

# **PORTFOLIO**

## **School Curriculum**

**ACADEMIC YEAR 2024/2025 EVEN SEMESTER**



**Course Coordinator:**

**Dr. Rosalina Eka Permatasari, M. Pd.**

**Teaching Team:**

**Prof. Dr. Achmad Lutfi, M.Pd., Dr. Hj. Rinaningsih, S. Pd., Dr. Dian Novita,  
S.T., M.Pd., Dr. Rosalina Eka Permatasari, M.Pd.**

**CHEMISTRY DEPARTMENT**

**FACULTY OF MATHEMATICS AND NATURAL SCIENCE  
UNIVERSITAS NEGERI SURABAYA**

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## A. SEMESTER LEARNING ACTIYITY PLAN

### A.1. COURSE IDENTITY

Module Name	School Curriculum
Module level	Bachelor
Abbreviation, if applicable	-
Sub-heading, if applicable	-
Course included in the module, if applicable	-
Semester/term	2 <sup>th</sup> /Fist Year
Module coordinator(s)	Dr. Rosalina Eka Permatasari, M.Pd.
Lecturer(s)	Prof. Dr. Achmad Lutfi, M.Pd. Dr. Rinaningsih, S. Pd., M. Pd.
Language	Indonesian
Classification within the curriculum	Compulsory Course
Teaching format/class hours per week during the semester:	2 hours lecturers (50 min per hours)
Workload:	1 CU for bachelor degree equals to 2 workhours per week or 100 minutes (50' face to face learning, 60' structured learning, and 60' independent learning). In one semester, courses are conducted in 14 weeks (excluding mid and end-term exam). Thus, 1 CU equals to 39.67 workhours per semester. One CU equals to 1.587 ECTS.
Credit points:	2 CU (3.174 ECTS)
Prerequisites course(s):	-
Targeted learning outcomes:	<ol style="list-style-type: none"> <li>1. Able to identify the school curriculum applied in the education unit</li> <li>2. Able to analyze the implementation of the school curriculum/expertise competencies using aspecific approach</li> <li>3. Able to prepare semester programs and annual program sat certain classes and levels</li> </ol>
Content:	School Curriculum
Study / exam achievements:	Students are considered to be competent and pass if at least get 55.

	<p>Final score is calculated as follows: 20% participation activities + 60% project assessment/product assessment + 10% practice/performance &amp; 10% Test.</p> <p>Table index of graduation:</p> <ul style="list-style-type: none"> <li>● A = 4 (85 ≤- &gt;= 100)</li> <li>● A- = 3,75 (80 ≤- &lt; 85)</li> <li>● B+ = 3,5 (75 ≤- &lt; 80)</li> <li>● B = 3 (70 ≤- &lt; 75)</li> <li>● B- = 2,75 (65 ≤- &lt; 75)</li> <li>● C+ = 2,5 (60 ≤- &lt; 65)</li> <li>● C = 2 (55 ≤- &lt; 60)</li> <li>● D = 1 (40 ≤- &lt; 55)</li> <li>● E = 0 (0 ≤- &lt; 40)</li> </ul>
Media:	Computer, LCD, White board
Learning Methods	Individuals assignment, group assignment, discussion, presentation, and practicum
Literature:	<ol style="list-style-type: none"> <li>1. 1.Goos, M., Stillman, G., Vale, C. 2007. Teaching Secondary School Mathematics Reasearch and Practice forthe 21st Century . Australia: Allen &amp; Unwin.</li> <li>2. 2.Hamdani, Hamid. 2012. Pengembangan Kurikulum Pendidikan. Bandung: Pustaka Setia</li> <li>3. 3.Ibrahim, dkk. 2013. Kurikulum Dan Pembelajaran. Jakarta: Rajarafindo Persada</li> <li>4. 4.Sukmadinata, Nana Syaodih. 2013. Pengembangan Kurikulum. Bandung: Remaja Rosdakarya</li> </ol>
Note	School Curriculum covers the activities of theory, practicum and presentation.

## **A.2. COURSE TOPIC**

This study examines the definition of curriculum, school curriculum development, adaptation of the current curriculum to curriculum implementation in schools, curriculum analysis, including task and material analysis, formulation of objectives and achievement indicators, and accommodation for inclusive education, essential concepts and their learning, and misconceptions and strategies for addressing them, with greater emphasis on chemistry learning.

### A.3. COURSE PROGRAM

		<b>UNIVERSITAS NEGERI SURABAYA</b> <b>FACULTY OF MATHEMATICS AND NATURAL SCIENCE</b> <b>UNDERGRADUATE PROGRAMME OF CHEMISTRY EDUCATION</b>					<b>Document Code</b>
<b>SEMESTER LEARNING ACTIIVITY PLAN</b>							
<b>COURSE</b>		<b>Code</b>	<b>Course Group</b>	<b>Credit Unit</b>		<b>Semester</b>	<b>Date</b>
PHYSICAL CHEMISTRY II		8420402328	School Curriculum	T= 2	P= 1	2	November 30, 2025
<b>AUTHORIZATION CHEMISTRY EDUCATION</b>		<b>Compiler</b>		<b>Coordinator</b>		<b>Head of Study Program</b>	
		Dian Novita, ST., M.Pd.		Prof. Dr. Achmad Lutfi, M.Pd.		Prof. Dr. Utiya Azizah, M.Pd.	
<b>Learning Outcomes</b>	<b>Program Learning Outcomes (PLO)</b>						
	PLO7 (KNO-1)	Demonstrates pedagogical knowledge of chemistry and applies it in designing, implementing, and evaluating learning.					
	PLO9 (KNO-1)	Design, implement, evaluate learning, and develop chemistry learning media by utilizing Information and Communication Technology.					
	PLO10 (SPECIAL SKILLS)	Develops or implements science, technology, and art that pay attention to and apply humanities values that are appropriate to the field of chemistry education in solving problems.					
	<b>Course Learning Outcomes (CLO)</b>						
	CLO1	Have the ability to utilize ICT-based learning resources and media in reviewing the curriculum.					
	CLO2	Possess knowledge of school curriculum development, principles of curriculum analysis, and mastery of mathematics and natural science concepts and their learning, including misconceptions and strategies for overcoming them.					
	CLO3	Have the skills to conduct curriculum analysis to identify competency indicators, select materials including breadth and depth.					
	CLO4	Having a responsible attitude that is reflected in the results of critical and thorough curriculum reviews					
	CLO5						
<b>Sub CLO</b>							

