MINISTRY OF EDUCATION, CULTURE, RESEARCH, AND TECHNOLOGY
UNIVERSITAS NEGERI SURABAYA
FACULTY OF MATHEMATICS AND NATURAL SCIENCE
UNDERGRADUATE PROGRAM OF MATHEMATICS
Ketintang Campus, C8-C9 Buildings of FMIPA, Surabaya
Email: s1-mat@unesa.ac.id

Module Handbook

Module Name :	*Pendidikan Kewarganegaraan* Civics
Module level :	Bachelor degree/Undergraduate Program
Course Code :	1000002033
Abbreviation, if applicable:	-
Courses included in the module, if applicable:	Not Applicable
Semester/Term	2nd/ first year
Module coordinator(s)	Drs. I Made Suwanda, M.Si.
Lecturer(s):	Dr. Hj. Raden Roro Nanik Setyowati, M.Si. Prof. Dr. Darni, M.Hum. Hendrik Pandu Paksi, S.Pd., M.Pd. Dra. Siti Mutmainah, M.Pd. Drs. I Made Suwanda, M.Si. Septina Alrianingrum, S.S., M.Pd. Refti Handini Listyani, S.Sos., M.Si. Siti Maizul Habibah, S.Pd. M.A. Katon Galih Setyawan, S.Sos., M.Sosio. Eko Satriya Hermawan, S.Hum, M.A Rojil Nugraha Bayu Aji, S.Hum,
Language:	Bahasa Indonesia (Indonesian Language)
Classification within the curriculum:	Compulsory/ ~~Elective~~
Teaching format/class hours per week during the semester:	2 contact hours of lectures (*sks* or credit unit*)
Workload :	2 x 50 minutes lectures, 2 x 60 minutes structured activity, and 2 x 60 minutes individual activity per week, 14 weeks per semester 79.33 total hours per semester ~ 3.18 ECTS**
Credit Unit:	2 credit unit (3.18 ECTS)
Requirements:	None

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Learning goals/competencies:	**SOC 1: Working collaboratively and having social sensitivity (obligations as citizens and towards religion) and being able to bring change to a techno-ecopreneurship community** ● CLO-1: Make use of learning resources and ICT-assisted learning media to explore data / information in order to identify and solve problems related to nationality and citizenship ● CLO-2: Explain the theoretical concept of citizenship in the context of nation and state ● CLO-3: Has a mindset, attitude pattern and action pattern that reflects self-confidence and fosters pride as an Indonesian citizen and as an Indonesian nation and love the Indonesian homeland in the context of the values and morals of Pancasila, the 1945 Indonesian Constitution, the values and commitment of Bhinneka Tunggal Ika and the Unitary State of the Republic of Indonesia **SOC 2: Showing responsibility for work in the field of expertise independently, having a lifelong willingness to learn, and having the courage to make decisions.** ● CLO-4: Make decisions based on the theoretical concept of Citizenship Education to solve relevant problems in society, nation, and country ● CLO-5: Have a responsible attitude and behavior that reflects being a good citizen (be a good citizen) in the life of the community, nation and state
Content	This Subject is an introduction to the nature of Civics, which is continued by discussing the rights and obligations of citizens in accordance with the constitution in the context of national identity and national integration, implemented democratically and based on applicable law. Then deepened by talking about law enforcement and Human Rights, Gender, Archipelago Insights, followed by National Resilience and ending on Anti-Corruption Education. Lecture activities are carried out in a student center with discussions, project assignments, and presentations.

Attribute Soft skill:	Active communication; Discipline; Collaboration; Responsibility; and Argumentation in class
Study/exam achievements:	The final grade (*NA*) is calculated based on the following ratio: | Assessment Components	Percentage of contribution
Participation	20%
Assignment	30%	

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	Mid-semester test	20%
	Final semester test	30%

Grade conversion of 0-100 scale into 0-4 scale is set as below:

Letter	Number	Grade Interval
A	4,00	85 ≤ A ≤ 100
A-	3,75	80 ≤ A- < 85
B+	3,50	75 ≤ B+ < 80
B	3,00	70 ≤ B < 75
B-	2,75	65 ≤ B- < 70
C+	2,50	60 ≤ C+ < 65
C	2,00	55 ≤ C < 60
D	1,00	40 ≤ D < 55
E	0,00	0 ≤ E < 40

Learning Methods :	Student-centered approach; project-based learning; lecturer and discussion; and presentations (structured activities)
Form of Media:	Power point slides; video; worksheets, and textbooks
Literature (primary references):	1. Affandi, Idrus and Karim Suryadi. 2005. Human Rights. Jakarta: Open University Publishing Center 2. Cogan, Johan L and Murry Print. 2012. Civic Education in The Asia Pacific Regional. Roeledge. ISBN -0415932130 3. Niemi, Richard G and Jane Junn. 2005. Civic Education: What Make Student Learn. The University of Chicago Press. S. Sumarsono, et al, Citizenship Education, Publisher PT. Gramedia Pustaka Utama, Jakarta, 2001 4. Team. MPK-Unesa Citizenship Education. 2015. Citizenship Education. Surabaya: Unesa University Press 5. UGM Lecturer Team. 2002. Citizenship Education. Yogyakarta: Paradigm 7. RI Law no. 3 of 2002 concerning National Defense. Publisher "Citra Umbara", Bandung, 2002 6. Law No. 12 of 2006 on Indonesian Citizenship. Publisher "Cemerlang", Jakarta, 2006.

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Notes:	*1 credit unit or *sks* in learning process = three periods consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018.
	**1 credit unit or *sks* = 1.59 ECTS according to Rector Decree Of Universitas Negeri Surabaya No. 598/UN38/HK/AK/2019