



Module Handbook

Module Name :	<i>Kepenulisan Akademik</i> Academic Writing
Module level :	Bachelor degree/Undergraduate Program
Course Code :	4420102101
Abbreviation, if applicable:	-
Courses included in the module, if applicable:	Not Applicable
Semester/Term	6 th / third year
Module coordinator(s)	Dr. Yusuf Fuad, M.AppSc
Lecturer(s):	Dr. Yusuf Fuad, M.AppSc Budi Priyo Prawoto, M.Si
Language:	Bahasa Indonesia (Indonesian Language)
Classification within the curriculum:	Compulsory / Elective
Teaching format/class hours per week during the semester:	3 contact hours of lectures (<i>sks</i> or credit unit*)
Workload :	3 x 50 minutes lectures, 3 x 60 minutes structured activity, and 3 x 60 minutes individual activity per week, 14 weeks per semester 119 total hours per semester ~ 4.77 ECTS**
Credit Unit:	3 credit unit (4.77 ECTS)
Requirements:	None



<p>Learning goals/competencies:</p>	<p>Skill (SKI-3)</p> <p>CLO-2: Able to communicate ideas and research results in the form of scientific articles</p> <p>Competency (COM-2)</p> <p>CLO-3: Make the decisions related to the selection of themes and the preparation of scientific papers in the field of mathematics education</p>
<p>Content</p>	<p>This course examines various concepts and theories related to scientific writing techniques, as well as practicing writing scientific papers. Concepts/theories to be studied include the nature and characteristics of scientific papers, preparation for writing scientific papers, use of libraries in writing scientific papers, components of scientific papers, tips for writing scientific papers, reviews, finalization and dissemination of scientific works through active learning based on assignments presented in the form of theory</p>

<p>Attribute Soft skill:</p>	<p>Active communication; Discipline; Collaboration; Responsibility; and Argumentation in class.</p>											
<p>Study/exam achievements:</p>	<p>The final grade (NA) is calculated based on the following ratio:</p> <table border="1" data-bbox="539 1579 1347 1904"> <thead> <tr> <th data-bbox="539 1579 943 1646">Assessment Components</th> <th data-bbox="943 1579 1347 1646">Percentage of contribution</th> </tr> </thead> <tbody> <tr> <td data-bbox="539 1646 943 1713">Participation</td> <td data-bbox="943 1646 1347 1713">20%</td> </tr> <tr> <td data-bbox="539 1713 943 1780">Assignment</td> <td data-bbox="943 1713 1347 1780">30%</td> </tr> <tr> <td data-bbox="539 1780 943 1848">Mid-semester test</td> <td data-bbox="943 1780 1347 1848">20%</td> </tr> <tr> <td data-bbox="539 1848 943 1904">Final semester test</td> <td data-bbox="943 1848 1347 1904">30%</td> </tr> </tbody> </table>		Assessment Components	Percentage of contribution	Participation	20%	Assignment	30%	Mid-semester test	20%	Final semester test	30%
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	<p>Grade conversion of 0-100 scale into 0-4 scale is set as below:</p> <table border="1" data-bbox="549 349 1418 815"> <thead> <tr> <th>Letter</th> <th>Number</th> <th>Grade Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4,00</td> <td>$85 \leq A \leq 100$</td> </tr> <tr> <td>A-</td> <td>3,75</td> <td>$80 \leq A- < 85$</td> </tr> <tr> <td>B+</td> <td>3,50</td> <td>$75 \leq B+ < 80$</td> </tr> <tr> <td>B</td> <td>3,00</td> <td>$70 \leq B < 75$</td> </tr> <tr> <td>B-</td> <td>2,75</td> <td>$65 \leq B- < 70$</td> </tr> <tr> <td>C+</td> <td>2,50</td> <td>$60 \leq C+ < 65$</td> </tr> <tr> <td>C</td> <td>2,00</td> <td>$55 \leq C < 60$</td> </tr> <tr> <td>D</td> <td>1,00</td> <td>$40 \leq D < 55$</td> </tr> <tr> <td>E</td> <td>0,00</td> <td>$0 \leq E < 40$</td> </tr> </tbody> </table>	Letter	Number	Grade Interval	A	4,00	$85 \leq A \leq 100$	A-	3,75	$80 \leq A- < 85$	B+	3,50	$75 \leq B+ < 80$	B	3,00	$70 \leq B < 75$	B-	2,75	$65 \leq B- < 70$	C+	2,50	$60 \leq C+ < 65$	C	2,00	$55 \leq C < 60$	D	1,00	$40 \leq D < 55$	E	0,00	$0 \leq E < 40$
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Learning Methods :	Student-centered approach; project-based learning; lecturer and discussion; and presentations (structured activities)																														
Form of Media:	Power point slides; video; worksheets, and textbooks																														
Literature (primary references):	<ol style="list-style-type: none"> 1. Cargill, Margaret. 2013. Writing Scientific Research Articles, John Wiley & Sons Inc. 2. Katz, Michael Jay. 2009. From Research to Manuscript, A Guide to Scientific Writing, Springer. 3. Perpustakaan digital (sciencedirect, springer, ebsco, dll) 																														
Notes:	<p>*1 credit unit or <i>sks</i> in learning process = three periods consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018.</p>																														



MINISTRY OF EDUCATION, CULTURE, RESEARCH, AND TECHNOLOGY

UNIVERSITAS NEGERI SURABAYA

FACULTY OF MATHEMATICS AND NATURAL SCIENCE

UNDERGRADUATE PROGRAM OF MATHEMATICS

Ketintang Campus, C8-C9 Buildings of FMIPA, Surabaya

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<p>**1 credit unit or <i>sks</i> = 1.59 ECTS according to Rector Decree Of Universitas Negeri Surabaya No. 598/UN38/HK/AK/2019</p>
