



Module Handbook

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| Module Name : | <i>Bahasa Indonesia</i> Indonesian |
| Module level : | Bachelor degree/Undergraduate Program |
| Course Code : | 1000002003 |
| Abbreviation, if applicable: | - |
| Courses included in the module, if applicable: | Not Applicable |
| Semester/Term | 1 st / first year |
| Module coordinator(s) | |
| Lecturer(s): | TEAM |
| Language: | Bahasa Indonesia (Indonesian Language) |
| Classification within the curriculum: | Compulsory/ Elective |
| Teaching format/class hours per week during the semester: | 2 contact hours of lectures (<i>sks</i> or credit unit*) |
| Workload : | 2 x 50 minutes lectures, 2 x 60 minutes structured activity, and 2 x 60 minutes individual activity per week, 14 weeks per semester 79.33 total hours per semester ~ 3.18 ECTS** |
| Credit Unit: | 2 credit unit (3.18 ECTS) |
| Requirements: | None |



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| <p>Learning goals/competencies:</p> | <p>COM-2 :Generating ideas used for completing mathematical tasks and to communicate them either in writing or orally, in accordance with scientific principles.</p> <p>CLO-1 Utilize learning resources and ICT-assisted learning media to browse data, collect information, and problem solving to support the implementation of Indonesian language learning</p> <p>CLO-2 Master the concept of writing techniques, presentation techniques, various languages, editing techniques using discussion models, expository, lesson study.</p> <p>CLO-3 Communicate ideas related to Indonesian Language learning scientifically, both orally and in writing using good and correct Indonesian language.</p> <p>CLO-4 Make decisions based on analysis of pieces of information and data related to the Indonesian language for planning, implementing, and evaluating learning activity so that it can be adapted to various learning conditions.</p> <p>CLO-5 Have responsible attitude towards task of making language skills products (speaking, reading, and writing)</p> |
| <p>Content</p> | <p>This course discusses about history, position, and function of Indonesian language, critical reading, characteristics of scientific Indonesian language, spelling, choice of words, sentences, and paragraphs, scientific papers, proposal writing, research reports, articles and papers, editing, citations and references, and presentation technique</p> |

| <p>Attribute Soft skill:</p> | <p>Active communication; Discipline; Collaboration; Responsibility; and Argumentation in class</p> | | | | | |
|---------------------------------|---|--|-----------------------|----------------------------|---------------|-----|
| <p>Study/exam achievements:</p> | <p>The final grade (NA) is calculated based on the following ratio:</p> <table border="1" data-bbox="539 1877 1347 2002"> <thead> <tr> <th data-bbox="539 1877 943 1939">Assessment Components</th> <th data-bbox="943 1877 1347 1939">Percentage of contribution</th> </tr> </thead> <tbody> <tr> <td data-bbox="539 1939 943 2002">Participation</td> <td data-bbox="943 1939 1347 2002">20%</td> </tr> </tbody> </table> | | Assessment Components | Percentage of contribution | Participation | 20% |
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| | <table border="1"> <tr> <td>Assignment</td> <td>30%</td> </tr> <tr> <td>Mid-semester test</td> <td>20%</td> </tr> <tr> <td>Final semester test</td> <td>30%</td> </tr> </table> <p>Grade conversion of 0-100 scale into 0-4 scale is set as below:</p> <table border="1"> <thead> <tr> <th>Letter</th> <th>Number</th> <th>Grade Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4,00</td> <td>$85 \leq A \leq 100$</td> </tr> <tr> <td>A-</td> <td>3,75</td> <td>$80 \leq A- < 85$</td> </tr> <tr> <td>B+</td> <td>3,50</td> <td>$75 \leq B+ < 80$</td> </tr> <tr> <td>B</td> <td>3,00</td> <td>$70 \leq B < 75$</td> </tr> <tr> <td>B-</td> <td>2,75</td> <td>$65 \leq B- < 70$</td> </tr> <tr> <td>C+</td> <td>2,50</td> <td>$60 \leq C+ < 65$</td> </tr> <tr> <td>C</td> <td>2,00</td> <td>$55 \leq C < 60$</td> </tr> <tr> <td>D</td> <td>1,00</td> <td>$40 \leq D < 55$</td> </tr> <tr> <td>E</td> <td>0,00</td> <td>$0 \leq E < 40$</td> </tr> </tbody> </table> | Assignment | 30% | Mid-semester test | 20% | Final semester test | 30% | Letter | Number | Grade Interval | A | 4,00 | $85 \leq A \leq 100$ | A- | 3,75 | $80 \leq A- < 85$ | B+ | 3,50 | $75 \leq B+ < 80$ | B | 3,00 | $70 \leq B < 75$ | B- | 2,75 | $65 \leq B- < 70$ | C+ | 2,50 | $60 \leq C+ < 65$ | C | 2,00 | $55 \leq C < 60$ | D | 1,00 | $40 \leq D < 55$ | E | 0,00 | $0 \leq E < 40$ |
|----------------------------------|---|----------------------|-----|-------------------|-----|---------------------|-----|--------|--------|----------------|---|------|----------------------|----|------|-------------------|----|------|-------------------|---|------|------------------|----|------|-------------------|----|------|-------------------|---|------|------------------|---|------|------------------|---|------|-----------------|
| Assignment | 30% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mid-semester test | 20% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Final semester test | 30% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| A- | 3,75 | $80 \leq A- < 85$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| E | 0,00 | $0 \leq E < 40$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Learning Methods : | Student-centered approach; project-based learning; lecturer and discussion; and presentations (structured activities) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Form of Media: | Power point slides; video; worksheets, and textbooks | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Literature (primary references): | <ol style="list-style-type: none"> 1. Tim Penulis. 2016. Menulis Ilmiah: Buku Ajar MPK Bahasa Indonesia. Surabaya: University Press (Unesa Press). 2. Ahmadi, Anas. 2015. Psikologi Menulis. Yogyakarta: Ombak. 3. Alwi, Hasan, dkk. 2014. Tata Bahasa Baku Bahasa Indonesia (Edisi 3). Jakarta: Balai Pustaka. 4. Arifin, Zaenal dan Amran Tasai. 2004. Cermat Berbahasa. Jakarta: Akademika Pressindo. 5. Axelrod, R.B. & Cooper, C.R. 2010. Guide to Writing. Benfork: Boston. 6. Dalman. 2014. Keterampilan Menulis. Jakarta: Raja Grafindo Persada. 7. Depdiknas. 2015. Ejaan Bahasa Indonesia. Jakarta: Depdiknas. (Peraturan Pemerintah No.50 Tahun 2015) 8. Sugono, Dendy, dkk. 2003a. Pengindonesiaan Istilah Asing dalam Bahasa Indonesia. Jakarta: PB. 9. Suhertuti, dkk. 2011. Bahasa Indonesia sebagai Sarana Komunikasi Ilmiah. Bogor: Irham Publishing. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |



MINISTRY OF EDUCATION, CULTURE, RESEARCH, AND TECHNOLOGY

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| | <p>10. Wijayanti, Sri Hapsari, dkk. 2013. Bahasa Indonesia: Penulisan dan Penyajian Karya Ilmiah. Jakarta: Rajawali Pers.</p> <p>11. Badan Bahasa. 2015. Kamus Besar Bahasa Indonesia (daring). www.kbbidaring.kemendikbud.</p> |
| Notes: | <p>*1 credit unit or <i>sks</i> in learning process = three periods consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018.</p> <p>**1 credit unit or <i>sks</i> = 1.59 ECTS according to Rector Decree Of Universitas Negeri Surabaya No. 598/UN38/HK/AK/2019</p> |