	Sub-CLO1	Explains the meaning, function, and principles of the school curriculum based on the current or past curriculum.
	Sub-CLO2	Explaining the basis for curriculum development
	Sub-CLO3	Able to follow developments in the school curriculum.
	Sub-CLO4	Analyzing the currently applicable/used chemistry curriculum content standards for high schools and vocational schools.
	Sub-CLO5	Determining essential concepts and competency indicators for chemistry in senior high schools (SMA/MA) and vocational high schools (SMK).
	Sub-CLO6	Planning a chemistry learning strategy in the classroom
<b>Brief Description of the Course</b>	This study examines the definition of curriculum, school curriculum development, adaptation of the current curriculum to curriculum implementation in schools, curriculum analysis, including task and material analysis, formulation of objectives and achievement indicators, and accommodation for inclusive education, essential concepts and their learning, and misconceptions and strategies for addressing them, with greater emphasis on chemistry learning.	
<b>Study Materials: Learning Materials</b>	<ol style="list-style-type: none"> <li>1. Curriculum, functions, principles</li> <li>2. Curriculum development in Indonesia.</li> <li>3. Curriculum analysis</li> <li>4. Chemistry curriculum content standards for high schools and vocational schools</li> <li>5. Essential concepts, indicators of chemistry material competency in high schools and vocational schools</li> <li>6. chemistry learning strategies in class</li> </ol>	
<b>Reference</b>	<b>Main:</b>	
	<ol style="list-style-type: none"> <li>1. Goos, M., Stillman, G., Vale, C. 2007. Teaching Secondary School Mathematics Research and Practice for the 21st Century . Australia: Allen &amp; Unwin.</li> <li>2. Hamdani, Hamid. 2012. Pengembangan Kurikulum Pendidikan. Bandung: Pustaka Setia</li> <li>3. Ibrahim, dkk. 2013. Kurikulum Dan Pembelajaran. Jakarta: Rajarafindo Persada</li> <li>4. Sukmadinata, Nana Syaodih. 2013. Pengembangan Kurikulum. Bandung: Remaja Rosdakarya.</li> </ol>	
	<b>Additional:</b>	
	<ol style="list-style-type: none"> <li>1. Yee, Lee Peng. 2006. Teaching Secondary School Mathematics: A Resource Book. McGraw-Hill.</li> <li>2. Ruhimat, T. 2009. Curriculum and Learning. Bandung: UPI KTP Department</li> </ol>	
<b>Lecturer</b>	Prof. Dr. Achmad Lutfi, M.Pd., Dr. Dian Novita, S.T., M.Pd., Dr.Hj. Rinaningsih, S.Pd., M.Pd., Dr. Rosalina Eka Permatasari, M.Pd.	
<b>Prerequisite courses</b>	–	

Meeting	The final ability of each activity	Assessment		Learning Forms, Learning Methods, Student Assignment		Reference	Rating Weight (%)
		Indicator	Criteria & Form	Offline	Online		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Explaining the meaning, function, and principles of the school curriculum based on the current or past curriculum.	Preparing course material	Essay Writing Test	Discussion, exercises	–	Curriculum, functions, principles	10
2	Explaining the basis for curriculum development	Explaining the basis for curriculum development	Essay Writing Test	Discussion, exercises	–	The basis for curriculum development	10
3	Able to follow developments in the school curriculum.	1. Explaining the developments in the school curriculum.	Essay Writing Test	Discussion, exercises	–	Developments in the school curriculum.	10
4	Able to follow developments in the school curriculum.	1. Explaining the developments in the school curriculum.	<ul style="list-style-type: none"> <li>▪ Presentation assessment sheet</li> </ul>	Presentation Question and answer	–	Curriculum analysis Curriculum and its development	0
5	analyze the content standards of the chemistry curriculum in high schools and vocational schools that are currently in effect/used.	1. Outlining the standards for chemistry curriculum content in high schools and vocational schools 2. Explains the standards for the curriculum content currently being implemented.	Essay Writing Test	Discussion, exercises	–	Standards for chemistry curriculum content in high schools and vocational schools	10

6	analyze the content standards of the chemistry curriculum in high schools and vocational schools that are currently in effect/used.	<ol style="list-style-type: none"> <li>1. Analysis of Chemistry Subject Content Standards for Grade X Senior High School</li> <li>2. Analysis of Chemistry Subject Content Standards for Grade XI Senior High School</li> <li>3. Analysis of Chemistry Subject Content Standards for Grade XII Senior High School</li> </ol>	Essay Writing Test	Discussion, exercises	–	content standards of the chemistry curriculum in high schools	<b>10</b>
7	analyze the content standards of the chemistry curriculum in high schools and vocational schools that are currently in effect/used.	<ol style="list-style-type: none"> <li>1. Analysis of Chemistry Subject Content Standards for Grade X of Vocational High School</li> <li>2. Analysis of Chemistry Subject Content Standards for Grade XI of Vocational High School</li> <li>3. Analysis of Chemistry Subject Content Standards for Grade XII of Vocational High School</li> </ol>	Essay Writing Test	Discussion, exercises	–	content standards of the chemistry curriculum in Vocational High School	<b>0</b>

