Module Handbook Basic Chemistry I

Module Name	Basic Chemistry I
Module level	Bachelor
Abbreviation, if applicable	3074213015
Sub-heading, if applicable	-
Course included in the	-
module, if applicable	
Semester/term	1 st /First Year
Module coordinator(s)	Dr. Utiya Azizah, M.Pd.
Lecturer(s)	Dr. Utiya Azizah, M.Pd.; Dr. Harun Nasrudin, M.S.; Rusly
. ,	Hidayah, S.Si., M.Pd.; Prof. Suyatno, M.Si.; Dr. Maria
	Monica SBW, M.Si.; Dr. Nuniek Herdyastuti, M.Si.; Dr.
	Amaria, M.Si., Prof. Sari Edy C. M.Si.
Language	Indonesian
Classification within the	Compulsory Course
curriculum	
Teaching format/class	3 hours lecturers (50 min per hours)
hours per week during the	
semester:	
Workload:	Total workload 126 hours per semester which consists of 3
	hours lecture, 3 hours structured activities, 3 hours 3 hours 3
	hours 3 hours individual activities, and 14 weeks per a
	semester (4.2 ECTS)
Credit points:	3 SCU
Prerequisites course(s):	-
	- CLO 1 Students have the ability to utilize learning resources
Prerequisites course(s):	- CLO 1 Students have the ability to utilize learning resources and ICT to support mastery of concepts and theories of
Prerequisites course(s):	- CLO 1 Students have the ability to utilize learning resources and ICT to support mastery of concepts and theories of the scientific method, material properties,
Prerequisites course(s):	- CLO 1 Students have the ability to utilize learning resources and ICT to support mastery of concepts and theories of the scientific method, material properties, stoichiometry, atomic structure, system periodic
Prerequisites course(s):	CLO 1 Students have the ability to utilize learning resources and ICT to support mastery of concepts and theories of the scientific method, material properties, stoichiometry, atomic structure, system periodic elements, chemical bonds, energetics, and solutions.
Prerequisites course(s):	CLO 1 Students have the ability to utilize learning resources and ICT to support mastery of concepts and theories of the scientific method, material properties, stoichiometry, atomic structure, system periodic elements, chemical bonds, energetics, and solutions. CLO 2 Students have the ability to make decisions about the
Prerequisites course(s):	CLO 1 Students have the ability to utilize learning resources and ICT to support mastery of concepts and theories of the scientific method, material properties, stoichiometry, atomic structure, system periodic elements, chemical bonds, energetics, and solutions. CLO 2 Students have the ability to make decisions about the relationship of basic concepts chemistry with
Prerequisites course(s):	CLO 1 Students have the ability to utilize learning resources and ICT to support mastery of concepts and theories of the scientific method, material properties, stoichiometry, atomic structure, system periodic elements, chemical bonds, energetics, and solutions. CLO 2 Students have the ability to make decisions about the relationship of basic concepts chemistry with laboratory activities and presence chemistry in
Prerequisites course(s):	CLO 1 Students have the ability to utilize learning resources and ICT to support mastery of concepts and theories of the scientific method, material properties, stoichiometry, atomic structure, system periodic elements, chemical bonds, energetics, and solutions. CLO 2 Students have the ability to make decisions about the relationship of basic concepts chemistry with laboratory activities and presence chemistry in everyday life.
