MODULE HANDBOOK

Module Name	Basic Chemistry I			
Module level	Bachelor			
Abbreviation, if applicable	8420403123			
Sub-heading, if applicable	-			
Course included in the	-			
module, if applicable				
Semester/term	1 st /First Year			
Module coordinator(s)	Dr. Harun Nasrudin,M.S.			
Lecturer(s)	Dr. Harun Nasrudin, M.S.; Dr. Utiya Azizah, M.Pd.; Rusly			
	Hidayah, S.Si., M.Pd.; Prof. Suyatno, M.Si.; Dr. Maria			
	Monica SBW, M.Si.; Dr. Nuniek Herdyastuti, M.Si.; Dr.			
	Amaria, M.Si., Prof. Sari Edy C. M.Si.			
Language	Indonesian			
Classification within the	Compulsory Course			
curriculum				
Teaching format/class	3 hours lecturers (50 min per hours)			
hours per week during the				
semester:				
Workload:	1 CU for bachelor degree equals to 3 workhours per week or			
	170 minutes (50' face to face learning, 60' structured			
	learning, and 60' independent learning). In one semester, courses are conducted in 14 weeks (excluding mid and end-			
	term exam). Thus, 1 CU equals to 39.67 workhours per			
	semester. One CU equals to 1.59 ECTS.			
Credit points:				
Credit points: Prerequisites course(s):	3 CU = 3 x 1.59 = 4.77 ECTS			
Prerequisites course(s):	3 CU = 3 x 1.59 = 4.77 ECTS			
-				
Prerequisites course(s):	3 CU = 3 x 1.59 = 4.77 ECTS - CLO 1 Students have the ability to utilize learning resources			
Prerequisites course(s):	3 CU = 3 x 1.59 = 4.77 ECTS - CLO 1 Students have the ability to utilize learning resources and ICT to support mastery of concepts and theories of the			
Prerequisites course(s):	3 CU = 3 x 1.59 = 4.77 ECTS - CLO 1 Students have the ability to utilize learning resources and ICT to support mastery of concepts and theories of the scientific method, material properties, stoichiometry, atomic			
Prerequisites course(s):	3 CU = 3 x 1.59 = 4.77 ECTS - CLO 1 Students have the ability to utilize learning resources and ICT to support mastery of concepts and theories of the scientific method, material properties, stoichiometry, atomic structure, system periodic Elements, chemical bonds,			
Prerequisites course(s):	3 CU = 3 x 1.59 = 4.77 ECTS - CLO 1 Students have the ability to utilize learning resources and ICT to support mastery of concepts and theories of the scientific method, material properties, stoichiometry, atomic structure, system periodic Elements, chemical bonds, energetics, and solutions.			
Prerequisites course(s):	3 CU = 3 x 1.59 = 4.77 ECTS - CLO 1 Students have the ability to utilize learning resources and ICT to support mastery of concepts and theories of the scientific method, material properties, stoichiometry, atomic structure, system periodic Elements, chemical bonds, energetics, and solutions. CLO 2 Students have the ability to make decisions about the			
Prerequisites course(s):	CLO 1 Students have the ability to utilize learning resources and ICT to support mastery of concepts and theories of the scientific method, material properties, stoichiometry, atomic structure, system periodic Elements, chemical bonds, energetics, and solutions. CLO 2 Students have the ability to make decisions about the relationship of basic concepts chemistry with laboratory activities and presence chemistry in everyday life. CLO 3 Students have knowledge of the scientific method,			
Prerequisites course(s):	CLO 1 Students have the ability to utilize learning resources and ICT to support mastery of concepts and theories of the scientific method, material properties, stoichiometry, atomic structure, system periodic Elements, chemical bonds, energetics, and solutions. CLO 2 Students have the ability to make decisions about the relationship of basic concepts chemistry with laboratory activities and presence chemistry in everyday life. CLO 3 Students have knowledge of the scientific method, material properties, stoichiometry, atomic structure, system			
Prerequisites course(s):	CLO 1 Students have the ability to utilize learning resources and ICT to support mastery of concepts and theories of the scientific method, material properties, stoichiometry, atomic structure, system periodic Elements, chemical bonds, energetics, and solutions. CLO 2 Students have the ability to make decisions about the relationship of basic concepts chemistry with laboratory activities and presence chemistry in everyday life. CLO 3 Students have knowledge of the scientific method, material properties, stoichiometry, atomic structure, system periodic elements, chemical bonds, energetics, and			
Prerequisites course(s):	CLO 1 Students have the ability to utilize learning resources and ICT to support mastery of concepts and theories of the scientific method, material properties, stoichiometry, atomic structure, system periodic Elements, chemical bonds, energetics, and solutions. CLO 2 Students have the ability to make decisions about the relationship of basic concepts chemistry with laboratory activities and presence chemistry in everyday life. CLO 3 Students have knowledge of the scientific method, material properties, stoichiometry, atomic structure, system periodic elements, chemical bonds, energetics, and solutions.			
