

MODULE DESCRIPTION

Module designation	Basic of Education
Semester(s) in which the module is taught	1 st /First Year
Person responsible for the module	Prof. Dr. Achmad Lutfi, M.Pd.
Language	Bahasa Indonesia (Regular Class) Bahasa Inggris (Internasional Class)
Relation to curriculum	Compulsory Courses
Teaching methods	Case Study 2 workhours per week (2 x 170 minutes per week)
Workload:	1 CU for a bachelor's degree equals 170 minutes (50 minutes face-to-face, 60 minutes structured, 60 minutes independent learning) per week × 14 weeks, excluding mid and end-term exams. = 39.67 work hours per semester = 1.587 ECTS.
Credit points:	2 Credit Units (CU) = 3.18 ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/ Intended Learning Outcomes	<ol style="list-style-type: none"> 1. Applying the basic concepts of education, the nature of human beings and their development, the foundations of education, education as a system, the national education system, teachers as a profession, educational problems, educational innovation in Indonesia, and character education both in schools and outside of schools. 2. Demonstrate an open attitude in learning, collaborate with colleagues, and continuously develop one's abilities in understanding basic educational concepts.
Content:	This course discusses the basic concepts of education, human nature and development, the foundations of education, education as a system, the national education system, teachers as a profession, educational issues, educational innovation in Indonesia, and character education both in and outside of school. This course is an introductory course on education for new students in the education study program.
Examination forms	Study and Examination Requirements/Forms of Examination: <ol style="list-style-type: none"> 1. Group assignments/case study 2. Discussion and presentation

Study and examination requirements	Assessment Recap (Case Study): Participatory Activities: 50% Project/Product Assessment: 15% Portfolio Assessment: 5% Practical/Performance Assessment: 10% Test: 20%
Reading list	<ol style="list-style-type: none"><li data-bbox="660 465 1378 607">1. Editorial Team of Pustaka Yustisia. 2009. Compilation of Education Legislation: Series of the Most Complete and Latest Legislation Compilation. Yogyakarta: Pustaka Yustisia.<li data-bbox="660 618 1378 801">2. Roesminingsih, M. V., and Susarno, L. H. 2015. Theory and Practice of Education. Surabaya: Institute for Educational Research and Development, Faculty of Education, Universitas Negeri Surabaya, in collaboration with Bintang Publisher.