

## MODULE HANDBOOK

Module Name	<b>Religion Eduation</b>
Module Level	Bachelor
Abbreviation, if applicable	1000002033
Sub-heading, if applicable	-
Course included in the module, if applicable	-
Semester/term	1st/First year
Modul coordinator(s)	Dr. Turhan Yani, M.A
Lecturer(s)	Dr. Turhan Yani, M.A.Drs. H.M. Husni Abdullah, M.Pd, Dr. Khoirul Anwar, M.EI, Dr. Mutimmatul Faidah, M.Ag, Ary Subagya, Lc., M. Fil. I, Dr. Abidah S., M. Pd, Nurul Hikmah, M. HI, Ahmad Ajib Ridlwan, S. Pd., M. SEI., Ahmadun Najah, M. HI
Language	Bahasa Indonesia
Classification within the curriculum	Compulsory
Teaching format/class hours per week during the semester	2 hours lectures (50 min / hour)
Workload	1 CU for bachelor degree equals to 3 workhours per week or 170 minutes (50' face to face learning, 60' structured learning, and 60' independent learning). In one semester, courses are conducted in 14 weeks (excluding mid and end-term exam). Thus, 1 CU equals to 39.67 workhours per semester. One CU equals to 1.59 ECTS.
Credit point	2 CU = 2 x 1.59 = 3.18 ECTS
Requirement	-
Study/exam achievements	Students are considered to be competent and pass if at least gets core 68

	Final score is calculated as follows: 20% participation, 30 assignment + 20% mid test + 30% final test
Targeted learning outcomes:	<p>Knowledge: Demonstrate theoretical concepts about Islam according to references.</p> <p>Skill: Explore data/information in the context of learning Islamic Religious Education including insight/knowledge about Islam, religious attitudes, skills in carrying out Islamic teachings, commitment to Islam, self-confidence as a Muslim, and proficiency in implementing religious teaching.</p> <p>Attitude: Have mindset, attitude and behavior that reflects a good Muslim personality who has the ability to do religious teaching.</p>
Content:	<p>This course provides provisions for the formation of students' personality as a whole by making Islamic teachings as a basis for thinking and behaving in scientific and professional development. A complete personality can only be realized if each student has faith and piety to Allah SWT. Faith and piety will only be realized if it is supported by the development of its elements, namely: insight/knowledge about Islam (Islamic knowledge), religious attitudes (religion dispositions), skills in carrying out Islamic teachings (Islamic skills), commitment to Islam, self-confidence as a Muslim (Muslim confidence), and proficiency in implementing religious teachings (Islamic competence). In the psycho-social constellation, either as individuals, family members, community members, or as Indonesian citizens. This course upholds divine values, humanity, unity, deliberation and justice within the framework of Pancasila and NKRI. This course also integrates Anti-Corruption Education material and religious moderation</p>
Study / exam achievements:	<p>Students are considered to be competent and pass if at least get 55.</p> <p>Final score is calculated as follows: 20% participation + 30% assignment + 20% middle exam (UTS) &amp; 30% final exam (UAS)</p> <p>Table index of graduation:</p> <ul style="list-style-type: none"> <li>• A = 4 (85 ≤ &lt; 100)</li> <li>• A- = 3,75 (80 ≤ &lt; 85)</li> </ul>

	<ul style="list-style-type: none"> <li>• B+ = 3,5 (75 ≤ - &lt; 80)</li> <li>• B = 3 (70 ≤ - &lt; 75)</li> <li>• B- = 2,75 (65 ≤ - &lt; 75)</li> <li>• C+ = 2,5 (60 ≤ - &lt; 65)</li> <li>• C = 2 (55 ≤ - &lt; 60)</li> <li>• D = 1 (40 ≤ - &lt; 55)</li> <li>• E = 0 (0 ≤ - &lt; 40)</li> </ul>
Media:	Computer, LCD, White board
Learning Methods	Individuals assignment, group assignment, discussion, and presentation
Literature:	<ol style="list-style-type: none"> <li>1. Alquran dan Terjemahannya. 2014. Jakarta: Kementerian Agama Republik Indonesia.</li> <li>2. Ausop, Asep Zaenal. 2014. Islamic Character Building. Bandung: Salamadani.</li> <li>3. Sauqi, Achmad. 2010. Meraih Kedamaian Hidup: Kisah Spiritualitas Orang Modern. Yogyakarta: Sukses Offset.</li> <li>4. Praja, Juhaya S. 2002. Filsafat dan Metodologi Ilmu dalam Islam dan Penerapannya di Indonesia. Jakarta: Teraju.</li> <li>5. Maman. 2012. Pola Berpikir Sains Membangkitkan Kembali Tradisi Keilmuan Islam. Bogor: QMM Publishing.</li> <li>6. Rahmat, Munawar. 2010. Pendidikan Insan Kamil Berbasis Sufisme Syaththariah. Bandung: ADPISI Press.</li> <li>7. Mustaqim, Abdul. 2012. Epistemologi Tafsir Kontemporer. Yogyakarta: LKIS.</li> <li>8. Madjid, Nurcholis. 2008. Islam Kemoderenan dan Keindonesiaan. Bandung: PT Mizan Pustaka.</li> <li>9. Anonym. 2008. Islam Agama Peradapan. Jakarta: Paramadina.</li> <li>10. Sukidi. 2002. Kecerdasan Spiritual. Jakarta: Gramedia.</li> <li>11. Syahidin. 2005. Pemberdayaan Umat Berbasis Masjid. Bandung: CV Alfabeta.</li> <li>12. Tim Penulis Kemendikbud. 2014. Pendidikan Agama Islam pada Perguruan Tinggi Umum. Jakarta: Kementerian Pendidikan dan Kebudayaan Republik Indonesia.</li> </ol>

	<p>13. Tim Dosen PAI-Unesa. 2010. Pendidikan Agama Islam pada Perguruan Tinggi Umum. Surabaya: Unesa University Press.</p> <p>14. Toshihiko, Izutsu. 2003. Konsep-konsep Etika Religius dalam Al-Quran. (Penerjemah AE Priyono dkk). Yogyakarta: Tiara Wacana Yogya.</p>
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