

Module Handbook

Module Name :	Sistem Dinamik Dynamical Systems			
Module level :	Bachelor degree/Undergraduate Program			
Course Code :	4420103118			
Abbreviation, if applicable:	-			
Courses included in the module, if applicable:	Not Applicable			
Semester/Term	7 th / fourth year			
Module coordinator(s)	Dr. Abadi, M.Sc			
Lecturer(s):	Rudianto Artiono, M.Si Budi Priyo Prawoto, M.Si			
Language:	Bahasa Indonesia (Indonesian Language)			
Classification within the curriculum:	Compulsory/ Elective			
Teaching format/class hours per week during the semester:	3 contact hours of lectures (<i>sks</i> or credit unit*)			
Workload :	 3 x 50 minutes lectures, 3 x 60 minutes structured activity, and 3 x 60 minutes individual activity per week, 14 weeks per semester 119 total hours per semester ~ 4.77 ECTS** 			
Credit Unit:	3 credit unit (4.77 ECTS)			
Requirements:	Mathematics modelling			
	Ordinary differential equations			
	Elementary linear algebra			



	Knowledge (KNO-1: Demonstrating mathematical knowledge and mathematical insight)		
	CLO-1: Demonstrate knowledge and insight of planar linear systems		
	CLO2: Demonstrating knowledge and insight of nonlinear systems		
	Skill (SKI-3: Able to analyze the formal structure of mathematical problems and relevant fields)		
	CLO-3: Analyze the formal structure of mathematical problems and relevant areas.		
	CLO-4: Analyze the formal structure of mathematical problems and relevant fields in nonlinear systems		
Learning goals/competencies:	Competences (COM-2: Generating ideas used for completing mathematical tasks and to communicate them either in writing or orally, in accordance with scientific principles)		
	CLO-5: Able to generate ideas that are used to complete mathematical tasks on a linear planar system and communicate them in writing and orally, in accordance with scientific rules.		
	CLO-6: Able to generate ideas that are used to complete mathematical tasks on a planar nonlinear system and communicate them in writing and orally, in accordance with scientific rules		
	Social (SOC-1: Able to work together and have social sensitivity and be able to bring change to a technoecopreneurship society)		
	CLO-7: Able to work together and have social sensitivity and be able to bring change to a technoecopreneurship society		
Content	This course discusses Studying Planar linear systems, planes and phase portraits, points of equilibrium, stability analysis, planar nonlinear systems, high dimensional nonlinear systems, linearization, eigenvalue analysis, bifurcation. Lecture activities are carried out in a student center with discussions, observations, project assignments, and presentations.		



Attribute Soft skill:	Active communication; Discipline; Collaboration; Responsibility; and Argumentation in class.			
	The final grade (<i>NA</i>) is calculated based on the following ratio:			
	Assessment Components		Percentage of contribution	
	Participation		20%	
	Assignment		30%	
	Mid-semester test		20%	
	Final semester test			30%
	Grade conversion of 0-100 scale into 0-4 scale is set as below:			
Study/exam achievements:	Letter	Number		Grade Interval
	A	4,00		$85 \leq A \leq 100$
	A-	3,75		$80 \le A - < 85$
	B+	3,50		75 ≤ B+ < 80
	В	3,00		70 ≤ B < 75
	B-	2,75		65 ≤ B- < 70
	C+	2,50		$60 \le C+ < 65$
	С	2,00		$55 \leq C < 60$
	D	1,00		$40 \leq D < 55$
	E	0,00		$0 \leq E < 40$
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Learning Methods :	Student-centered approach; project-based learning; lecturer and discussion; and presentations (structured activities)			
Form of Media:	Power point	slides; video; work	csheets,	, and textbooks



Literature (primary references):	 F. Verhulst, 2000, Nonlinear Differential Equations and Dynamical Systems, Springer-Verlag, Berlin. S. Wiggins, 1990, Introduction to Applied Nonlinear Dynamical Systems and Chaos, Springer-Verlag, New York Yu A. Kuznetsov, 2009, Using MatCont for Numerical Integration of ODEs, Tutorial Sheet, Universiteit Utrecht, The Netherlands J.C. Polking, dfield dan pplane a s oftware for interactive numerical analysis of ODE 					
	http://math.rice.edu/~dfield/index.html					
Notes:	*1 credit unit or <i>sks</i> in learning process = three periods consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018.					
	**1 credit unit or <i>sks</i> = 1.59 ECTS according to Rector Decree Of Universitas Negeri Surabaya No. 598/UN38/HK/AK/2019					