<b>8</b>	<b>Midterm Exams</b>						<b>10</b>
<b>9</b>	Determining essential concepts and competency indicators for chemistry in senior high schools (SMA/MA) and vocational high schools (SMK).	1. Explain the concept and competency indicators for chemistry in senior high schools (SMA/MA) and vocational high schools (SMK).	Essay Writing Test	Discussion, exercises	–	Core Competencies And Basic Competencies Of Chemistry In High School/Vocational high School	
<b>10</b>	Determining essential concepts and competency indicators for chemistry in senior high schools (SMA/MA) and vocational high schools (SMK).	1. Explain the concept and competency indicators for chemistry in senior high schools (SMA/MA) and vocational high schools (SMK).	Essay Writing Test	Discussion, exercises	–	Core Competencies And Basic Competencies Of Chemistry In High School/Vocational high School	<b>10</b>
<b>11</b>	Determining essential concepts and competency indicators for chemistry in senior high schools (SMA/MA) and vocational high schools (SMK).	1. Explain the concept and competency indicators for chemistry in senior high schools (SMA/MA) and vocational high schools (SMK).	▪ Presentation assessment sheet	Discussion, exercises	–	Core Competencies And Basic Competencies Of Chemistry In High School/Vocational high School	<b>10</b>
<b>12</b>	Planning a chemistry learning strategy in the classroom	1. Writing a chemistry learning strategy plan in class	Essay Writing Test	Discussion, exercises	–	learning strategy in the classroom	<b>0</b>
<b>13</b>	Planning a chemistry learning strategy in the classroom	1. Writing a chemistry learning strategy plan in class	▪ Essay Writing Test	Discussion, exercises		Planning a chemistry learning strategy in the classroom	

<b>14</b>	Planning a chemistry learning strategy in the classroom	1. Writing a chemistry learning strategy plan in class	Essay Writing Test	Discussion, exercises		1. Planning a chemistry learning strategy in the classroom	<b>10</b>
<b>15</b>	Planning a chemistry learning strategy in the classroom	1. Writing a chemistry learning strategy plan in class	Essay Writing Test	Discussion, exercises		1. Planning a chemistry learning strategy in the classroom	<b>10</b>
<b>16</b>	<b>Final Exams</b>						<b>100</b>

#### A.4. MAPPING OF LEARNING OUTCOMES – COURSE OUTCOMES

##### A.4.1. The Expected Program Learning Outcomes (PLO) of Undergraduate Program of Education Chemistry (UPCE)

NO	ASPECTS	PLO	CODE
1	KNOWLEDGE	1. Capable to demonstrate knowledge related to theoretical concepts about structure, dynamics, and energy, as well as the basic principles of separation, analysis, synthesis and characterization of chemicals	KNO-1
		2. Capable to demonstrate the pedagogical knowledge of chemistry in designing, implementing, and evaluating chemistry learning	KNO-2
2	SKILL	3. Mastering the principles of occupational health and safety, managing laboratories, using the equipment and operating chemical instruments	SKI-1
		4. Capable to design, implement, evaluate, learn and develop chemistry learning media by utilizing Information and Communication Technology	SKI-2
3	COMPETENCIES	5. Applying logical, critical, systematic and innovative thinking in the context of development or implementation of science, technology, and art that regards and applies humanities in accordance with chemistry education in solving problems	COM-1
		6. Mastering the basics of the scientific method, designing and conducting research, writing scientific reports and communicating them both verbally and in writing by utilizing information and communication technology in the field of education	COM-2
4	ATTITUDE AND SOCIAL	7. Capable to make decisions based on data/information in order to complete their responsibility assignment and evaluate the performance that has been done both individually and in groups, have an entrepreneurial spirit with environmental insight	SOC-1
		8. Capable to adapt to various developments in chemistry, develop and learn continuously throughout life to continue education, both formal and informal	SOC-2

#### A4.2. The Program Education Objectives (PEOs) of Curriculum School

- PEO 1. Comprehending the concept and chemistry learning, laboratory management, scientific method, and ICT as well as its implementation to solve the problem in their profession.
- PEO 2. Having the higher order thinking skills to communicate ideas verbally and in writing, be able to take the right initiatives and to be a good decision maker and having the ability to lead in group working group at relevant fields.
- PEO 4. Capability to continue to develop and lifelong learning to continue education, both formal and informal

#### A4.3. Mapping of Program Learning Outcomes (PLO) – Program Education Objectives (PEOs)

	PLO 7 (KNO-2)	PLO 9 (KNO-4)	PLO 10 (SS-1)
PEO 1	√		
PEO 2			√
PEO 4	√	√	

### B. COURSE ASSESSMENT

#### B.1. Assessment Rubric

Cognitive Criteria

1. The ability to give answers correctly
2. The ability to provide argumentation according to theory
3. The ability to provide systematic explanations
4. The ability to solve problems comprehensively

#### B.2. Assessment System Final Assessment Course with Practicum

Practicum	: 20%
Group/Individuals Assignment	: 20%
Midterm examination	: 30%
Final examination	: 30%

#### Distribution of the weight of the ability of the test item

	PLO 7 (KNO-2)	PLO 9 (KNO-4)	PLO 10 (SS-1)	Total
Practicum	30%	30%	40%	100%
Group/Individuals Assignment	20%	50%	30%	100%
Midterm examination	20%	40%	20%	100%
Final examination	30%	40%	20%	100%

#### Success Criteria of Program Learning Outcomes (PLO)

Excellence	≥ 75
Good	≥ 65
Satisfy	≥ 50

Failed	< 50
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Final index for undergraduate program defined as follow:

Final Index	Range
A	4 (85 ≤ - ≥ 100)
A <sup>-</sup>	3,75 (80 ≤ - < 85)
B <sup>+</sup>	3,5 (75 ≤ - < 80)
B	3 (70 ≤ - < 75)
B <sup>-</sup>	2,75 (65 ≤ - < 75)
C <sup>+</sup>	2,5 (60 ≤ - < 65)
C	2 (55 ≤ - < 60)
D	1 (40 ≤ - < 55)
E	0 (0 ≤ - < 40)

## C. COURSE DEVELOPMENT

### C.1. Academic Year 2024/2025 odd semester

Parameter	∑ of person	Percentage
Number of students taking this subject	106	100%
Number of students who pass at first attempt (>C <sup>+</sup> )	106	100%
Number of students who must take remedial	0	0%
Number of failed students after remedial (D & E)	0	0%

### C.2. Problems Analysis

In 2024/2025 academic year in the School Curriculum course, there were 100 % students had passed the examination at the first attempt. The number of students who must took the remedial examination is 0%. Average of final score in 2024/2025 is lower than before, due to students have different characteristic, namely they difficult to cooperative with their group and not serious when do the task, therefore the have lack of average score. It was thought that the learning strategy/methods need to be improved to achieve the higher results in the future.

