ECTS according to Rector Decree Of Universitas Negeri Surabaya No. 598/UN38/HK/AK/2019