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### Module Handbook

Module Name :	<i>Pemodelan Matematika</i> Mathematics Modelling
Module level :	Bachelor degree/Undergraduate Program
Course Code :	4420103088
Abbreviation, if applicable:	-
Courses included in the module, if applicable:	Not Applicable
Semester/Term	7 <sup>th</sup> / fourth year
Module coordinator(s)	Dr. Abadi, M.Sc.
Lecturer(s):	Dr. Yusuf Fuad, M.App.Sc. Dr. Dian Savitri, M.Si. Dimas Avian Maulana, M.Si.
Language:	Bahasa Indonesia (Indonesian Language)
Classification within the curriculum:	Compulsory/ <del>Elective</del>
Teaching format/class hours per week during the semester:	3 contact hours of lectures ( <i>sks</i> or credit unit*)
Workload :	3 x 50 minutes lectures, 3 x 60 minutes structured activity, and 3 x 60 minutes individual activity per week, 14 weeks per semester 119 total hours per semester ~ 4.76 ECTS**
Credit Unit:	3 credit unit (4.76 ECTS)
Requirements:	Partial Differential Equation



<p>Learning goals/competencies:</p>	<p><b>Knowledge (KNO-1:</b> Demonstrating mathematical knowledge and mathematical insight)</p> <p>CLO-1: Able to demonstrate knowledge and insight related to simple mathematical modelling in everyday life, mathematical modelling in physics, evolution-based mathematical modelling, and mathematical modelling in economics</p> <p><b>Skill (SKI-2:</b> Formulating and solving fundamental mathematical problems)</p> <p>CLO-2: Able to use mathematical concepts and ordinary differential equations to solve simple mathematical modelling problems in everyday life, mathematical modelling in physics, evolutionary-based mathematical modelling, and mathematical modelling in economics</p>
<p>Content</p>	<p>This course discusses about the basic concepts of mathematical modelling, model formation approaches, implementing mathematical thinking frameworks to design, analyze, and evaluate problem-solving in everyday life through individual and group task-based learning and present the results well.. Lecture activities are carried out in a student center with discussions, observations, project assignments, and presentations.</p>

<p>Attribute Soft skill:</p>	<p>Active communication; Discipline; Collaboration; Responsibility; and Argumentation in class.</p>											
<p>Study/exam achievements:</p>	<p>The final grade (<i>NA</i>) is calculated based on the following ratio:</p> <table border="1" data-bbox="539 1451 1347 1774"> <thead> <tr> <th data-bbox="539 1451 943 1514">Assessment Components</th> <th data-bbox="943 1451 1347 1514">Percentage of contribution</th> </tr> </thead> <tbody> <tr> <td data-bbox="539 1514 943 1576">Participation</td> <td data-bbox="943 1514 1347 1576">20%</td> </tr> <tr> <td data-bbox="539 1576 943 1639">Assignment</td> <td data-bbox="943 1576 1347 1639">30%</td> </tr> <tr> <td data-bbox="539 1639 943 1702">Mid-semester test</td> <td data-bbox="943 1639 1347 1702">20%</td> </tr> <tr> <td data-bbox="539 1702 943 1774">Final semester test</td> <td data-bbox="943 1702 1347 1774">30%</td> </tr> </tbody> </table>		Assessment Components	Percentage of contribution	Participation	20%	Assignment	30%	Mid-semester test	20%	Final semester test	30%
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	<p>Grade conversion of 0-100 scale into 0-4 scale is set as below:</p> <table border="1" data-bbox="549 349 1418 815"> <thead> <tr> <th>Letter</th> <th>Number</th> <th>Grade Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4,00</td> <td><math>85 \leq A \leq 100</math></td> </tr> <tr> <td>A-</td> <td>3,75</td> <td><math>80 \leq A- &lt; 85</math></td> </tr> <tr> <td>B+</td> <td>3,50</td> <td><math>75 \leq B+ &lt; 80</math></td> </tr> <tr> <td>B</td> <td>3,00</td> <td><math>70 \leq B &lt; 75</math></td> </tr> <tr> <td>B-</td> <td>2,75</td> <td><math>65 \leq B- &lt; 70</math></td> </tr> <tr> <td>C+</td> <td>2,50</td> <td><math>60 \leq C+ &lt; 65</math></td> </tr> <tr> <td>C</td> <td>2,00</td> <td><math>55 \leq C &lt; 60</math></td> </tr> <tr> <td>D</td> <td>1,00</td> <td><math>40 \leq D &lt; 55</math></td> </tr> <tr> <td>E</td> <td>0,00</td> <td><math>0 \leq E &lt; 40</math></td> </tr> </tbody> </table>	Letter	Number	Grade Interval	A	4,00	$85 \leq A \leq 100$	A-	3,75	$80 \leq A- < 85$	B+	3,50	$75 \leq B+ < 80$	B	3,00	$70 \leq B < 75$	B-	2,75	$65 \leq B- < 70$	C+	2,50	$60 \leq C+ < 65$	C	2,00	$55 \leq C < 60$	D	1,00	$40 \leq D < 55$	E	0,00	$0 \leq E < 40$
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Learning Methods :	Student-centered approach; project-based learning; lecturer and discussion; and presentations (structured activities)																														
Form of Media:	Power point slides; video; worksheets, and textbooks																														
Literature (primary references):	<ol style="list-style-type: none"> <li>1. Fox, W. P., et al. 2014. A First Course in Mathematical Modelling, 5th edition. Boston. Cengage Learning.</li> <li>2. Dym, C. L., 2004. Principle of Mathematical Modelling, 2nd edition, California. Elsevier Academic Press.</li> <li>3. Bellomo, N., et al. 2010. Lecture Notes on Mathematical Modelling in Applied Sciences. Politecnico Torino.</li> </ol>																														
Notes:	<p>*1 credit unit or <i>sks</i> in learning process = three periods consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018.</p>																														



**MINISTRY OF EDUCATION, CULTURE, RESEARCH, AND TECHNOLOGY**

**UNIVERSITAS NEGERI SURABAYA**

**FACULTY OF MATHEMATICS AND NATURAL SCIENCE**

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<p><b>**1 credit unit or <math>sks = 1.59</math> ECTS according to Rector Decree Of Universitas Negeri Surabaya No. 598/UN38/HK/AK/2019</b></p>
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