Prerequisites course(s):	CLO 1 Students have the ability to utilize learning resources and ICT to support mastery of concepts and theories of the scientific method, material properties, stoichiometry, atomic structure, system periodic Elements, chemical bonds, energetics, and solutions. CLO 2 Students have the ability to make decisions about the relationship of basic concepts chemistry with laboratory activities and presence chemistry in everyday life. CLO 3 Students have knowledge of the scientific method, material properties, stoichiometry, atomic structure, system periodic elements, chemical bonds, energetics, and solutions. CLO 4 Students have the ability to have an honest and			
Prerequisites course(s): Targeted learning outcomes:	CLO 1 Students have the ability to utilize learning resources and ICT to support mastery of concepts and theories of the scientific method, material properties, stoichiometry, atomic structure, system periodic Elements, chemical bonds, energetics, and solutions. CLO 2 Students have the ability to make decisions about the relationship of basic concepts chemistry with laboratory activities and presence chemistry in everyday life. CLO 3 Students have knowledge of the scientific method, material properties, stoichiometry, atomic structure, system periodic elements, chemical bonds, energetics, and solutions. CLO 4 Students have the ability to have an honest and responsible attitude in carry out lectures and practicum.			
Prerequisites course(s):	CLO 1 Students have the ability to utilize learning resources and ICT to support mastery of concepts and theories of the scientific method, material properties, stoichiometry, atomic structure, system periodic Elements, chemical bonds, energetics, and solutions. CLO 2 Students have the ability to make decisions about the relationship of basic concepts chemistry with laboratory activities and presence chemistry in everyday life. CLO 3 Students have knowledge of the scientific method, material properties, stoichiometry, atomic structure, system periodic elements, chemical bonds, energetics, and solutions. CLO 4 Students have the ability to have an honest and responsible attitude in carry out lectures and practicum. Introduction: The stages of the scientific method,			
Prerequisites course(s): Targeted learning outcomes:	CLO 1 Students have the ability to utilize learning resources and ICT to support mastery of concepts and theories of the scientific method, material properties, stoichiometry, atomic structure, system periodic Elements, chemical bonds, energetics, and solutions. CLO 2 Students have the ability to make decisions about the relationship of basic concepts chemistry with laboratory activities and presence chemistry in everyday life. CLO 3 Students have knowledge of the scientific method, material properties, stoichiometry, atomic structure, system periodic elements, chemical bonds, energetics, and solutions. CLO 4 Students have the ability to have an honest and responsible attitude in carry out lectures and practicum. Introduction: The stages of the scientific method, Chemistry as a scientific activity, material and energy,			
Prerequisites course(s): Targeted learning outcomes:	CLO 1 Students have the ability to utilize learning resources and ICT to support mastery of concepts and theories of the scientific method, material properties, stoichiometry, atomic structure, system periodic Elements, chemical bonds, energetics, and solutions. CLO 2 Students have the ability to make decisions about the relationship of basic concepts chemistry with laboratory activities and presence chemistry in everyday life. CLO 3 Students have knowledge of the scientific method, material properties, stoichiometry, atomic structure, system periodic elements, chemical bonds, energetics, and solutions. CLO 4 Students have the ability to have an honest and responsible attitude in carry out lectures and practicum. Introduction: The stages of the scientific method, Chemistry as a scientific activity, material and energy, extensive and intensive properties, chemical and physical			
Prerequisites course(s): Targeted learning outcomes:	CLO 1 Students have the ability to utilize learning resources and ICT to support mastery of concepts and theories of the scientific method, material properties, stoichiometry, atomic structure, system periodic Elements, chemical bonds, energetics, and solutions. CLO 2 Students have the ability to make decisions about the relationship of basic concepts chemistry with laboratory activities and presence chemistry in everyday life. CLO 3 Students have knowledge of the scientific method, material properties, stoichiometry, atomic structure, system periodic elements, chemical bonds, energetics, and solutions. CLO 4 Students have the ability to have an honest and responsible attitude in carry out lectures and practicum. Introduction: The stages of the scientific method, Chemistry as a scientific activity, material and energy, extensive and intensive properties, chemical and physical properties, elements, compounds, and mixtures			
