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### Module Handbook

Module Name :	<i>Aljabar Abstrak II</i> Abstract Algebra II
Module level :	Bachelor degree/Undergraduate Program
Course Code :	4420103004
Abbreviation, if applicable:	-
Courses included in the module, if applicable:	Not Applicable
Semester/Term	6 <sup>th</sup> / Third year
Module coordinator(s)	Dr. R. Sulaiman, M.Si
Lecturer(s):	Dr. Agung Lukito, M.S Budi Priyo Prawoto, M.Si
Language:	Bahasa Indonesia (Indonesian Language)
Classification within the curriculum:	Compulsory/ <del>Elective</del>
Teaching format/class hours per week during the semester:	3 contact hours of lectures ( <i>sks</i> or credit unit*)
Workload :	3 x 50 minutes lectures, 3 x 60 minutes structured activity, and 3 x 60 minutes individual activity per week, 14 weeks per semester 119 total hours per semester ~ 4.76 ECTS**
Credit Unit:	3 credit unit (4.76 ECTS)
Requirements:	Elementary Number Theory Elementary Linear Algebra



<p>Learning goals/competencies:</p>	<p><b>Knowledge (KNO-1):</b> Demonstrating mathematical knowledge and mathematical insight.</p> <p>CLO-1: Demonstrate mastery of the concept of ring, ideal, field, and homomorphism ring.</p> <p><b>Skill (SKI-2) :</b> Applying the basic principles of mathematics to solve simple* mathematical problems.</p> <p>CLO-2: Apply theorem to check if some set is subring or not</p> <p><b>Competences (COM-1) :</b> Proving mathematical statements by various methods.</p> <p>CLO-3: Prove theorem by some methods</p> <p><b>Attitude and Social (SOC-2) :</b> Showing responsibility for work in the field of expertise independently, having a lifelong willingness to learn, and having the courage to make decisions.</p> <p>CLO-4: Able to work independently, responsible, and tough in completing task.</p>
<p>Content</p>	<p>This course discusses about Ring, Sub Ring, Integral Domain, Field, Homomorphism, Polynomial Ring. Lecture activities are carried out in a student center with discussions, observations, project assignments, and presentations.</p>

<p>Attribute Soft skill:</p>	<p>Active communication; Discipline; Collaboration; Responsibility; and Argumentation in class.</p>											
<p>Study/exam achievements:</p>	<p>The final grade (<i>NA</i>) is calculated based on the following ratio:</p> <table border="1" data-bbox="539 1570 1348 1892"> <thead> <tr> <th>Assessment Components</th> <th>Percentage of contribution</th> </tr> </thead> <tbody> <tr> <td>Participation</td> <td>20%</td> </tr> <tr> <td>Assignment</td> <td>30%</td> </tr> <tr> <td>Mid-semester test</td> <td>20%</td> </tr> <tr> <td>Final semester test</td> <td>30%</td> </tr> </tbody> </table>		Assessment Components	Percentage of contribution	Participation	20%	Assignment	30%	Mid-semester test	20%	Final semester test	30%
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	<p>Grade conversion of 0-100 scale into 0-4 scale is set as below:</p> <table border="1" data-bbox="549 349 1418 815"> <thead> <tr> <th>Letter</th> <th>Number</th> <th>Grade Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4,00</td> <td><math>85 \leq A \leq 100</math></td> </tr> <tr> <td>A-</td> <td>3,75</td> <td><math>80 \leq A- &lt; 85</math></td> </tr> <tr> <td>B+</td> <td>3,50</td> <td><math>75 \leq B+ &lt; 80</math></td> </tr> <tr> <td>B</td> <td>3,00</td> <td><math>70 \leq B &lt; 75</math></td> </tr> <tr> <td>B-</td> <td>2,75</td> <td><math>65 \leq B- &lt; 70</math></td> </tr> <tr> <td>C+</td> <td>2,50</td> <td><math>60 \leq C+ &lt; 65</math></td> </tr> <tr> <td>C</td> <td>2,00</td> <td><math>55 \leq C &lt; 60</math></td> </tr> <tr> <td>D</td> <td>1,00</td> <td><math>40 \leq D &lt; 55</math></td> </tr> <tr> <td>E</td> <td>0,00</td> <td><math>0 \leq E &lt; 40</math></td> </tr> </tbody> </table>	Letter	Number	Grade Interval	A	4,00	$85 \leq A \leq 100$	A-	3,75	$80 \leq A- < 85$	B+	3,50	$75 \leq B+ < 80$	B	3,00	$70 \leq B < 75$	B-	2,75	$65 \leq B- < 70$	C+	2,50	$60 \leq C+ < 65$	C	2,00	$55 \leq C < 60$	D	1,00	$40 \leq D < 55$	E	0,00	$0 \leq E < 40$
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Learning Methods :	Student-centered approach; project-based learning; lecturer and discussion; and presentations (structured activities)																														
Form of Media:	Power point slides; video; worksheets, and textbooks																														
Literature (primary references):	<ol style="list-style-type: none"> <li>1. Gallian, J. 2017. Contemporary Abstract Algebra, Boston Houghton Mifflin College Div.</li> <li>2. Herstein, I.N. 1975. Topics in Algebra 2nd Edition. New York John Wiley and Sons.</li> <li>3. Herstein, I.N. 1990. Abstract Algebra. New York John Wiley and Sons.</li> <li>4. Jodeph J. Rotman, 2005. A first course in abstract algebra, third edition, University of Illinois, PRENTICE HALL, upper Saddle River, New V.</li> <li>5. Thomas W Hungerford, 2014. Abstract Algebra: An Introduction, Brooks/Cole, Cengage Learning.</li> <li>6. Jonathan D, H. Smith, 2015. Introduction to Abstract Algebra, Second Edition, CRC Press.</li> </ol>																														
Notes:	<p>*1 credit unit or <i>sks</i> in learning process = three periods consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018.</p>																														



**MINISTRY OF EDUCATION, CULTURE, RESEARCH, AND TECHNOLOGY**

**UNIVERSITAS NEGERI SURABAYA**

**FACULTY OF MATHEMATICS AND NATURAL SCIENCE**

UNDERGRADUATE PROGRAM OF MATHEMATICS

Ketintang Campus, C8-C9 Buildings of FMIPA, Surabaya

Email: [s1-mat@unesa.ac.id](mailto:s1-mat@unesa.ac.id)

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<p><b>**1 credit unit or <i>sks</i> = 1.59 ECTS according to Rector Decree Of Universitas Negeri Surabaya No. 598/UN38/HK/AK/2019</b></p>
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