### C.3. Solutive Strategy

New teaching and learning methods should be developed for the next academic years, consisting of:

1. Redesigning the course material (PPT slides, course contents, etc.) to become more interesting and interactive to stimulate student's interest to this course.
2. Giving "lecture by online" to stimulate our students to learn about the next lecture topics.
3. Enhance critical thinking skills of students with exchange the methods and models of learning

**D. APPENDIX**

**D.1. DOCUMENT OF COURSE ACTIVITY D.1.1. Lecture’s journal and student’s attendance form [siakadu.unesa.ac.id](http://siakadu.unesa.ac.id)**

30/08/25 13.50

SIKAD : Absen



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DAN TEKNOLOGI  
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**PRESENSI KULIAH**  
Periode 2024/2025 Genap

Mata Kuliah : Kurikulum Sekolah  
Kelas : 2024C  
Prodi : S1 Pendidikan Kimia

Dosen : Prof. Dr. Achmad Lutfi, M.Pd.  
Dr. Dian Novita, S.T., M.Pd.  
Dr.Hj. Rinaningsih, S.Pd., M.Pd.  
Dr. Rosalina Eka Permatasari, M.Pd.

No	NIM	Nama Mahasiswa	Pertemuan Ke																%
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
			03 Feb 25	10 Feb 25	17 Feb 25	24 Feb 25	03 Mar 25	10 Mar 25	17 Mar 25	24 Mar 25	31 Mar 25	07 Apr 25	14 Apr 25	21 Apr 25	28 Apr 25	05 May 25	12 May 25	19 May 25	
1.	24030194037	NANDA AMELIA FITRI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
2.	24030194038	VARAH SAFIQAN ADRA	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
3.	24030194039	ZURINA ALIYA FEBRIYANTI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
4.	24030194040	PUTRI NIKHAYA NUHARO	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
5.	24030194042	NAYLA ROHMATUL MAULIDIYAH	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
6.	24030194043	DEVYA ARTIKA PUTRI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
7.	24030194044	NUR ARFIAH	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
8.	24030194045	TYRUR APRILIANI PUTRI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
9.	24030194046	AJULIA NADIFAH RAHMA	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
10.	24030194047	LINTANG BATAIR ASMARA ATHALLAH	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
11.	24030194049	ALIM MATULIZZAH	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
12.	24030194050	FITRI ASTUTIK	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
13.	24030194051	ERIKA AYU ANDINI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
14.	24030194052	ELLA AL FATHUR RAHAH	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
15.	24030194054	EMFTA Q. ALDIA HIRASARI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
16.	24030194055	CITRA KUSUMA WARDANI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
17.	24030194056	LAILA NUR HAKIKI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
18.	24030194057	HAMZAH ALI FANSURI	A	H	A	H	H	H	H	H	H	H	H	A	A	A	A	62,5 %	
19.	24030194058	PRIMA NOVEDYA SOWI YULIANTIN	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
20.	24030194059	AISYA BRILIANTI RIZKY	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
21.	24030194060	MILA WINDI ASTUTI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
22.	24030194061	MARSHA APRILLA DWI RIFRANTI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
23.	24030194062	NURUL HIDAYATI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
24.	24030194063	FARICA AMANDA NUGROHO	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
25.	24030194064	ZIDANE RAKHA APTABANI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
26.	24030194065	IWA KUSUMA DEWA	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
27.	24030194068	IRAHAN FAZ FAUZIN	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
28.	24030194069	NABIL MUSTOFA	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
29.	24030194070	WARDYUL HAJUMIYAH	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
Tanda Tangan Dosen / Asisten																			



**PRESENSI KULIAH**  
Periode 2024/2025 Genap

Mata Kuliah : Kurikulum Sekolah  
Kelas : 2024D  
Prodi : S1 Pendidikan Kimia

Dosen : Prof. Dr. Achmad Lutfi, M.Pd.  
Dr. Dian Novita, S.T., M.Pd.  
Dr. Hj. Rinaningsih, S.Pd., M.Pd.  
Dr. Rosalina Eka Permata-sari, M.Pd.

No	NIM	Nama Mahasiswa	Pertemuan Ke																%
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
			05 Feb 25	10 Feb 25	17 Feb 25	24 Feb 25	03 Mar 25	10 Mar 25	17 Mar 25	24 Mar 25	31 Mar 25	07 Apr 25	14 Apr 25	21 Apr 25	28 Apr 25	05 May 25	12 May 25	19 May 25	
1.	24030194073	CATHERINE AULIA PRIMESTI	A	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
2.	24030194074	SA BRINA SAIR WARDANI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
3.	24030194075	JENI WIDYANING BUDHARTI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
4.	24030194076	IBTI AJUL AULIA QZ A	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
5.	24030194077	LEFI BINAZDIK	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
6.	24030194078	DEWI MASYITA	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
7.	24030194079	NAFLA NAFTALIA ANDRIANA SYAHRANI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
8.	24030194081	NESSA AURELIA PUTRI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
9.	24030194082	DWI RITRI AIDA NATASYA	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
10.	24030194083	GHERINYA SHOFIE DZAHABIYYAH	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
11.	24030194084	ANGEL PRANISCA RAHMA DHANI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
12.	24030194086	AQILATUZZAHROH	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
13.	24030194087	YUNITA SAIR PUTRI NURCHOLIFAH	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
14.	24030194088	ANNISALABILATUL ZAHIRAH	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
15.	24030194089	SHELFA AGATHA NUR PERMATA SARI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
16.	24030194091	ELLY RAHMA WATI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
17.	24030194093	CAHYA DIRA YUNANA	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
18.	24030194094	RITRIA MIFTA FULI RAHMADANI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
19.	24030194095	SEDIYANI TISYA RAHMAWATI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
20.	24030194097	LENY PUTRI ANGGRAENY	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
21.	24030194099	RIZKYANA NUR AISYAH	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
22.	24030194100	CHONS AAZZAHRA AUFANIDA	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
23.	24030194102	ANINDYA PUTRI JAUZA SU SWANTONO	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
24.	24030194103	SA KRONI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
25.	24030194106	ARFAH PUTRI SALSABILA	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
26.	24030194107	MAZAYA ZAHIRA PRATIWI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
27.	24030194109	ANGEL APRILIA SINAGA	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
28.	24030194110	SITI WIDRAWATI MUSHARDIPAH	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
Banda Tangan Dosen / Asisten																			



