



Module Handbook

Module Name :	<i>Teori Graf Aljabar</i> Algebraic Graph Theory
Module level :	Bachelor degree/Undergraduate Program
Course Code :	4420103139
Abbreviation, if applicable:	-
Courses included in the module, if applicable:	Not Applicable
Semester/Term	7 th / fourth year
Module coordinator(s)	Dr. Agung Lukito, M.S.
Lecturer(s):	Dr. Agung Lukito, M.S. Dwi Nur Yunianti, M.Si.
Language:	Bahasa Indonesia (Indonesian Language)
Classification within the curriculum:	Compulsory / Elective
Teaching format/class hours per week during the semester:	3 contact hours of lectures (<i>sks</i> or credit unit*)
Workload :	3 x 50 minutes lectures, 3 x 60 minutes structured activity, and 3 x 60 minutes individual activity per week, 14 weeks per semester 119 total hours per semester ~ 4.77 ECTS**
Credit Unit:	3 credit unit (4.77 ECTS)
Requirements:	Graph Theory and Abstract Algebra I



<p>Learning goals/competencies:</p>	<p>Knowledge (KNO-1): Demonstrating mathematical knowledge and mathematical insight</p> <p>CLO-1: Able to explain about graph invariant related to linear algebra and group theory</p> <p>Skill (SKI-2): Applying the basic principles of mathematics to solve simple* mathematical problems.</p> <p>CLO-2: Able to solve mathematical problems on graph using algebra</p> <p>Competence (COM-1): Proving mathematical statements by various methods.</p> <p>CLO-3: Able to prove mathematical statement of graph theory using various method</p>
<p>Content</p>	<p>This course is study about theorems on graphs using algebraic properties through a formal proof process. Learning with the lecture method, question and answer with a deductive approach. Lecture activities are carried out in a student center with discussions, observations, project assignments, and presentations.</p>

<p>Attribute Soft skill:</p>	<p>Active communication; Discipline; Collaboration; Responsibility; and Argumentation in class.</p>											
<p>Study/exam achievements:</p>	<p>The final grade (<i>NA</i>) is calculated based on the following ratio:</p> <table border="1" data-bbox="539 1585 1347 1910"> <thead> <tr> <th>Assessment Components</th> <th>Percentage of contribution</th> </tr> </thead> <tbody> <tr> <td>Participation</td> <td>20%</td> </tr> <tr> <td>Assignment</td> <td>30%</td> </tr> <tr> <td>Mid-semester test</td> <td>20%</td> </tr> <tr> <td>Final semester test</td> <td>30%</td> </tr> </tbody> </table>		Assessment Components	Percentage of contribution	Participation	20%	Assignment	30%	Mid-semester test	20%	Final semester test	30%
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	<p>Grade conversion of 0-100 scale into 0-4 scale is set as below:</p> <table border="1"><thead><tr><th>Letter</th><th>Number</th><th>Grade Interval</th></tr></thead><tbody><tr><td>A</td><td>4,00</td><td>$85 \leq A \leq 100$</td></tr><tr><td>A-</td><td>3,75</td><td>$80 \leq A- < 85$</td></tr><tr><td>B+</td><td>3,50</td><td>$75 \leq B+ < 80$</td></tr><tr><td>B</td><td>3,00</td><td>$70 \leq B < 75$</td></tr><tr><td>B-</td><td>2,75</td><td>$65 \leq B- < 70$</td></tr><tr><td>C+</td><td>2,50</td><td>$60 \leq C+ < 65$</td></tr><tr><td>C</td><td>2,00</td><td>$55 \leq C < 60$</td></tr><tr><td>D</td><td>1,00</td><td>$40 \leq D < 55$</td></tr><tr><td>E</td><td>0,00</td><td>$0 \leq E < 40$</td></tr></tbody></table>	Letter	Number	Grade Interval	A	4,00	$85 \leq A \leq 100$	A-	3,75	$80 \leq A- < 85$	B+	3,50	$75 \leq B+ < 80$	B	3,00	$70 \leq B < 75$	B-	2,75	$65 \leq B- < 70$	C+	2,50	$60 \leq C+ < 65$	C	2,00	$55 \leq C < 60$	D	1,00	$40 \leq D < 55$	E	0,00	$0 \leq E < 40$
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Learning Methods :	Student-centered approach; project-based learning; lecturer and discussion; and presentations (structured activities)																														
Form of Media:	Power point slides; video; worksheets, and textbooks																														
Literature (primary references):	<ol style="list-style-type: none">1. Biggs, Norman. 2012. Algebraic Graph Theory. London. Cambridge university Press.2. Godsil, Chris; Royle, Gordon (2001), Algebraic Graph Theory, Graduate Texts in Mathematics, 207, New York: Springer-Verlag.																														
Notes:	*1 credit unit or <i>sk</i> s in learning process = three periods consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018.																														



MINISTRY OF EDUCATION, CULTURE, RESEARCH, AND TECHNOLOGY

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<p>**1 credit unit or <i>sks</i> = 1.59 ECTS according to Rector Decree Of Universitas Negeri Surabaya No. 598/UN38/HK/AK/2019</p>
