

MODULE HANDBOOK

Module Name	Basic Social and Cultural Sciences
Module Level	Bachelor
Abbreviation, if applicable	1000002011
Sub-heading, if applicable	-
Course included in the module, if applicable	-
Semester/term	3 rd / Second year
Modul coordinator(s)	Arief Sudrajat, S.Ant, M.Si.
Lecturer(s)	Team
Language	Bahasa Indonesia
Classification within the curriculum	Compulsory Course
Teaching format/class hours per week during the semester	2 hours lectures (50 min / hour)
Workload	2 x 50 minutes lectures, 2 x 60 minutes structured activity, 2 x 60 minutes individual activity, 14 weeks per semester, 79,33 total hours per semester ~ 3.18 ECTS**
Credit point	2 CU = 2 x 1.59 = 3.18 ECTS
Prerequisite Course(s)	-
Targeted learning outcomes:	<p>CLO-1: Master theoretical concepts about diversity and equality and human beings, and be able to formulate procedural solutions to various social and cultural problems.</p> <p>CLO-2: Obtain, collect, and process various social and cultural facts in order to solve various social and cultural problems</p> <p>CLO-3: Take strategic decisions based on analysis of information and data, and provide guidance in choosing various alternative solutions in solving and solving various social and cultural problems.</p> <p>CLO-4: Demonstrate religion values and cultures as well as academics etiquette in doing professional task</p> <p>CLO-5: Demonstrate religion values and cultures as well as academics etiquette in doing professional task</p>

Content:	Understanding of cultures, its history and values as well as show understanding on the danger of globalization and the alternatives ways in solving cultural problems										
Study / exam achievements:	<p>Students are considered to complete the course and pass if they obtain at least 40% of maximum final grade. The final grade (NA) is calculated based on the following ratio:</p> <table border="1"> <thead> <tr> <th>Assessment Components</th> <th>Percentage of contribution</th> </tr> </thead> <tbody> <tr> <td>Participation</td> <td>20%</td> </tr> <tr> <td>Assignment</td> <td>30%</td> </tr> <tr> <td>Mid-semester test</td> <td>20%</td> </tr> <tr> <td>Final semester test</td> <td>30%</td> </tr> </tbody> </table>	Assessment Components	Percentage of contribution	Participation	20%	Assignment	30%	Mid-semester test	20%	Final semester test	30%
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Final semester test	30%										
Media:	Handbook and PPT										
Learning Methods	Collaboration, communication, and argumentation in the natural classroom setting										
Literature:	<ol style="list-style-type: none"> 1. Herimanto. 2013. Ilmu Sosial dan Budaya Dasar. Jakarta: Bumi Aksara 2. Arifin, Zainal. 2012. Ilmu Sosial Budaya Dasar. Makassar: Anugrah Mandiri. 3. Hartono. 1997. Ilmu Sosial Dasar. Jakarta: Bumi Aksara. 4. umanggor, Rusmin, dkk. 2008. Ilmu Sosial & Budaya Dasar. Jakarta: Kencana Perdana 5. Urbanus Ura Weruin, 2014. Manusia, Kebudayaan, dan Masyarakat, Jakarta: Pustaka Mandiri, (Uuw-1) 6. Urbanus Ura Weruin, 2015. Visi Baru tentang Kebudayaan, Jakarta: Pustaka Mandiri 7. Elly M. Setiadi, 2009. Ilmu Sosial Budaya Dasar, Jakarta, Kencana 										
Notes:	<p>*1 CU in learning process = three periods consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018.</p> <p>**1 CU = 1,59 ECTS according to Rector Decree Of Universitas Negeri Surabaya No. 598/Un38/Hk/Ak/2019</p>										