**PRESENSI KULIAH**  
Periode 2024/2025 Genap

**Mata Kuliah** : Kurikulum Sekolah  
**Kelas** : 2024A  
**Prodi** : S1 Pendidikan Kimia

**Dosen** : Prof. Dr. Achmad Lutfi, M.Pd.  
Dr. Dian Novita, S.T., M.Pd.  
Dr.Hj. Rinaningsih, S.Pd., M.Pd.  
Dr. Rosalina Eka Permatasari, M.Pd.

No	NIM	Nama Mahasiswa	Pertemuan Ke																%
			1 04 Feb 25	2 11 Feb 25	3 18 Feb 25	4 25 Feb 25	5 04 Mar 25	6 11 Mar 25	7 18 Mar 25	8 25 Mar 25	9 01 Apr 25	10 08 Apr 25	11 15 Apr 25	12 22 Apr 25	13 29 Apr 25	14 06 May 25	15 13 May 25	16 20 May 25	
1.	2403.019.4002	NINA KHAIRUNNIS A RAHMAWATI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
2.	2403.019.4008	MOCHAMMAD RIZKY AMINUDDIN	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
3.	2403.019.4027	NADIYA ZALFAKIRANA	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
4.	2403.019.4031	IKA NUR AMELIA PUTRI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
5.	2403.019.4032	HAENY APRILAWATI WINDRA ABIDYANI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
6.	2403.019.4033	NISA RATNA ARIFA	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
7.	2403.019.4041	MUHAMMAD EDOARD FADIAN SANTOSO	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
8.	2403.019.4048	ZAHARA PUTRI ZAKILA	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
9.	2403.019.4066	OZIKRINA ALVA YAHYA	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
10.	2403.019.4067	NAILAH SAVIE AZARINE	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
11.	2403.019.4071	JUNASHRY NURULIZZA AL KIBRU	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
12.	2403.019.4072	KALYCA ATHALLA PUTRI HARDIANTO	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
13.	2403.019.4080	ELOK MAHBUBAH SA'ADAH	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
14.	2403.019.4085	SERLITA ZAHROTUN NISAK	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
15.	2403.019.4090	IMELIDA RAINA AYU ANASTASYA	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
16.	2403.019.4092	SALSA BILLA DWI PUTRI CAHYANI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
17.	2403.019.4098	IQL AGHNIYA AISY	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
18.	2403.019.4104	BILQIS HANIFAH KARTINI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
19.	2403.019.4105	LAILATUL MUNA	H	H	H	H	H	H	H	H	H	H	H	H	H	S	H	100 %	
20.	2403.019.4108	ROHMATUN NIIHAWTUS SA'ADAH	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
Tanda Tangan Dosen / Asisten																			



**PRESENSI KULIAH**  
Periode 2024/2025 Genap

Mata Kuliah : Kurikulum Sekolah  
Kelas : 2024B  
Prodi : S1 Pendidikan Kimia

Dosen : Prof. Dr. Achmad Lutfi, M.Pd.  
Dr. Dian Novita, S.T., M.Pd.  
Dr. Hj. Rinaningsih, S.Pd., M.Pd.  
Dr. Rosalina Eka Pematasari, M.Pd.

No	NIM	Nama Mahasiswa	Pertemuan Ke																%
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
			04 Feb 25	11 Feb 25	18 Feb 25	25 Feb 25	04 Mar 25	11 Mar 25	18 Mar 25	25 Mar 25	01 Apr 25	08 Apr 25	15 Apr 25	22 Apr 25	29 Apr 25	06 May 25	13 May 25	20 May 25	
1.	24030194001	NAJWA KHAIROL HAMDI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
2.	24030194003	YOLANDA PUTRI PERDANA	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
3.	24030194004	IMKA YULIANTRI HASTATI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
4.	24030194005	SYARLA ILRA NADHIRA	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
5.	24030194006	ANANDITA EKA AMELIA	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
6.	24030194007	PANFA ANGGITA SURYA	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
7.	24030194009	WITA JANNATI ALIYAH	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
8.	24030194010	LUBINA NAJLA TAUFIK	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
9.	24030194011	NENNY AMELIA CHANDRA	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
10.	24030194012	KHALIFAH NISA' AIRIFIANI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
11.	24030194013	ATNIA PUTRI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
12.	24030194014	ADELLA RAHMAWATI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
13.	24030194015	SEVEKA AIDYANNA PUTRI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
14.	24030194016	KHULABRAH	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
15.	24030194017	SALSABELLA DWI KARTINA PUJA	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
16.	24030194018	MUTIARA ALFARISA	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
17.	24030194019	DIENISA RAHMA QURROTLAKYUN	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
18.	24030194020	DEWI SRI MAHARANI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
19.	24030194021	SILVIA AZMI NACHIRDIH	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
20.	24030194022	IRMA RICHMATUL UMMAH	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
21.	24030194023	DWI INTAN PRASITWI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
22.	24030194024	NISA AMELIA FIRDAUSY	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
23.	24030194025	SHALSABIL TSANABY ZAHIRAH	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
24.	24030194026	AMELIA AFSU MAHARANI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
25.	24030194029	NABILA UMI SHOFRAH	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
26.	24030194030	TUARA MAIDA ALE STAIR	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
27.	24030194034	DESTAVIA WIMBA AMJIASARI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
28.	24030194035	ATT SARUL KHOIR WAHYU SAPUTRA	A	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
29.	24030194036	AHMAD ANDREYANTO NUR FALMAN	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	100 %	
Tanda Tangan Dosen / Asisten																			