Prerequisites course(s):	CLO 1 Students have the ability to utilize learning resources and ICT to support mastery of concepts and theories of the scientific method, material properties, stoichiometry, atomic structure, system periodic elements, chemical bonds, energetics, and solutions. CLO 2 Students have the ability to make decisions about the relationship of basic concepts chemistry with laboratory activities and presence chemistry in everyday life. CLO 3 Students have knowledge of the scientific method,
Prerequisites course(s):	CLO 1 Students have the ability to utilize learning resources and ICT to support mastery of concepts and theories of the scientific method, material properties, stoichiometry, atomic structure, system periodic elements, chemical bonds, energetics, and solutions. CLO 2 Students have the ability to make decisions about the relationship of basic concepts chemistry with laboratory activities and presence chemistry in everyday life. CLO 3 Students have knowledge of the scientific method, material properties, stoichiometry, atomic structure,
Prerequisites course(s):	CLO 1 Students have the ability to utilize learning resources and ICT to support mastery of concepts and theories of the scientific method, material properties, stoichiometry, atomic structure, system periodic elements, chemical bonds, energetics, and solutions. CLO 2 Students have the ability to make decisions about the relationship of basic concepts chemistry with laboratory activities and presence chemistry in everyday life. CLO 3 Students have knowledge of the scientific method, material properties, stoichiometry, atomic structure, system periodic elements, chemical bonds, energetics,
Prerequisites course(s):	CLO 1 Students have the ability to utilize learning resources and ICT to support mastery of concepts and theories of the scientific method, material properties, stoichiometry, atomic structure, system periodic elements, chemical bonds, energetics, and solutions. CLO 2 Students have the ability to make decisions about the relationship of basic concepts chemistry with laboratory activities and presence chemistry in everyday life. CLO 3 Students have knowledge of the scientific method, material properties, stoichiometry, atomic structure, system periodic elements, chemical bonds, energetics, and solutions.
Prerequisites course(s):	CLO 1 Students have the ability to utilize learning resources and ICT to support mastery of concepts and theories of the scientific method, material properties, stoichiometry, atomic structure, system periodic elements, chemical bonds, energetics, and solutions. CLO 2 Students have the ability to make decisions about the relationship of basic concepts chemistry with laboratory activities and presence chemistry in everyday life. CLO 3 Students have knowledge of the scientific method, material properties, stoichiometry, atomic structure, system periodic elements, chemical bonds, energetics, and solutions. CLO 4 Students have the ability to have an honest and
Prerequisites course(s):	CLO 1 Students have the ability to utilize learning resources and ICT to support mastery of concepts and theories of the scientific method, material properties, stoichiometry, atomic structure, system periodic elements, chemical bonds, energetics, and solutions. CLO 2 Students have the ability to make decisions about the relationship of basic concepts chemistry with laboratory activities and presence chemistry in everyday life. CLO 3 Students have knowledge of the scientific method, material properties, stoichiometry, atomic structure, system periodic elements, chemical bonds, energetics, and solutions. CLO 4 Students have the ability to have an honest and responsible attitude in carry out lectures and
Prerequisites course(s): Targeted learning outcomes:	CLO 1 Students have the ability to utilize learning resources and ICT to support mastery of concepts and theories of the scientific method, material properties, stoichiometry, atomic structure, system periodic elements, chemical bonds, energetics, and solutions. CLO 2 Students have the ability to make decisions about the relationship of basic concepts chemistry with laboratory activities and presence chemistry in everyday life. CLO 3 Students have knowledge of the scientific method, material properties, stoichiometry, atomic structure, system periodic elements, chemical bonds, energetics, and solutions. CLO 4 Students have the ability to have an honest and responsible attitude in carry out lectures and practicum.
