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### Module Handbook

Module Name :	<i>Pendidikan Pancasila</i> Pancasila
Module level :	Bachelor degree/Undergraduate Program
Course Code :	1000002020
Abbreviation, if applicable:	-
Courses included in the module, if applicable:	Not Applicable
Semester/Term	1 <sup>st</sup> / first year
Module coordinator(s)	Hendrik Pandu Paksi, S.Pd.,M.Pd
Lecturer(s):	Team
Language:	Bahasa Indonesia (Indonesian Language)
Classification within the curriculum:	Compulsory/ <del>Elective</del>
Teaching format/class hours per week during the semester:	2 contact hours of lectures ( <i>sks</i> or credit unit*)
Workload :	2 x 50 minutes lectures, 2 x 60 minutes structured activity, and 2 x 60 minutes individual activity per week, 14 weeks per semester 79.33 total hours per semester ~ 3.18 ECTS**
Credit Unit:	2 credit unit (3.18 ECTS)
Requirements:	None



<p>Learning goals/competencies:</p>	<p><b>SOC 1 : Working collaboratively and having social sensitivity (obligations as citizens and towards religion) and being able to bring change to a techno-ecopreneurship community.</b></p> <ul style="list-style-type: none"> <li>● CLO-1: Understand basic diversity of community, nation, and state life.</li> <li>● CLO-2: Study, analyze, and implement thought based on values of Pancasila.</li> <li>● CLO-3: Emerge and conserve the noble personality of Indonesian nation.</li> </ul> <p><b>SOC 2: Showing responsibility for work in the field of expertise independently, having a lifelong willingness to learn, and having the courage to make decisions.</b></p> <p>CLO-4: Think critically, have rational, ethic, aesthetic, dynamic attitude, have national perspective, be democratic and civilized</p>
<p>Content</p>	<p>This course discusses the concept and essence of Pancasila as the basis and ideology of the state, as well as the nation's outlook on life. This course also examines Pancasila historically, juridically and philosophically and its actualization in the life of the nation and state. Pancasila as a foundation in Political Ethics and Development Paradigm and its implementation in the life of society, nation and state</p>

<p>Attribute Soft skill:</p>	<p>Active communication; Discipline; Collaboration; Responsibility; and Argumentation in class</p>											
<p>Study/exam achievements:</p>	<p>The final grade (NA) is calculated based on the following ratio:</p> <table border="1" data-bbox="539 1451 1347 1771"> <thead> <tr> <th>Assessment Components</th> <th>Percentage of contribution</th> </tr> </thead> <tbody> <tr> <td>Participation</td> <td>20%</td> </tr> <tr> <td>Assignment</td> <td>30%</td> </tr> <tr> <td>Mid-semester test</td> <td>20%</td> </tr> <tr> <td>Final semester test</td> <td>30%</td> </tr> </tbody> </table>		Assessment Components	Percentage of contribution	Participation	20%	Assignment	30%	Mid-semester test	20%	Final semester test	30%
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	<p>Grade conversion of 0-100 scale into 0-4 scale is set as below:</p> <table border="1"><thead><tr><th>Letter</th><th>Number</th><th>Grade Interval</th></tr></thead><tbody><tr><td>A</td><td>4,00</td><td><math>85 \leq A \leq 100</math></td></tr><tr><td>A-</td><td>3,75</td><td><math>80 \leq A- &lt; 85</math></td></tr><tr><td>B+</td><td>3,50</td><td><math>75 \leq B+ &lt; 80</math></td></tr><tr><td>B</td><td>3,00</td><td><math>70 \leq B &lt; 75</math></td></tr><tr><td>B-</td><td>2,75</td><td><math>65 \leq B- &lt; 70</math></td></tr><tr><td>C+</td><td>2,50</td><td><math>60 \leq C+ &lt; 65</math></td></tr><tr><td>C</td><td>2,00</td><td><math>55 \leq C &lt; 60</math></td></tr><tr><td>D</td><td>1,00</td><td><math>40 \leq D &lt; 55</math></td></tr><tr><td>E</td><td>0,00</td><td><math>0 \leq E &lt; 40</math></td></tr></tbody></table>	Letter	Number	Grade Interval	A	4,00	$85 \leq A \leq 100$	A-	3,75	$80 \leq A- < 85$	B+	3,50	$75 \leq B+ < 80$	B	3,00	$70 \leq B < 75$	B-	2,75	$65 \leq B- < 70$	C+	2,50	$60 \leq C+ < 65$	C	2,00	$55 \leq C < 60$	D	1,00	$40 \leq D < 55$	E	0,00	$0 \leq E < 40$
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Learning Methods :	Student-centered approach; project-based learning; lecturer and discussion; and presentations (structured activities)																														
Form of Media:	Power point slides; video; worksheets, and textbooks																														
Literature (primary references):	<ol style="list-style-type: none"><li>1. Tim MKU Pendidikan Pancasila Unesa. 2019. Pendidikan Pancasila. Surabaya: Unesa University Press</li><li>2. Direktorat Jenderal Pendidikan Tinggi. 2012. Materi Ajar Mata Kuliah Pendidikan Pancasila. Jakarta: Direktorat Pembelajaran dan Kemahasiswaan</li><li>3. Syarbaini, Syahrial. 2011. Pendidikan Pancasila: Implementasi Nilai-nilai Karakter Bangsa di Perguruan Tinggi. Bogor: Ghalia Indonesia</li><li>4. Latif, Yudi. 2011. Negara Paripurna: Historisitas, Rasionalitas, dan Aktualitas Pancasila. Jakarta: PT</li><li>5. Latif, Yudi. 2014. Mata Air Keteladanan. Pancasila dalam Perbuatan 6. Pusat Studi Pancasila UGM. 2012. Pancasila Dasar Negara. Yogyakarta: PSP Press</li><li>6. Thaib, Dahlan. 1991. Pancasila Yuridis Ketatanegaraan. Yogyakarta: UPP AMP YKPN</li><li>7. Warsono. 2014. Pancasila-Isme dalam Dinamika Pendidikan. Surabaya: Unesa University Press</li><li>8. Majelis Permusyawaratan Rakyat Indonesia (MPR- RI). 2002. Undang-Undang Dasar 1945 Hasil Amandemen IV.</li><li>9. Suplemen Arah Pembangunan (RPJM) 2014. -2019.</li></ol>																														



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Notes:	*1 credit unit or <i>sks</i> in learning process = three periods consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018.
	**1 credit unit or <i>sks</i> = 1.59 ECTS according to Rector Decree Of Universitas Negeri Surabaya No. 598/UN38/HK/AK/2019