**D.1.2. Sample of statement of examination official report**

(Scan Berita Acara Ujian School Curriculum)

## **D.2. SAMPLE OF STUDENT WORK**

### **D.2.1. Sample of Test Paper**

## TUGAS 1

Nama : Elok Mahbubah Sa'adah

Kelas : PKA 2024

NIM : 24030194080

Ringkasan Video Hakikat Kurikulum Dalam Pendidikan

Oleh : Dr. Laksmi Dewi, M.Pd

Sejarah munculnya istilah kurikulum

Kurikulum diambil dari istilah "kurir" dan "curere" yang berasal dari bahasa Yunani yang diartikan sebagai seorang pelari yang akan menempuh jarak dari start sampai finish, kemudian dari analogi tersebut dipindahkan menjadi serangkaian mata pelajaran yang harus dicapai oleh peserta didik untuk mencapai suatu ijazah (konsep tradisional/paling lama).

Kemudian berkembang lebih luas lagi bahwa kurikulum bukan hanya seperangkat pelajaran tetapi juga seluruh aktivitas yang dilakukan oleh siswa yang dibimbing oleh sekolah baik oleh guru, tenaga kependidikan lainnya yang memiliki tujuan untuk meningkatkan kompetensi para peserta didik yang berada di bawah bimbingan sekolah serta pengawasan dari sekolah.

Komponen Hakikat Kurikulum antara lain sebagai berikut :

1. Kurikulum sebagai sebuah tujuan  
Yakni tujuan untuk mencapai visi serta kompetensi yang ingin dicapai.
2. Kurikulum sebagai aktivitas  
Yakni berisikan tentang pengalaman-pengalaman yang dilakukan oleh peserta didik di bawah arahan serta bimbingan guru dan sekolah.
3. Kurikulum sebagai evaluasi  
Yakni sebagai evaluasi untuk menilai sejauh mana rangkaian tujuan yang telah disusun sudah sesuai yang direncanakan atau ada suatu hal yang perlu diperbaiki serta melihat efektivitasnya.

Fungsi Kurikulum antara lain sebagai berikut :

- Fungsi kurikulum bagi pengelola pendidikan atau lembaga sekolah

### D.2.2. Sample of Student's Work

Nama : Dewi Sri Maharani

Kelas : PKB 2024

NIM : 24030194020

Analisis Kurikulum Kimia SMA

Tujuan SMA	Tujuan Kimia Di SMA	KD Kimia Kelas X	Materi	KD Kimia Kelas XI	Materi	KD Kimia Kelas XII	Materi
Menyiapakan peserta didik dengan pengetahuan dasar yang kuat dalam sains, khususnya kimia, untuk kehidupan sehari-hari dan pendidikan lanjut	Membentuk sikap religius melalui Kimia dengan menyadari keteraturan dan keindahan alam serta mengagungkan kebesaran Tuhan Yang Maha Esa	<b>Semester Gasal</b>		<b>Semester Gasal</b>		<b>Semester Gasal</b>	
	Memupuk integritas dan sikap, jujur, adil,	1.Mengidentifikasi atom, struktur atom, sifat-sifat	Struktur Atom dan Tabel	1. Menerapkan teori atom mekanika kuantum untuk	Model Atom, Sistem Periodik Unsur, Sifat	1.Mendeskrripsikan penurunan tekanan uap,	Perhitungan sifat koligatif larutan

ANALISIS KURIKULUM KIMIA SMK

Tujuan SMA	Tujuan Kimia Di SMA	KD Kimia Kelas X	Materi	KD Kimia Kelas XI	Materi	KD Kimia Kelas XII	Materi
		Semester Gasal		Semester Gasal		Semester Gasal	
Meningkatkan Kecerdasan	Mengembangkan Kemampuan Berpikir Kritis	1. Menganalisis perkembangan model atom dari model atom dalton, Tomhson, Rutherford, Bohr, dan Mekanika gelombang	1. Perkembangan teori atom	1. Menerapkan konsep dasar kimia dalam analisis kualitatif dan kuantitatif	1. Prosedur keselamatan kerja yang mencakup penanganan bahan kimia berbahaya, penggunaan APD (Alat Pelindung Diri), dan langkah darurat dalam menangani kecelakaan di laboratorium	1. Melaksanakan praktikum analisa protein sesuai dengan prosedur dan membuat laporan hasil analisis	1. Penghitungan kadar zat dalam sampel secara kuantitatif melalui teknik gravimetri, volumetri, atau metode instrumental
Meningkatkan Kepribadian	Mengembangkan Keterampilan Ilmiah	2. menjelaskan fenomena alam atau hasil percobaan menggunakan model atom	2 Hubungan fenomena alam dengan model atom	2. Melakukan identifikasi kation dan anion dalam larutan	2. Konsep mol, stoikiometri, konsentrasi larutan, persamaan reaksi kimia, dan keseimbangan kimia	2.Melaksanakan praktikum analisa karbohidrat sesuai dengan prosedur dan membuat laporan hasil analisis	2. Identifikasi ion-ion dalam larutan, pengujian kation dan anion melalui reaksi kimia, serta pengujian sifat fisika zat

D.3. RECAPITULATION OF ASSESSMENT

### D.3.1. Validate Test Item

The end-of-semester evaluation questions consist of eight items in the form of essay questions analyzed content through experts in the appropriate field of Chemistry Education analyzed. Essay questions are validated with expert judgment in the course team members. The analysis was conducted by taking into account several aspects, namely the suitability of the questions with the course outcome, language, content and construct.

