



Module Handbook

Module Name :	<i>Bahasa Inggris</i> English
Module level :	Bachelor degree/Undergraduate Program
Course Code :	4420103024
Abbreviation, if applicable:	-
Courses included in the module, if applicable:	Not Applicable
Semester/Term	2 nd / first year
Module coordinator(s)	Dr. Rini Setianingsih, M.Kes
Lecturer(s):	Dr. Rini Setianingsih, M.Kes Rudianto Artiono, M.Si Evangelista Lus W.P, M.Sc Dini Kinanti Fardah, M.Pd
Language:	Bahasa Indonesia (Indonesian Language)
Classification within the curriculum:	Compulsory/ Elective
Teaching format/class hours per week during the semester:	3 contact hours of lectures (<i>sks</i> or credit unit*)
Workload :	3 x 50 minutes lectures, 3 x 60 minutes structured activity, and 3 x 60 minutes individual activity per week, 14 weeks per semester 119 total hours per semester ~ 4.77 ECTS**
Credit Unit:	3 credit unit (4.77 ECTS)
Requirements:	None



<p>Learning goals/competencies:</p>	<p>Competency</p> <p>CLO-1: Demonstrate communication skills in English by demonstrating reading skills CLO-2: Demonstrate communication skills in English by demonstrating Grammar skills CLO-3: Demonstrates communication skills in English by showing listening skills CLO-4: Demonstrate active English language skills in conveying ideas</p> <p>Social</p> <p>CLO-5: Shows a critical attitude during learning including asking questions and expressing opinions regarding the material provided</p>
<p>Content</p>	<p>This course discusses about language skills and components at the basic level (pre-intermediate), standardized tests that include exercises for reading skills, listening comprehension, grammar, vocabulary, technical terms used in mathematics and thesis abstract writing techniques in English. Lecture activities are carried out in a student center with discussions, observations, project assignments, and presentations.</p>

<p>Attribute Soft skill:</p>	<p>Active communication; Discipline; Collaboration; Responsibility; and Argumentation in class</p>											
<p>Study/exam achievements:</p>	<p>The final grade (<i>NA</i>) is calculated based on the following ratio:</p> <table border="1" data-bbox="539 1451 1347 1774"> <thead> <tr> <th data-bbox="539 1451 943 1514">Assessment Components</th> <th data-bbox="943 1451 1347 1514">Percentage of contribution</th> </tr> </thead> <tbody> <tr> <td data-bbox="539 1514 943 1576">Participation</td> <td data-bbox="943 1514 1347 1576">20%</td> </tr> <tr> <td data-bbox="539 1576 943 1639">Assignment</td> <td data-bbox="943 1576 1347 1639">30%</td> </tr> <tr> <td data-bbox="539 1639 943 1702">Mid-semester test</td> <td data-bbox="943 1639 1347 1702">20%</td> </tr> <tr> <td data-bbox="539 1702 943 1774">Final semester test</td> <td data-bbox="943 1702 1347 1774">30%</td> </tr> </tbody> </table>		Assessment Components	Percentage of contribution	Participation	20%	Assignment	30%	Mid-semester test	20%	Final semester test	30%
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	<p>Grade conversion of 0-100 scale into 0-4 scale is set as below:</p> <table border="1" data-bbox="549 349 1418 815"> <thead> <tr> <th>Letter</th> <th>Number</th> <th>Grade Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4,00</td> <td>$85 \leq A \leq 100$</td> </tr> <tr> <td>A-</td> <td>3,75</td> <td>$80 \leq A- < 85$</td> </tr> <tr> <td>B+</td> <td>3,50</td> <td>$75 \leq B+ < 80$</td> </tr> <tr> <td>B</td> <td>3,00</td> <td>$70 \leq B < 75$</td> </tr> <tr> <td>B-</td> <td>2,75</td> <td>$65 \leq B- < 70$</td> </tr> <tr> <td>C+</td> <td>2,50</td> <td>$60 \leq C+ < 65$</td> </tr> <tr> <td>C</td> <td>2,00</td> <td>$55 \leq C < 60$</td> </tr> <tr> <td>D</td> <td>1,00</td> <td>$40 \leq D < 55$</td> </tr> <tr> <td>E</td> <td>0,00</td> <td>$0 \leq E < 40$</td> </tr> </tbody> </table>	Letter	Number	Grade Interval	A	4,00	$85 \leq A \leq 100$	A-	3,75	$80 \leq A- < 85$	B+	3,50	$75 \leq B+ < 80$	B	3,00	$70 \leq B < 75$	B-	2,75	$65 \leq B- < 70$	C+	2,50	$60 \leq C+ < 65$	C	2,00	$55 \leq C < 60$	D	1,00	$40 \leq D < 55$	E	0,00	$0 \leq E < 40$
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<p>Learning Methods :</p>	<p>Student-centered approach; project-based learning; lecturer and discussion; and presentations (structured activities)</p>																														
<p>Form of Media:</p>	<p>Power point slides; video; worksheets, and textbooks</p>																														
<p>Literature (primary references):</p>	<ol style="list-style-type: none"> 1. Sharpe, Pamela. J. 2003. How to prepare for the TOEFL. Barron's Educational Series. NY 2. Phillips, Deborah. 2004. Longman Preparation Course for the TOEFL Test: The Paper Test (Student Book with Answer Key and CD-ROM). Pearson Education. NY 3. _____. 2012. Official Guide to the TOEFL Test With CD-ROM, 4th Edition (Official Guide to the TOEFL Ibt). McGraw-Hill. USA. 4. Phillips, Deborah. 2001. Longman Introductory Course for the TOEFL Test: iBT, 2nd ed. Pearson Education. NY 5. Worcester, Adam, et al. 2008. Building Skill for the TOEFL iBT: Beginning. Compass Publishing. 6. Cullen, P., et al. 2014. The Official Cambridge Guide to IELTS Student's Book With Answers with DVD-ROM. Oxford University Press. 7. Parthare, Emma; Parthare, Gary; May, Peter. 2013. Headway Academic Skills IELTS Study Skills Edition: Level 1 Student's Book. Oxford University Press. 8. Loughed, Lin. 2007. Longman Preparation Series for the TOEIC Test: Listening and Reading, 5th Edition. Pearson Education. NY 9. Mikulecky, Beatrice. S and Linda Jeffries. 2004. More Reading Power. White plains: Longman, Pearson Education, Inc 10. Redman, Stuart. 2001. English Vocabulary in Use. Cambridge: Cambridge University Press 11. Buku yang disusun oleh Tim Mata Kuliah Bahasa Inggris 																														



Notes:	*1 credit unit or <i>sks</i> in learning process = three periods consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018.
	**1 credit unit or <i>sks</i> = 1.59 ECTS according to Rector Decree Of Universitas Negeri Surabaya No. 598/UN38/HK/AK/2019