Prerequisites course(s):	CLO 1 Students have the ability to utilize learning resources and ICT to support mastery of concepts and theories of the scientific method, material properties, stoichiometry, atomic structure, system periodic elements, chemical bonds, energetics, and solutions. CLO 2 Students have the ability to make decisions about the relationship of basic concepts chemistry with laboratory activities and presence chemistry in everyday life. CLO 3 Students have knowledge of the scientific method, material properties, stoichiometry, atomic structure, system periodic elements, chemical bonds, energetics, and solutions. CLO 4 Students have the ability to have an honest and responsible attitude in carry out lectures and practicum. Introduction: The stages of the scientific method, Chemistry
Prerequisites course(s): Targeted learning outcomes:	CLO 1 Students have the ability to utilize learning resources and ICT to support mastery of concepts and theories of the scientific method, material properties, stoichiometry, atomic structure, system periodic elements, chemical bonds, energetics, and solutions. CLO 2 Students have the ability to make decisions about the relationship of basic concepts chemistry with laboratory activities and presence chemistry in everyday life. CLO 3 Students have knowledge of the scientific method, material properties, stoichiometry, atomic structure, system periodic elements, chemical bonds, energetics, and solutions. CLO 4 Students have the ability to have an honest and responsible attitude in carry out lectures and practicum. Introduction: The stages of the scientific method, Chemistry as a scientific activity, material and energy, extensive and
Prerequisites course(s): Targeted learning outcomes:	CLO 1 Students have the ability to utilize learning resources and ICT to support mastery of concepts and theories of the scientific method, material properties, stoichiometry, atomic structure, system periodic elements, chemical bonds, energetics, and solutions. CLO 2 Students have the ability to make decisions about the relationship of basic concepts chemistry with laboratory activities and presence chemistry in everyday life. CLO 3 Students have knowledge of the scientific method, material properties, stoichiometry, atomic structure, system periodic elements, chemical bonds, energetics, and solutions. CLO 4 Students have the ability to have an honest and responsible attitude in carry out lectures and practicum. Introduction: The stages of the scientific method, Chemistry

Study / exam achievements:	Stoichiometry: Basic Chemistry Law, Atoms and Molecules, Mole Concepts, Avogadro Constanta, Compound Formulas, Chemical Reactions and Equalization, Polarity and Equivalents Atomic Structure: Basic Particles, Hydrogen Atom Spectrum and Rutherford Atomic Model, Bohr Atomic Model, Atomic Wave Mechanics Model, Electron Configuration Periodic System of Elements: Development of the Periodic System, Periodic System and Electron Configuration, Periodicity Properties (Atomic Radius, Ionization Energy, Electron Affinity, and Electronegativity) Chemical Bonds: Ion Bonds, Covalent Bonds, Molecular Structures, Metal Bonds, and Chemical Styles (London Style v.d Waals, Hydrogen Bonds,) Energetics: Several Terms (Systems, environment, state functions, adiabatic processes, isotherm processes, work, heat capacity, etc.), Law I Thermodynamics, Hess Law, Bonding Energy, Thermochemistry, Law II Thermodynamics, Entropy, Free Energy. Solution: Electrolyte and non-electrolyte solution, colligative properties, acid-base, pH of solution, hydrolysis, namesake ion, buffer solution, and titration. Students are considered to be competent and pass if at least get 55 Einel score is calculated as follows: 20% participation + 30%
	Final score is calculated as follows: 20% participation + 30% assignment + 20% middle exam (UTS) & 30% final exam (UAS)
	Table index of graduation
	• A = 4 (85 <-> 100)
	• A- = 3,75 (80 ≤-< 85)
	• B+ = $3.5 (75 \le -4.80)$
	• B = 3 (70 ≤-< 75)
	• B- = 2,75 (65 \le -<75)
	• C+ = 2,5 (60 \le -<65)
	• $C = 2 (55 \le -60)$
	 D = 1 (40 ≤-<55) E = 0 (0 ≤-<40)
Media:	Computer, LCD, White board
Learning Methods	Individuals assignment, group assignment, discussion,
Learning Methods	presentation, and practicum
Literature:	1. Tim Kimia Dasar. 2017. <i>Kimia Dasar I</i> . Surabaya: Unesa
	University Press.
	2. Brady and Humiston. 2004. General Chemistry, Principles
	and Structures. New York: John Willey and Sons.
	3. Chang, Raymond. 2005. General Chemistry The Essential
	Concepts Third Edition. USA: McGraw Hill.

	4. Achmad, Hiskia dan Tupamahu. 1990. Penuntun Belajar
	Struktur Atom, Struktur Molekul, Sistem Periodik.
	Bandung: ITB.
	5. Achmad, Hiskia dan Tupamahu. 1991. Stoikiometri dan
	Energetika Kimia, Bandung, PT Citra Aditya Bakti.
	6. Ahmad, Hiskia. 1990. Kimia Larutan. Bandung: Jurusan
	Kimia FMIPA ITB
Note	Basic chemistry 1 covers the activities of theory, practicum
	and presentation.
	Total ECTS = $((total hours workload x 50 min)/60 min)/25$
	hours
	Each ECTS is equals wits 25 hours