### D.3.2 Evaluation Results of School Curriculum

Nama Matkul		Kurikulum Sekolah		Nama Kelas	2024A	Nama Prodi	SI Pendidikan Kimia
No	Nipd	Nama	Nilai Angka	Nilai Indeks	Nilai Huruf		
1	24030194002	NINA KHAIRUNNISA RAHMAWATI	76.5	3.50	B+		
2	24030194008	MOCHAMMAD RIZKY AMINUDDIN	80.0	3.75	A-		
3	24030194027	NADIYA ZALFA KIRANA	77.5	3.50	B+		
4	24030194031	IKA NUR AMELIA PUTRI	80.7	3.75	A-		
5	24030194032	HAENY APRILAWATI WINDRA ABIDTYANI	82.4	3.75	A-		
6	24030194033	NISA RATNA ARIFA	80.9	3.75	A-		
7	24030194041	MUHAMMAD EDDARD FADIAN SANTOSO	81.7	3.75	A-		
8	24030194048	ZAHARA PUTRI ZAKILA	80.2	3.75	A-		
9	24030194066	DZIKRINA ALYA YAHYA	81.4	3.75	A-		
10	24030194067	NAILAH SAVIE AZARINE	83.7	3.75	A-		
11	24030194071	JUNASHRY NURUL IZZA AL KIBRU	87.2	4.00	A		
12	24030194072	KALYCA ATHALLA PUTRI HARDIANTO	85.0	4.00	A		
13	24030194080	ELOK MAHBUBAH SA'ADAH	80.0	3.75	A-		
14	24030194085	SERLITA ZAHROTUN NISAK	81.1	3.75	A-		
15	24030194090	IMELDA RAINA AYU ANASTASYA	80.1	3.75	A-		
16	24030194092	SALSA BILLA DWI PUTRI CAHYANI	80.0	3.75	A-		
17	24030194098	IQLIL AGHNIYA AISY	85.0	4.00	A		
18	24030194104	BILQIS HANIFAH KARTINI	80.1	3.75	A-		
19	24030194105	LAILATUL MUNA	80.0	3.75	A-		
20	24030194108	ROHMATUN NIHAYATUS SA'ADAH	80.1	3.75	A-		

No	Nipd	Nama	Nilai Angka	Nilai Indeks	Nilai Huruf		
1	24030194001	NAJWA KHAIRI EL HAMDI	80.1	3.75	A-		
2	24030194003	YOLANDA PUTRI PERDANA	81.2	3.75	A-		
3	24030194004	IMKA YULIAN TRI HASTATI	80.8	3.75	A-		
4	24030194005	SYARLA ILFA NADHIRA	81.5	3.75	A-		
5	24030194006	ANANDITA EKA AULIA	86.5	4.00	A		
6	24030194007	FANIA ANGGITA SURYA	85.0	4.00	A		
7	24030194009	VITA JANNATI ALIYAH	80.4	3.75	A-		
8	24030194010	LUBNA NAILA TAUFIK	80.7	3.75	A-		
9	24030194011	NENNY AULIA CHANDRA	81.3	3.75	A-		
10	24030194012	KHALIFATIN NISA' ARIFIANI	85.0	4.00	A		
11	24030194013	ATNIA PUTRI	82.9	3.75	A-		
12	24030194014	ADELIA RAHMAWATI	84.0	3.75	A-		
13	24030194015	SEVIEKA ARDYANNA PUTRI	79.9	3.50	B+		
14	24030194016	KHULAIFAH	81.6	3.75	A-		
15	24030194017	SALSABELA DWI KARINA PUJA	85.9	4.00	A		
16	24030194018	MUTIARA ALFARISA	85.9	4.00	A		
17	24030194019	DENISA RAHMA QURROTAA'YUN	83.6	3.75	A-		
18	24030194020	DEWI SRI MAHARANI	82.8	3.75	A-		
19	24030194021	SILVYA AZMI NADHIROH	82.2	3.75	A-		
20	24030194022	IRMA ROHMATUL PUADAH	79.5	3.50	B+		
21	24030194023	DWI INTAN PRASTIWI	79.1	3.50	B+		
22	24030194024	NISA AMELIA FIRDAUSY	84.1	3.75	A-		
23	24030194025	SHALSABIL TSANIATY ZAHRAH	86.5	4.00	A		
24	24030194026	AULIA AYU MAHARANI	86.4	4.00	A		
25	24030194029	NABILA UMI SHOFIYAH	85.0	4.00	A		
26	24030194030	TIARA MARDA LESTARI	87.1	4.00	A		
27	24030194034	DESTAVIA WIMBA AULIASARI	81.3	3.75	A-		
28	24030194035	ATTSARUL KHOIR WAHYU SAPUTRA	83.2	2.50	C+		
29	24030194036	AHMAD ANDREYANTO NUR FAUZAN	82.0	3.75	A-		

No	Nipd	Nama	Nilai Angka	Nilai Indeks	Nilai Huruf
1	24030194037	NANDA AMELIA FITRI	80.9	3.75	A-
2	24030194038	VARAH SAFIQA NADRA	85.0	4.00	A
3	24030194039	ZURINA AULYA FEBRIYANTI	85.0	4.00	A
4	24030194040	PUTRI NIHAYA NUHAIRO	82.1	3.75	A-
5	24030194042	NAYLA ROHMATUL MAULIDIYAH	84.5	3.75	A-
6	24030194043	DEVYA ARTIKA PUTRI	85.4	4.00	A
7	24030194044	NUR AFIFAH	80.7	3.75	A-
8	24030194045	TIYUR APRILIANI PUTRI	84.0	3.75	A-
9	24030194046	AULIA NADIFAH RAHMA	79.1	3.50	B+
10	24030194047	LINTANG BATARI ASMARA ATHAILLAH	86.5	4.00	A
11	24030194049	ALIM MATUL IZZAH	86.1	4.00	A
12	24030194050	FITRI ASTUTIK	86.4	4.00	A
13	24030194051	ERIKA AYU ANDINI	84.0	3.75	A-
14	24030194052	ELLA ALIFATUR RAFI'AH	83.9	3.75	A-
15	24030194054	EVIFTA CLAUDIA FIRDASARI	86.3	4.00	A
16	24030194055	CITRA KUSUMA WARDANI	85.0	4.00	A
17	24030194056	LAILA NJR HAKIKI	85.0	4.00	A
18	24030194057	HAMZAH ALI FANSURI	0.0	0.00	E
19	24030194058	PRIMA NOVIDYAS DWI YULIANTIN	74.4	3.00	B
20	24030194059	AISYA BRILIANTI RIZKY	85.2	4.00	A
21	24030194060	MILA WINDI ASTUTI	82.3	3.75	A-
22	24030194061	MARSHA APRILLA DWI RIFFANTI	81.6	3.75	A-
23	24030194062	NURUL HIDAYATI	85.2	4.00	A
24	24030194063	FARICA AMANDA NUGROHO	86.0	4.00	A
25	24030194064	ZIDANE RAKHA APTABANI	58.8	2.00	C
26	24030194065	IWA KUSUMA DEWA	79.2	3.50	B+
27	24030194068	RAIHAN FAIZ FAIDZIN	85.1	4.00	A
28	24030194069	NABIL MUSTOFA	80.3	3.75	A-
29	24030194070	WARDATUL HARUMIYAH	83.8	3.75	A-

