

UNIVERSITAS NEGERI SURABAYA FACULTY OF MATHEMATICS AND NATURAL SCIENCE

UNDERGRADUATE PROGRAM OF MATHEMATICS Ketintang Campus, C8-C9 Buildings of FMIPA, Surabaya

Email: s1-mat@unesa.ac.id

Module Handbook

Module Name :	Seminar Matematika Seminar on Mathematics		
Module level :	Bachelor degree/Undergraduate Program		
Course Code :	4420102116		
Abbreviation, if applicable:	-		
Courses included in the module, if applicable:	Not Applicable		
Semester/Term	7 th / fourth year		
Module coordinator(s)	Dr. R. Sulaiman, M.Si		
Lecturer(s):	Prof. I Ketut Budayasa, Ph.D Prof. Dwi Juniati, Ph.D Prof. Manuharawati, M.Si Dr. Abadi, M.Sc Dr. Yusuf Fuad, M.App.Sc Dr. Agung Lukito, M.Si Dr. Atik Wintarti, M.Kom Dr. Budi Rahadjeng, M.Si Dr. Dian Savitri, M.Si Dr. Elly Matul Imah, M.Kom Dr. A'yunin Sofro, M.Si Yuliani Puji Astuti, M.Si Rudianto Artiono, M.Si Dwi Nur Yunianti, M.Si Budi Priyo Prawoto, M.Si M. Jakfar, M.Si		
Language:	Bahasa Indonesia (Indonesian Language)		
Classification within the curriculum:	Compulsory/ Elective		
Teaching format/class hours per week during the semester:	2 contact hours of lectures (sks or credit unit*)		
Workload :	2×50 minutes lectures, 2×60 minutes structured activity, and 2×60 minutes individual activity per week, 14 weeks per semester ~ 3.18 ECTS**		
Credit Unit:	2 credit unit (3.18 ECTS)		



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Requirements:	PDP, Abstract Algebra II, Analisis Real 2, Probability and Statistics, Data Structures and Algorithm Analysis				
	Knowledge (KNO-1: Demonstrating mathematical knowledge and mathematical insight)				
Learning goals/competencies:	CLO-1: Able to demonstrate an understanding of mathematical knowledge and mathematical insight related to a specific topic in mathematics				
	Knowledge (KNO-2: Identifying and explaining the characteristics of mathematical problems)				
	CLO-2: Able to identify and explain the characteristic of mathematical problems related to a specific topic in mathematics				
	Skill (SKI-1: Formulating and solving fundamental mathematical problems)				
	CLO-3: Able to formulate fundamental mathematical problems related to a specific topic in mathematics.				
	Skill (SKI-3: Analyzing the formal structure of mathematical problems and relevant fields)				
	CLO-4: Able to analyze the formal structure of mathematical problems related to a specific topic in mathematics				
	Competences (COM-2: Generating ideas used for completing mathematical tasks and to communicate them either in writing or orally, in accordance with scientific principles)				
	CLO-5: Generalize the ideas used to complete tasks related to a specific topic in mathematics and able to communicate verbally or in writing.				
Content	This course provides understanding and mastery to students about the procedure for making proposals in accordance with applicable academic regulations, providing ways to explain the contents of the proposal and arguments against the contents of the proposal in the seminar.				



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Attribute Soft skill:	Active communication; Discipline; Collaboration; Responsibility; and Argumentation in class.				
	The final grade (NA) is calculated based on the following ratio:				
Study/exam achievements:	Assessment Components		Percentage of contribution		
	Participation		20%		
	Assignment		30%		
	Mid-semester test			20%	
	Final semester test			30%	
	Grade conversion of 0-100 scale into 0-4 scale is set as below:				
	Letter	Number		Grade Interval	
	A	4,00		85 ≤ A ≤ 100	
	A-	3,75		80 ≤ A- < 85	
	B+	3,50		75 ≤ B+ < 80	
	В	3,00		70 ≤ B < 75	
	B-	2,75		65 ≤ B- < 70	
	C+	2,50		60 ≤ C+ < 65	
	С	2,00		55 ≤ C < 60	
	D	1,00		40 ≤ D < 55	
	Е	0,00		0 ≤ E < 40	
Learning Methods :	Student-centered approach; project-based learning; lecturer and discussion; and presentations (structured activities)				
Form of Media:	Power point slides; video; worksheets, and textbooks				



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Literature (primary references):	 Tim Unesa. 2014. Buku Panduan Penulisan Skripsi. Surabaya: Unesa Press. Cargill, Margaret. 2013. Writing Scientific Research Articles, John Wiley & Sons Inc. Katz, Michael Jay. 2009. From Research to Manuscript, A Guide to Scientific Writing, Springer 		
Notes:	*1 credit unit or <i>sks</i> in learning process = three periods consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018. **1 credit unit or <i>sks</i> = 1.59 ECTS according to Rector Decree Of Universitas Negeri Surabaya No. 598/UN38/HK/AK/2019		