Prerequisites course(s): Targeted learning outcomes:	CLO 1 Students have the ability to utilize learning resources and ICT to support mastery of concepts and theories of the scientific method, material properties, stoichiometry, atomic structure, system periodic Elements, chemical bonds, energetics, and solutions. CLO 2 Students have the ability to make decisions about the relationship of basic concepts chemistry with laboratory activities and presence chemistry in everyday life. CLO 3 Students have knowledge of the scientific method, material properties, stoichiometry, atomic structure, system periodic elements, chemical bonds, energetics, and solutions. CLO 4 Students have the ability to have an honest and responsible attitude in carry out lectures and practicum. Introduction: The stages of the scientific method, Chemistry as a scientific activity, material and energy, extensive and intensive properties, chemical and physical properties, elements, compounds, and mixtures Stoichiometry: Basic Chemistry Law, Atoms and			
Prerequisites course(s): Targeted learning outcomes:	CLO 1 Students have the ability to utilize learning resources and ICT to support mastery of concepts and theories of the scientific method, material properties, stoichiometry, atomic structure, system periodic Elements, chemical bonds, energetics, and solutions. CLO 2 Students have the ability to make decisions about the relationship of basic concepts chemistry with laboratory activities and presence chemistry in everyday life. CLO 3 Students have knowledge of the scientific method, material properties, stoichiometry, atomic structure, system periodic elements, chemical bonds, energetics, and solutions. CLO 4 Students have the ability to have an honest and responsible attitude in carry out lectures and practicum. Introduction: The stages of the scientific method, Chemistry as a scientific activity, material and energy, extensive and intensive properties, chemical and physical properties, elements, compounds, and mixtures Stoichiometry: Basic Chemistry Law, Atoms and Molecules, Mole Concepts, Avogadro Constanta,			
Prerequisites course(s): Targeted learning outcomes:	CLO 1 Students have the ability to utilize learning resources and ICT to support mastery of concepts and theories of the scientific method, material properties, stoichiometry, atomic structure, system periodic Elements, chemical bonds, energetics, and solutions. CLO 2 Students have the ability to make decisions about the relationship of basic concepts chemistry with laboratory activities and presence chemistry in everyday life. CLO 3 Students have knowledge of the scientific method, material properties, stoichiometry, atomic structure, system periodic elements, chemical bonds, energetics, and solutions. CLO 4 Students have the ability to have an honest and responsible attitude in carry out lectures and practicum. Introduction: The stages of the scientific method, Chemistry as a scientific activity, material and energy, extensive and intensive properties, chemical and physical properties, elements, compounds, and mixtures Stoichiometry: Basic Chemistry Law, Atoms and			

	Atomic Structure: Basic Particles, Hydrogen Atom			
	Spectrum and Rutherford Atomic Model, Bohr Atomic			
	Model, Atomic Wave Mechanics Model, Electron			
	Configuration			
	Periodic System of Elements: Development of the Periodic			
	System, Periodic System and Electron Configuration,			
	Periodicity Properties (Atomic Radius, Ionization Energy,			
	Electron Affinity, and Electronegativity)			
	Chemical Bonds: Ion Bonds, Covalent Bonds, Molecular			
	Structures, Metal Bonds, and Chemical Styles (London Style			
	v.d Waals, Hydrogen Bonds,)			
	Energetics : Several Terms (Systems, environment, state			
	functions, adiabatic processes, isotherm processes, work,			
	heat capacity, etc.), Law I Thermodynamics, Hess Law,			
	Bonding Energy, Thermochemistry, Law II			
	Thermodynamics, Entropy, Free Energy.			
	Solution: Electrolyte and non-electrolyte solution,			
	1			
	colligative properties, acid-base, pH of solution, hydrolysis,			
	namesake ion, buffer solution, and titration.			
Study / exam achievements:	Students are considered to be competent and pass if at least			
	get 55			
	Final score is calculated as follows: 20% practicum + 30%			
	assignment + 20% middle exam (UTS) & 30% final exam			
	(UAS)			
	Table index of graduation			
	• A = 4 (85 ≤-≥ 100)			
	• $A = 3.75 (80 \le -85)$			
	$\bullet B + = 3.5 (75 \le -4.80)$			
	• B = 3 (70 \le < 75)			
	• B- = 2,75 (65 ≤-<75)			
	• $C+=2.5 (60 \le -65)$			
	• $C = 2 (55 \le -60)$			
	• D = 1 $(40 \le - < 55)$			
	• $E = 0 (0 \le -40)$			
Media:	Computer, LCD, White board			
Learning Methods	Individuals assignment, group assignment, discussion,			
	presentation, and practicum			
Literature:	1. Tim Kimia Dasar. 2017. <i>Kimia Dasar I</i> . Surabaya: Unesa			
Enterature.	· · · · · · · · · · · · · · · · · · ·			
	University Press.			
	2. Brady and Humiston. 2004. General Chemistry,			
	Principles and Structures. New York: John Willey and			
	Sons.			
	3. Chang, Raymond. 2005. General Chemistry The			
	Essential Concepts Third Edition. USA: McGraw Hill.			
	4. Achmad, Hiskia dan Tupamahu. 1990. Penuntun Belajar			
	Struktur Atom, Struktur Molekul, Sistem Periodik.			
	Bandung: ITB.			
	5. Achmad, Hiskia dan Tupamahu. 1991. <i>Stoikiometri dan</i>			
	Energetika Kimia, Bandung, PT Citra Aditya Bakti.			

6.	Ahmad, Hiskia. 1990. Kimia Larutan. Bandung: Jurusan
	Kimia FMIPA ITB