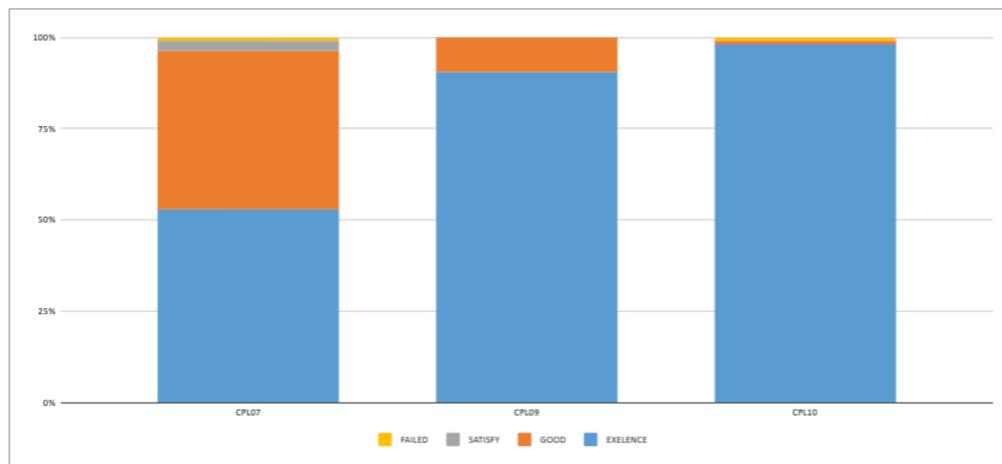
No	Nipd	Nama	Nilai Angka	Nilai Indeks	Nilai Huruf
1	24030194073	CATHERINE AULIA PRAMESTI	82.4	3.75	A-
2	24030194074	SABRINA SARI WARDANI	76.4	3.50	B+
3	24030194075	JENI WIDIYANING BUDIARTI	82.8	3.75	A-
4	24030194076	IBTIDA'UL AULIA IZZA	84.1	3.75	A-
5	24030194077	UFI BINAZDRIK	83.1	3.75	A-
6	24030194078	DEWI MASYITA	79.0	3.50	B+
7	24030194079	NAYLA NAFTALIA ANDRIANA SYAHRANI	86.6	4.00	A
8	24030194081	NESSA AURELIA PUTRI	81.2	3.75	A-
9	24030194082	DWI FITRI AIDA NATASYA	82.1	3.75	A-
10	24030194083	GHERRIYA SHOFIE DZAHABIYAH	80.2	3.75	A-
11	24030194084	ENGELI FRANSISCA RAHMADHANI	78.2	3.50	B+
12	24030194086	AQILATUZZAHROH	80.0	3.75	A-
13	24030194087	YUNITA SARI PUTRI NURCHOLIFAH	84.3	3.75	A-
14	24030194088	ANNISA LAILATUL ZAKIYAH	84.0	3.75	A-
15	24030194089	SHELFIA AGATHA NUR PERMATA SARI	76.6	3.50	B+
16	24030194091	ELLY RAHMA WATI	81.6	3.75	A-
17	24030194093	CAHYA DIPA YUWANA	86.2	4.00	A
18	24030194094	FITRIA MIFTA FUJI RAHMADANI	77.3	3.50	B+
19	24030194095	SELVIANI TISYA RAHMAWATI	80.3	3.75	A-
20	24030194097	LENY PUTRI ANGGRAENY	80.1	3.75	A-
21	24030194099	RIZKYANA NUR AISYAH	80.0	3.75	A-
22	24030194100	CHONSA AZZAHRA AUFANIDA	82.3	3.75	A-
23	24030194102	ANINDYA PUTRI JAUZA SUSWANTONO	86.3	4.00	A
24	24030194103	SAKRONI	64.0	2.50	C+
25	24030194106	AFIFAH PUTRI SALSABILA	79.0	3.50	B+
26	24030194107	MAZAYA ZAHIRA PRATIWI	77.2	3.50	B+
27	24030194109	ANGEL APRILIA SINAGA	75.0	3.50	B+
28	24030194110	SITI WIDIYAWATI MUSHAROPAH	85.8	4.00	A

**D.3.3 Percentage of PLO achievements of Physical Chemistry II at Academic Year  
2024/2025**

## PLO ASESSMENT

LECTURE SCHOOL CURRICULUM  
CODE : 8420402328  
DEPARTEMENT EDUCATIONAL CHEMISTRY DEPARTEMENT  
TOTAL OF STUDENT : 106

	CPL07	CPL09	CPL10									
EXELENCE	53%	91%	98%									
GOOD	43%	9%	1%									
SATISFY	3%	0%	0%									
FAILED	1%	0%	1%									
Rata-rata skor	79.9	89.2	84.5									



## PENILAIAN CPL

Matakuliah : SCHOOL CURRICULUM  
Kode : 8420402328  
Program Studi : S1 PENDIDIKAN KIMIA  
Jumlah Mahasiswa : 106

	CPL07	CPL09	CPL10									
EXELENCE	53%	91%	98%									
GOOD	43%	9%	1%									
SATISFY	3%	0%	0%									
FAILED	1%	0%	1%									
Rata-rata skor	79.9	89.2	84.5									

