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### Module Handbook

Module Name :	<i>Entrepreneurship</i> Entrepreneurship
Module level :	Bachelor degree/Undergraduate Program
Course Code :	4420102151
Abbreviation, if applicable:	-
Courses included in the module, if applicable:	Not Applicable
Semester/Term	5 <sup>th</sup> / third year
Module coordinator(s)	Dwi Nur Yunianti, M.Si
Lecturer(s):	Dwi Nur Yunianti, M.Si
Language:	Bahasa Indonesia (Indonesian Language)
Classification within the curriculum:	Compulsory/ <del>Elective</del>
Teaching format/class hours per week during the semester:	2 contact hours of lectures ( <i>sks</i> or credit unit*)
Workload :	2 x 50 minutes lectures, 2 x 60 minutes structured activity, and 2 x 60 minutes individual activity per week, 14 weeks per semester 79.33 total hours per semester ~ 3.18 ECTS**
Credit Unit:	2 credit unit (3.18 ECTS)
Requirements:	None



<p>Learning goals/competencies:</p>	<p><b>Competences (Com-2) :</b> Generating ideas used for completing mathematical tasks and to communicate them either in writing or orally, in accordance with scientific principles</p> <p>CLO-1: Able to communicate about characteristics of entrepreneurs, stages of entrepreneurship, production and marketing, partnerships and business financial management, business ethics and business life skills, business feasibility analysis, and idea of business</p> <p><b>Attitude and Social (Soc-1) :</b> Working collaboratively and having social sensitivity (obligations as citizens and towards religion) and being able to bring change to a techno-ecopreneurship community.</p> <p>CLO-2: Able to work in team for design business plan and implement it using marketing strategies with technology</p> <p>1.</p>
<p>Content</p>	<p>This course discusses about characteristics of entrepreneurs, stages of entrepreneurship, production and marketing, partnerships and business financial management, business ethics and business life skills, business feasibility analysis, implementation of business plans, reports and analysis of business results. Lecture activities are carried out in a student center with discussions, observations, project assignments, and presentations.</p>

<p>Attribute Soft skill:</p>	<p>Active communication; Discipline; Collaboration; Responsibility; and Argumentation in class.</p>											
<p>Study/exam achievements:</p>	<p>The final grade (NA) is calculated based on the following ratio:</p> <table border="1" data-bbox="539 1675 1347 1998"> <thead> <tr> <th>Assessment Components</th> <th>Percentage of contribution</th> </tr> </thead> <tbody> <tr> <td>Participation</td> <td>20%</td> </tr> <tr> <td>Assignment</td> <td>30%</td> </tr> <tr> <td>Mid-semester test</td> <td>20%</td> </tr> <tr> <td>Final semester test</td> <td>30%</td> </tr> </tbody> </table>		Assessment Components	Percentage of contribution	Participation	20%	Assignment	30%	Mid-semester test	20%	Final semester test	30%
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	<p>Grade conversion of 0-100 scale into 0-4 scale is set as below:</p> <table border="1" data-bbox="549 349 1418 815"> <thead> <tr> <th>Letter</th> <th>Number</th> <th>Grade Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4,00</td> <td><math>85 \leq A \leq 100</math></td> </tr> <tr> <td>A-</td> <td>3,75</td> <td><math>80 \leq A- &lt; 85</math></td> </tr> <tr> <td>B+</td> <td>3,50</td> <td><math>75 \leq B+ &lt; 80</math></td> </tr> <tr> <td>B</td> <td>3,00</td> <td><math>70 \leq B &lt; 75</math></td> </tr> <tr> <td>B-</td> <td>2,75</td> <td><math>65 \leq B- &lt; 70</math></td> </tr> <tr> <td>C+</td> <td>2,50</td> <td><math>60 \leq C+ &lt; 65</math></td> </tr> <tr> <td>C</td> <td>2,00</td> <td><math>55 \leq C &lt; 60</math></td> </tr> <tr> <td>D</td> <td>1,00</td> <td><math>40 \leq D &lt; 55</math></td> </tr> <tr> <td>E</td> <td>0,00</td> <td><math>0 \leq E &lt; 40</math></td> </tr> </tbody> </table>	Letter	Number	Grade Interval	A	4,00	$85 \leq A \leq 100$	A-	3,75	$80 \leq A- < 85$	B+	3,50	$75 \leq B+ < 80$	B	3,00	$70 \leq B < 75$	B-	2,75	$65 \leq B- < 70$	C+	2,50	$60 \leq C+ < 65$	C	2,00	$55 \leq C < 60$	D	1,00	$40 \leq D < 55$	E	0,00	$0 \leq E < 40$
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Learning Methods :	Student-centered approach; project-based learning; lecturer and discussion; and presentations (structured activities)																														
Form of Media:	Power point slides; video; worksheets, and textbooks																														
Literature (primary references):	<ol style="list-style-type: none"> <li>Suparyanto, R, W. (2016). Kewirausahaan Konsep dan Realita Pada Usaha Kecil. Bandung : Penerbit Alfabeta</li> <li>Buchari Alma. (2006). Kewirausahaan. Edisi kesepuluh. Bandung: Alfabeta</li> <li>Subagyo, A, dan Elan Nurhadi P. (2017). Prinsip-Prinsip Keuangan Wirausaha. Jakarta : Mitra Wacana Media</li> <li>Geoffrey G. Meredith dkk. (1996) Kewirausahaan, Teori dan Praktek. Edisi kelima. Jakarta: PT Pustaka Binaman Pressindo</li> </ol>																														
Notes:	<p>*1 credit unit or <i>sks</i> in learning process = three periods consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018.</p>																														



**MINISTRY OF EDUCATION, CULTURE, RESEARCH, AND TECHNOLOGY**  
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<p><b>**1 credit unit or <i>sks</i> = 1.59 ECTS according to Rector Decree Of Universitas Negeri Surabaya No. 598/UN38/HK/AK/2019</b></p>
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